"PUPILS PERCEPTION OF CLASSROOM LEARNING CLIMATE AND ITS RELATIONSHIP WITH THEIR ACHIEVEMENT LEVELS: A STUDY"

A DISSERTATION Submitted to the BARKATULLAH UNIVERSITY, BHOPAL In Partial Fulfilment of the Requirement for The Degree of MASTER OF EDUCATION 1994-95

Under the Guidance of Prof B R GOYAL

Submitted By
Ku DASHORE JYOTSANA KISHA
M Ed (R C E) Student



REGIONAL COLLEGE OF EDUCATION BHOPAL - 13

CERTIFICATE

This is to certify that Ku.Dashore Jyotsana Kishanlal has worked on dissertation "PUPILS PERCEPTION OF CLASSROOM LEARNING CLIMATE AND ITS RELATIONSHIP WITH THEIR ACHIEVEMENT LEVELS: A STUDY", under my guidance. The work done by her is original and worthy of presentation for submission in partial fulfilment of the requirements of M.Ed. Examination of BARKATULLAH UNIVERSITY, BHOPAL

PLACE : BHOPAL (M.P.)

DATE : MARCH 12, 1995

Mangy 1 (Prof. B. R GOYAL)

DEAN OF INSTRUCTION

R.C.E., BHOPAL

ACKNOWLEDGEMENT

The present Investigation entitled "Pupils Perception Classroom Learning Climate and Its Relationship with of their Achievement Levels: A Study **, is an effort, wherein knowledge and understanding gained regarding methods σf educational research, statistical analysis etc., and the processes required in inquiry approach have been used for my initiation, in the learning on these aspects. I owe MY to all the academic staff members of the uratitude Department of Education, Regional College of Education, Bhopal.

Dr.I.D.Gupta, Shri A.C. Pachouri and Dr.S.C.Pant deserve my grateful thanks for their encouragement, support and guidance in the selection of the problem, identification of related literature etc.

I owe my gratitude to Dr.P.K.Khanna, Principal, Regional College of Education for creating an educational environment in the college and providing facilities.

I also owe my gratitude to the library staff of the R.C.E., Bhopal for extending library facilities and helping in locating reference material.

Prof.B.R.Goyal guided me on the principles and procedures of educational research with examplification for studying Classroom Learning Climate. His continuous moral support and love as an Indian teacher in different phases

quite helped me in developing faith and interest in research method on one hand and built capability in me for understanding the new ventures on the other. I owe to him my reverance and gratitude as person as also as his student.

I extend my thanks to the Headmasters/Headmistress, teachers and students of Demonstration Multi-purpose School, R.C.E., Bhopal, Anand Vihar Higher Secondary School, Bhopal and Lalitabai Murarka Girls High School and Hariram Bhut Adarsh Higher Secondary School Pulgaon (M.S.) for their cooperation in providing opportunities for data collection.

It is my moral duty to convey my gratitude to my family members particularly my father, mother and brother for their continuous support, help and encouragement in completing this work.

Lastly, I would like to thank Miss Anamika Shukla and Ku. Manjusha Palya for encouraging me to systematically follow the procedures laid down for writing. Dissertation and my classmates were also a source of inspiration in this pursuit and deserve my sincere thanks.

Opashoore

Ku.Dashore Jyotsana Kishanlal Regional College of Education

Bhopal-13

1arch 12, 1995

CONIENIS

CHAPTER	s.NO.	TOPICS	PAGE NO
CHAPTER I	1.0	Introduction	1
	1.1	Title of the study	5
	1.2	Objectives of the study	5
	1.3	Hypothesis of the study	5
	1.4	Definition of terms used	6
	1.5	Statistical Techniques used	6
	1.6	Conclusions of the study	7
CHAPTER II	2.0	Survey of Related Research	11
CHAPTER III	3.0	Research Tools and Their	16
		Administration	
	3.1	Research tool of the study	16
	3.2	Methodology of the study	18
	3.3	Statistical method	20
CHAPTTER IV	4.0	Data Analysis	21
	4.1	Analysis of Responses on	22
		Tool I.	
	4.2	Analysis of Responses on	34
		Tool II.	
	4.3	Analysis of Responses on	51
		Tool III.	

CHAPTER	5.0	Conclusions,Limitations and	59
		Suggestions for further study.	
	5.1	Conclusions of the study	59
	5.2	Limitations of the study	62
	5.3	Suggestions for further study	62
CHAPTER VI	6.0	Summary	63
	6.1	Title of the study	63
	6.2	Objectives of the study	64
	6.3	Hypothesis of the study	64
	6.4	Sample of the study	64
	6.5	Research Tools of the study	64
	6 . 6	Statistical Techniques of	65
		the study	
	6.7	Findings of the study	66
		Bibliography	67
		Annexure	69

٠,