

A study of ITEP (B.Sc.-B.Ed.) syllabus of RIE Bhopal from the perspective of Indian Knowledge System

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DECLARATION

I hereby declare that this dissertation entitled “**A study of ITEP (B.Sc.-B.Ed.) syllabus of RIE Bhopal from the perspective of Indian Knowledge System**” has been carried out by me during the academic year 2022-2025 in the partial fulfilment of the requirement for the degree of B.Ed.-M.Ed. Three Year Integrated Course of Barkatullah University, Regional Institute of Education, Bhopal, Madhya Pradesh.

This study has been conducted under the guidance and supervision of **Dr. Jayant Shankar Boargaonkar**, Assistant Professor, Department of Education, Regional Institute of Education, (NCERT), Bhopal, Madhya Pradesh.

I also declare that the research work done by me is an original work. This dissertation has not been submitted so far in part or full, for the award of any degree or diploma in any University or Institution.

Date: 09/06/2025

Place: RIE, Bhopal

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CERTIFICATE

This is to certify that **Sucharita Panigrahi**, student of B.Ed.–M.Ed. Three Year Integrated course in the academic session 2022-2025 of Regional Institute of Education, Bhopal has worked under my guidance and supervision for her dissertation on topic “**A study of ITEP (B.Sc.-B.Ed.) syllabus of RIE Bhopal from the perspective of Indian Knowledge System**”. I further certify that this work is original and worthy of submission for the requirement of the degree of B.Ed.- M.Ed. Three Year Integrated. course of Barkatullah University, Bhopal, Madhya Pradesh.

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ABSTRACT

This study analyses the syllabus of B.Sc.- B.Ed.- Integrated Teacher Education Programme (ITEP) prescribed for the undergraduate students of RIE Bhopal. It simply studies the various aspects of the syllabus from the perspective of Indian Knowledge System (IKS) which aims to incorporate traditional Indian Knowledge into the course curriculum. This research also studies ways in which ancient Indian Knowledge is blended with modern teaching aspects in the syllabus in order to cater to the needs of 21st century to make Indian Education System align with the global standards.

The research study aims to examine and analyse if the current B.Sc.-B.Ed.- ITEP syllabus taught at RIE, Bhopal aligns with the newly introduced UGC guidelines for incorporating Indian Knowledge system into the higher education system or not. It also investigates if the syllabus truly fits into the frame of vision set by NEP 2020 regarding Integrated Teacher Education Programme in para 15.5.

According to NEP 2020 para 15.5-

“The 4-year integrated B.Ed. offered by such multidisciplinary HEIs will, by 2030, become the minimal degree qualification for school teachers. The 4-year integrated B.Ed. will be a dual major holistic Bachelor’s degree, in Education as well as a specialized subject such as a language, history, music, mathematics, computer science, chemistry, economics, art, physical education, etc. Beyond the teaching of cutting-edge pedagogy, the teacher education will include grounding in sociology, history, science, psychology, early childhood care and education, foundational literacy and numeracy, knowledge of India and its values/ethos/art/traditions, and more.”

Thus, the research study is titled as

“A study of ITEP (B.Sc.-B.Ed.) syllabus of RIE Bhopal from the perspective of Indian Knowledge System”

The objectives of the study emphasizes on the analysis of the various prescribed aspects of the syllabus such as, its instructional content, its modules, learning outcomes, modes of transaction, practicum, assessment and references of its reading materials. Its other objectives are as follows:

1. To gain a deeper insight into the traditional Indian Knowledge System.
2. To compare ITEP (B.Sc.-B.Ed.) syllabus to that of the guidelines of UGC and vision of NEP 2020.
3. To analyse the components of the syllabus from Indian Knowledge system perspective in disciplinary major and minor subject.
4. To find out whether the present syllabus fulfil the needs of the 21st century undergraduate learners or not.
5. To explore the aspects of the syllabus and its modules that needs to be modified.

In alignment with these objectives certain research questions are to be formulated to streamline the research process. Some of the research questions are like:

1. What are the prescribed aspects of the B.Sc.-B.Ed. Syllabus of ITEP of RIE Bhopal?
2. Do the practical aspects align with the theoretical aspects of the syllabus?
3. Does the objectives of the syllabus align with the guidelines of UGC 2023 regarding the incorporation of IKS into the higher education system?
4. How does the prescribed syllabus fit into the frame of vision of NEP2020 regarding ITEP and IKS?

Qualitative research is to be carried out through document analysis method that most appropriately suits the research problem. After critical analysis of the syllabus, the findings and suggestions are to be mentioned before concluding the research.

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