

## **CHAPTER 13: CONCLUSION**

## CONCLUSION

No matter how easy things seem to be, it might take a lot of effort by the stake-holders in bringing all the aspects prescribed in the syllabus into reality. But, the knowledge and insights gained from this qualitative research will forever be retained by the researcher. The syllabus contains wide a range of aspects spanned across eight semesters about Indian Knowledge system. The way it is integrated into the syllabus needs to be truly appreciated. Certain aspects of the UGC model curricula are not integrated into the syllabus which are not necessarily needed because it will overburden the students as well as the teachers with the pressure of completing the syllabus within four years. Effective carrying out of the practical aspects in alignment with the theory is to be focused upon in the prescribed syllabus. ITEP, if effectively carried out is going to change the whole scenario of education system of the nation. RIE, Bhopal under NCERT has taken a first and efficient step towards implementing this vision of NEP 2020 which is to be appreciated again. Further researches in this field is much needed as it is newly introduced into the system of education. Researches on the practical implementation and evaluation of the programme, teacher recruitment, teaching effectiveness from the perspective of Indian Knowledge system are some suggestive examples.

Overall, the research provided an enriching experience of working on such a new topic and wealth of knowledge to be retained forever. It has paved the way for new budding experiments and researches in the field of education.