



FINDINGS
IMPLICATIONS
AND
SUGGESTIONS

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5.0.0 INTRODUCTION

The researcher arrives at this stage after rigorous exercise of analyzing the data and putting insight to make objectives more fruitful and significant for layman and the technical persons associated with the work of teaching as well as learning at various levels.

The writing of research finding is usually the concluding task of research endeavour. Everything is combined together during writing of the findings. It is a matter of communicating, what was done, what occurred and what the results mean, in a concise understandable, accurate and logical manner. The final process of summarizing the findings, arrival at conclusion, making recommendations and formulating proper generalization for population to which these are applicable is an important component of any research work. It serves as a refresher for the person involved in the research project to focus on the investigation perspective of the problem. It has a dissemination function because it is crucial to future practical applications of the findings of the study. It aids the future workers to understand the general

purpose and the findings of the study. On the basis of analysis and interpretation of data discussed in the previous chapter certain findings have been obtained and conclusions have been drawn.

Thus, the present chapter has been organized under the following headings:

- Findings of the study.
- Educational implications of the study
- Suggestions for the further researches

STATEMENT OF THE PROBLEM

“Role awareness of SMC members and their participation in school improvement programme at primary school stage.”

OBJECTIVES OF THE STUDY

1. To study the role awareness of school management committee members in school improvement programme at primary stage.
2. To study the participation of school management committee members in school improvement programme at primary stage.

NEED AND IMPORTANCE OF THE STUDY:

1. According to RTE 209 every child has the right to have quality education. Focusing aim many new dimensions and programs have been implemented to primary education. in order to accomplish the goal of quality education all government primary schools have constituted SMC's as per section 21 of RTE Act, in order to constituted SMC's as per section 21 of RTE Act, in order to enhance the functioning of the schools. Parents and children are the primary state holders of an education system and in these committees parents or guardians' participation has been given main importance. So that school's management can be evaluated in a proper way.
2. Parents are the most important part of the SMCs', however, the fact that most of the parents of students studying in these government primary schools belong to a low-socioeconomic status and are illiterate, or may be that their first generation in visiting to schools.

For this reason following questions arise automatically :

1. Are they aware of their responsibilities?
2. Do they have proper understanding of management of school in which their children are studying?
3. How far they have development understanding regarding SMC through the trainings provided to them?
4. How actively they participate as SMC members?

Since SMC is indirectly related to the better learning outcomes of students, Researcher has decided research on the awareness and participation level of School Management committees.

DELIMITATION OF THE STUDY

- ❖ Only Government primary school will be selected for sampling.
- ❖ Only these SMC members who are the guardians of students will be taken under study.
- ❖ Study will be delimited to Bhopal district only.

- ❖ Only those schools which are situated in rural areas will be selected.

Study is based on the perception of SMC members .

METHOD OF STUDY

Keeping nature of the problem in mind, the researcher carried out the present study on the lines of survey method which is a kind of **Descriptive Method**, George J. Mouly has explained the wider reality of it as, **“No category of educational research is more widely used than the type known variously as the survey, the normative and descriptive research”**.

The survey is that method of investigation, which attempts to describe and interpret what exists at present in the form of conditions, practices, processes, trends etc. It is an organized attempt to analyse, interpret and report the present status of a social institution group or area.

POPULATION OF THE STUDY

All the Members of School Management Committee of primary schools.

SAMPLES OF THE STUDY

Sample size for the present study is 31 SMC members, specially the parents.

Table 3.1 showing Sampling Units of the study

	Approached	Responded
Male SMC Members	20	12
Female SMC Members	30	19
Total	50	31

Total 31 SMC members from different primary schools were taken as sample for the study.

TOOLS

The following questionnaire has been developed by the researcher :

“QUESTIONNAIRE FOR ASSESSING ROLE AWARENESS OF SMC MEMBERS AND THEIR PARTICIPATION IN SCHOOL IMPROVEMENT PROGRAMME AT PRIMARY STAGE.”

3.3.4 STATISTICAL TECHNIQUES

The role of statistics in research is to function as a tool designing research, analyzing its data and drawing conclusions there from. In order to arrange and thrash out the essence from the collected data and to make

the data meaningful, the following statistical techniques were used—

Descriptive Statistics:

- Mean
- Standard Deviation
- Percentage

Inferential Statistics:

- t test

PROCEDURE OF DATA COLLECTION

- (a) The researcher visited Saraswati Sishu Mandir Prathmik Vidhayala, Deep Shiksha School, Kasturba Gandhi Madhayamik School, Kamla Nehru School, ChandrashekharAjadMadhyamikVidhyala
- (b) In all the schools interaction through questionnaire was carried out to procure the required data from the SMC member.

