A STUDY ON EFFECT OF ICT MEDIATED TEACHING ON THE ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS IN PHYSICS

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DECLARATION

I, Hemanta Kumar Dash, hereby declare that the dissertation entitled A STUDY ON EFFECT OF ICT MEDIATED TEACHING ON THE ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL STUDENTS IN PHYSICS has been carried out by me during the academic year 2022-25 in partial fulfillment of the requirement of the degree B.Ed. M.Ed. (Integrated) program from Barkatullah University, Bhopal.

The study has been conducted under the supervision and guidance of **Dr. Manju**, Associate Professor, Department of Education, Regional Institute of Education, Bhopal, Madhya Pradesh.

It is also declared that the research work done by me is original to the best of my knowledge. This dissertation has not been submitted by me for award of any other degree or diploma in Barkatullah University, Bhopal or any other University.

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CERTIFICATE

This is to certify that the dissertation entitled A Study on Effect of ICT Mediated

Teaching on the Academic Achievement of Secondary School Students in Physics

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supervision and guidance. The work is original to the best of his knowledge and it has

not been submitted earlier in any form for any degree at any university by him.

This is further certified that the dissertation in its present form is fit for the submission

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LIST OF ABBREVIATIONS

ICT Information and Communication Technology

CBSE Central Board of Secondary Education

IT Information Technology

NCERT National Council of Educational Research and Training

UNESCO United Nations Educational, Scientific and Cultural

Organisations

UNICEF United Nations International Children's Emergency Fund

GHVM Ghanashyam Hemlata Vidya Mandir

NEP 2020 National Education Policy 2020

NCF 2005 National Curriculum Framework 2005

NCF-SE National Curriculum Framework for School Education

CLASS Computer Literacy And Studies in Schools

PAT – 1 Physics Achievement Test -1

PAT – 2 Physics Achievement Test - 2