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# Manual For DEO—MOHAN Achievement Motivation (n=Ach) Scale

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#### Items

- 1. I shall be most pleased if I have to miss the classes for some days.
- 2. I pay full attention to the work in the class.
- 3. I mind much if I reach late in the class.
- 4. I love to read more and more to find unknown regions of knowledge,
- 5. I love to have a personal library, not counting text-books.
- 6. I set standards for myself and then strive to achieve them.
- 7. I wish to specialize and become top most in the field of my liking.
- 8. I like to experiment and create new things and surprise people.
- 9. I work hard for hours together to be successful in whatever I undertake.
- 10. I have a tendency to find solutions of problems and puzzles other people fail at.
- 11. I aspire to get excellent results in all academic competitions.
- 12. I am ready to leave the job half done and try a new one.
- 13. I get nervous in the examination if one or two questions are not from the syllabus.
- 14. I prefer to go to a party rather than prepare for an examination next week.
- 15. On getting low marks, I feel disappointed and determine to work hard to do better next time.
- 16. I think I find my lessons meaningful and interesting.
- 17. While studying, my mind wanders off the lesson and I get lost in imagination.
- 18. I think it is better to gossip away in the canteen than to attend the classes,
- 19. When the teacher is teaching, | like to read stories/novels/comics or make cartoons in the class.
- 20. The school/college haunts me and I want to leave it at the very first opportunity.
- 21. It irritates me a lot if I have to stay late in the school/college for some lectures.
- 22. I want to go to college/university because there is plenty of opportunity to enjoy life.
- 23. I think studies, sports and other activities can go together.
- 24 I agree that the present course of my study will help making my future life a success.
- 25. I feel very much frustrated if I do not get a chance to compete in the field of my choice.

- 26. I regularly take down notes in the class and complete my assignments.
- 27. I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.
- 28. I believe in work first and play later.
- 29. I do a lot of preparation at home for the next day's work in the class.
- 39. I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.
- 31. I think my teachers are competent in their work.
- 32. I like to create nuisance in the class and annoy the teacher.
- 33. I try my utmost to please my teacher through work and not through flattery.
- 34. My friends consider me dull and shirker.
- 35. It is true that my teachers think of me as a sincere and hard working student.
- 36. I feel hurt if others (parents, teachers and friends) criticise me and I try to improve opon my weaknesses.
- 37. My parents advise me to take life easy and never bother too much for studies or for future life.
- 38. I wish to carry my mission forward inspite of facing a lot of criticism.
- 39. I think of life to be an intellectual challenge.
- 40. I am interested in organizing the activities of a group team/ class/committee.
- 41. I try to get associated with top most person in the field of my choice.
- 42. I love to have some adventure in my leisure hour.
- 43. I would like to watch a surgical operation being performed.
- 44. I like to compete in dramatics.
- 45. I think of dancing and music to be good hobbies for students.
- 46. I have a strong desire to be a champion in games/sports/athletics.

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- I have tried to get in the sports team of my school/college, to represent my team in other states or countries.
- 48. I believe sports develop initiative, leadership and discipline.
- 49. Hill climbing and mountaineering are a welcome challenge I would like to take.
- On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.

ANSWER / RESPONSE SHEET



## DEO-MOHAN : ACHIEVEMENT MOTIVATION (n-ach) SCALE [DMAMS]

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