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Manual For DEO—MOHAN Achievement Motivation (n=Ach) Scale

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By

Dr. (Mrs.) Pratibilia Deo Professor and Head (Retd.), Department of Education

Bombay University, BOMBAY Visiting Professor, College of Education for Women S. N. D. T. University, PUNE

AND

Asha Mohan Lecturer, Department of Education Punjab University, CHANDIGARH

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National Psychological Corporation 4/230, Kacheri Ghat, AGRA-282004 (U. P.) India

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Items

- 1. I shall be most pleased if I have to miss the classes for some days.
- 2. I pay full attention to the work in the class.
- 3. I mind much if I reach late in the class.
- 4. I love to read more and more to find unknown regions of knowledge,
- 5. I love to have a personal library, not counting text-books.
- 6. I set standards for myself and then strive to achieve them.
- 7. I wish to specialize and become top most in the field of my liking.
- 8. I like to experiment and create new things and surprise people.
- 9. I work hard for hours together to be successful in whatever I undertake.
- 10. I have a tendency to find solutions of problems and puzzles other people fail at.
- 11. I aspire to get excellent results in all academic competitions.
- 12. I am ready to leave the job half done and try a new one.
- 13. I get nervous in the examination if one or two questions are not from the syllabus.
- 14. I prefer to go to a party rather than prepare for an examination next week.
- 15. On getting low marks, I feel disappointed and determine to work hard to do better next time.
- 16. I think I find my lessons meaningful and interesting.
- 17. While studying, my mind wanders off the lesson and I get lost in imagination.
- 18. I think it is better to gossip away in the canteen than to attend the classes,
- 19. When the teacher is teaching, | like to read stories/novels/comics or make cartoons in the class.
- 20. The school/college haunts me and I want to leave it at the very first opportunity.
- 21. It irritates me a lot if I have to stay late in the school/college for some lectures.
- 22. I want to go to college/university because there is plenty of opportunity to enjoy life.
- 23. I think studies, sports and other activities can go together.
- 24 I agree that the present course of my study will help making my future life a success.
- 25. I feel very much frustrated if I do not get a chance to compete in the field of my choice.

- 26. I regularly take down notes in the class and complete my assignments.
- 27. I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
- 28. I believe in work first and play later.
- 29. I do a lot of preparation at home for the next day's work in the class.
- 39. I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.
- 31. I think my teachers are competent in their work.
- 32. I like to create nuisance in the class and annoy the teacher.
- 33. I try my utmost to please my teacher through work and not through flattery.
- 34. My friends consider me dull and shirker.
- 35. It is true that my teachers think of me as a sincere and hard working student.
- 36. I feel hurt if others (parents, teachers and friends) criticise me and I try to improve opon my weaknesses.
- 37. My parents advise me to take life easy and never bother too much for studies or for future life.
- 38. I wish to carry my mission forward inspite of facing a lot of criticism.
- 39. I think of life to be an intellectual challenge.
- 40. I am interested in organizing the activities of a group team/ class/committee.
- 41. I try to get associated with top most person in the field of my choice.
- 42. I love to have some adventure in my leisure hour.
- 43. I would like to watch a surgical operation being performed.
- 44. I like to compete in dramatics.
- 45. I think of dancing and music to be good hobbies for students.
- 46. I have a strong desire to be a champion in games/sports/athletics.

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- I have tried to get in the sports team of my school/college, to represent my team in other states or countries.
- 48. I believe sports develop initiative, leadership and discipline.
- 49. Hill climbing and mountaineering are a welcome challenge I would like to take.
- On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.

ANSWER / RESPONSE SHEET



DEO-MOHAN : ACHIEVEMENT MOTIVATION (n-ach) SCALE [DMAMS]

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