5.1.0 FINDINGS OF THE STUDY:

The findings are systematically arranged here in accordance with the objectives as given below:

5.1.1 Findings related to study of the role awareness of SMC members regarding school improvement programme:

Major findings related to the role awareness of SMC members regarding school improvement programme are as follows:

1. Role awareness of SMC members regarding school improvement is less than 50%.
2. School Management committee members are highly unaware about their role as a committee member.
3. There is no significant difference in the role awareness of Male and Female SMC members regarding school improvement programme.
4. Majority of SMC member are aware of the existence of SMC's in the schools.
5. Mostly SMC Members are aware about the constitution of School Management Committee.
6. They are aware regarding Mid Day Meal scheme since 74.19% of the SMC member say Yes for the item "Mid Day Meal is provided regularly to the students.
7. SMC member are aware that free books and uniforms are provided to the children from school. Since 61.29% and 70.96% say Yes accordingly on the items related to free books and uniforms.
8. Majority of SMC members admit that quality of education has improved after the constitution of School Management Committee.

9. Since 67.71% School Management Committee member responded No on the item “School Development Plan is prepared every year in school.” So, it shows that they are less aware or mostly unaware regarding their role in preparation of School Development Plan.

5.1.1 Findings related to study of the participation of SMC members in school improvement programme:

Major findings related to the participation of SMC members in school improvement programme are as follows:

1. Total Percentage of participation of SMC members in school improvement programme is only 39.14%so this indicates that the participation of SMC members in school improvement programme is not satisfactory.
2. There is no significant difference in participation of male and female SMC members in school improvement programme.
3. Participation of School Management Committee members is significant in motivating children to participate in school activities since 61.29% of School Management Committee members say yes

on the item “Do you motivate children to participate in school activities.”

4. Participation of School Management Committee members is less in inspection of teachers’ performance since 81.1 % School Management Committee members say No on the item “You do inspection of teachers work whether they are engaged in other school related works rather than teaching.”
5. Majority of School Management Committee members do not participate in inspection of the financial matters of school. As 77.42% of members say No on item "You do inspection of the financial needs of the school" and 64.52% responded No on item "You have given some suggestions regarding expenditure in the different areas of school."
6. Participation of SMC members is average in SMC meetings.
7. Participation of SMC members is average too in maintaining regular attendance of the students.

5.2.0 EDUCATIONAL IMPLICATIONS

To achieve all the objectives of primary education and for quality improvement in to the schools under SarvaShikshaAbhiyan Government decided to

constitute a School Management Committee in each school for planning monitoring and implementation of SarvaShikshaAbhiyan Schemes as per Right of children to Free and compulsory Education Act-2009. Findings of the study indicate that role of SMCs is not up to the mark till now. Though they are functioning well in some areas but in most of the areas their role is non-significant. Present study highlights those areas. This may help to strengthen the SMCs by eradicating the weaknesses of it.

Implications for Government and Higher Authorities of Education:

Though Government is organizing training programmes to aware the SMC members about their role and about RTE-2009 but the results of these training programmes are not satisfactory since most of the SMC members are unaware about their role. So government should take following necessary steps to increase the awareness of SMC members:

1. Duration of the training programme should be increased.
2. Some self -descriptive materials in form of DVD or other forms should be provided to the members.
3. Training should be provided in practical form to the members.

4. SMC Members should be specially trained in planning of annual budget.
5. There should be some helpline number on which they can get answer of their queries.
6. Some special meetings of SMC members should be organized with higher authorities of education in between of the session to discuss current issues.

IMPLICATIONS FOR SCHOOL STAFF

1. There should be healthy coordination between SMC Members and school staff.
2. Head Master of school should report to SMC in all the necessary matters.
3. All Planning and budgeting should be discussed in SMC meetings.
4. There should be regularity in SMC meetings. Meetings should be held regularly on particular date of a month.
5. SMC members should be invited in all the functions organized by schools.
6. School should take the support of SMC members in enrollment of students and to maintain the regular attendance of students in school.

5.3.0 SUGGESTIONS FOR FURTHER STUDIES

No study is final work in any field of investigation whether it is physical science or behavioral science. Research is ongoing and continuous process. Thus the investigator does not claim that the findings in the present study are final. It needs further research to cross validate the results. Since the research is quite new so it leaves too much scope. A lot of new questions arise related to the present study so the scope for future studies is very bright. Some suggestions for further studies are as follows:

1. The future studies can be conducted qualitatively regarding role awareness and participation of SMC Members in school improvement programme.
2. A comparative study can be conducted between SMCs of different states regarding role awareness of SMC Members and their participation in school improvement programme of primary schools.
3. Comparative study of rural and Urban School Management Committees can also be done.
4. A detailed SWOT analysis (Strength, Weaknesses, Opportunities and Threats) of SMCs can be conducted on the basis of this research.
5. Separate study for various roles of SMCs can be done e.g. Study of the role of SMCs in monitoring the functions of school, study of role of SMCs in

preparation, recommendation, implementation and monitoring of School Development Plan (SDP), study of role of SMCs in monitoring of utilization of the grants received from the appropriate Government or Local authority. etc.

6. Experimental study can be conducted on Effect of functioning of SMC on quality of schooling in primary schools.
