



परिशिष्ट

Mathematical Interest Inventory

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Educational Psychology and Guidance College, JABALPUR

Name of the Student

Class School

Age Date

Address

.....

Score	Level of Interest

425

Q-425

Instructions :

1. Write your name, class etc. on the above space.
2. Unless asked to start, do not start.
3. Read the statement carefully and do as instructed.
4. Do not leave any statement.

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Some statements are given below. Each statement is followed by two alternative responses of 'YES' and 'NO'. If you agree with the statement then encircle YES and if you disagree with the statement then encircle NO.

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|--|-----|----|
| 1. I like mathematics very much. | Yes | No |
| 2. In my views, mathematics should be a compulsory subject. | Yes | No |
| 3. I become upset as soon as the mathematics class starts. | Yes | No |
| 4. I feel happy in mathematics period in comparison to other subjects. | Yes | No |
| 5. I feel mental tension in the mathematics class. | Yes | No |
| 6. When the teacher solves mathematical problems then I pay attention to it. | Yes | No |
| 7. I feel difficulty in solving the mathematical problems. | Yes | No |
| 8. I am afraid of the mathematics teacher. | Yes | No |
| 9. I always get prepared before attending the mathematics class. | Yes | No |
| 10. I feel insecure in the mathematics class. | Yes | No |
| 11. I have positive attitude towards mathematics. | Yes | No |
| 12. I get nervous in solving the long equations of mathematics. | Yes | No |
| 13. Mathematics is the subject that I dislike. | Yes | No |
| 14. In my opinion mathematic doesn't have any utility in an individuals life. | Yes | No |
| 15. In my leisure time I repeat the mathematical problems. | Yes | No |
| 16. I never like to miss the mathematics class. | Yes | No |
| 17. In my opinion mathematics obstructs the development of multidimensional image of the pupils. | Yes | No |
| 18. I feel jealous with the brilliant students of mathematics. | Yes | No |
| 19. I hesitate in taking teachers help in solving the mathematical problems. | Yes | No |
| 20. I like reading story books than solving mathematical problems. | Yes | No |
| 21. I try to complete the mathematical problems left incomplete in the class. | Yes | No |



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|--|-----|----|
| 22. I like to learn the spellings in english than solving mathematical problems. | Yes | No |
| 23. I take much interest in reading the data in the newspapers. | Yes | No |
| 24. I try myself to solve the difficult problems of mathematics rather than seeking others help. | Yes | No |
| 25. I spend more time in studying mathematics than other subject. | Yes | No |
| 26. After growing up I would like to become mathematics professor. | Yes | No |
| 27. I never suggest my friends to offer mathematics as a subjects. | Yes | No |
| 28. I like to play oral mathematical games during leisure time. | Yes | No |
| 29. I take much interest in solving the mathematical puzzles printed in new spapers and magazines. | Yes | No |
| 30. I get irritated when the youngsters ask me to solve mathematical problems. | Yes | No |
| 31. I believe that logical power increases by studying mathematics. | Yes | No |
| 32. I fear of being failed in mathematical examination. | Yes | No |
| 33. Most of my friends are good students of mathematics. | Yes | No |
| 34. I like the teacher to teach more complex problems of mathematics. | Yes | No |
| 35. Mathematics period seems lengthy to me. | Yes | No |
| 36. I feel happy in getting more marks in mathematics than other subjects. | Yes | No |
| 37. I feel happy when the mathematics teacher is absent. | Yes | No |
| 38. I feel that if I work hard I can become a good student of mathematics. | Yes | No |
| 39. I feel difficulty in concentrating my mind in solving mathematical problems. | Yes | No |
| 40. When I fail to find solution of a mathematical problem, I leave it. | Yes | No |