## Identifying and Addressing Challenging Areas in 11th Standard Economics: A Focus on Effective Teaching Strategies

A Dissertation submitted to **Barkatullah University**, **Bhopal** for partial fulfilment of the requirement for the degree of **Three-year Integrated B.Ed.-M.Ed.** 

Research Guide:
Dr. Sanjay Kumar Pandagale
Associate professor
Department of Education

RIE, Bhopal

Researcher:
Roushan Kumar
B.Ed.-M.Ed. (int)
Session 2022-2025
Department of Education
RIE, Bhopal



Regional Institute of Education, Bhopal (National Council of Educational Research and Training)
Shyamala Hills, Bhopal-462002

**DECLARATION** 

I, Roushan Kumar, a student of 3-year Integrated B.Ed.- M.Ed. course, hereby declare

that this dissertation entitled, "Identifying and Addressing Challenging Areas in

11th Standard Economics: A Focus on Effective Teaching Strategies." has been

undertaken by me in partial fulfilment of the requirement for the degree of Three-year

Integrated B.Ed.- M.Ed. course under the guidance and supervision of Dr. Sanjay

Kumar Pandagale, Associate prof., Department of Education, RIE Bhopal.

I also declare that it has not been submitted previously in part or in full to this University

or any other University or Institution for the award of any degree or diploma.

Date:

Place: Bhopal

Roushan kumar

Roll no. 2306600333

i

**CERTIFICATE** 

This is to certify that Mr. Roushan Kumar, a student of Three-Year Integrated B.Ed.-

M.Ed. course session 2022-2025 of RIE, Bhopal has worked under my supervision and

guidance for the dissertation on the topic, "Identifying and Addressing Challenging

Areas in 11th Standard Economics: A Focus on Effective Teaching Strategies." I

further certify that this work is original and worthy of presentation in partial fulfilment

of the requirement of degree of Three-Year Integrated B.Ed.- M.Ed. of Barkatullah

University, Bhopal. The present study is an outcome of his efforts.

Place: Bhopal

Date:

Dr. Sanjay Kumar Pandagale
Department of Education

Regional Institute of Education, Bhopal

ii

Acknowledgement

I would like to express my deep sense of gratitude to my supervisor **Dr. Sanjay Kumar** 

Pandagale, Department of Education, R.I.E., Bhopal, for his constant encouragement,

kind support and invaluable guidance to carry out the work presented in this

dissertation. He has been a great source and inspiration for me throughout the

dissertation work. During this dissertation work, I have been immensely benefited from

his encouragement, guidance and motivation.

I also express my indebtedness and gratitude to **Prof. S. K. Gupta**, Principal of RIE,

Bhopal and Dean of Instruction Prof. Jaydip Mandal. I also extend my gratitude to

Prof. Ayushman Goswami, Head Department of Education, R.I.E., Bhopal for

providing enough learning facilities and guidance. I also extend my gratitude to **Prof.** 

I. B. Chughtai, Prof. B. Ramesh Babu, Prof. Ratnamala Arya, Prof. N.C. Ojha,

Dr. Saurabh Kumar, Dr. Manju, Dr. Rajesh Kumar, Dr. J.S. Borgaonkar, Dr.

Triloki Prasad, Dr. Pavan Kumar, Dr. Madhusudhanan P.V. as well as all the

faculty members of the Department of Education, R.I.E., Bhopal for their affectionate

care in completion of this study, my sincere thanks to all of them.

I am thankful to all the library staff and research cell staff of R.I.E., Bhopal for

extending their facilities during my research work.

I am thankful to the heads of the schools for their cooperation, valuable information

and support during the data collection process.

I am also thankful to all my classmates who remained a source of inspiration to me all

the time without whom I couldn't accelerated time for completion of this work.

Last but not least I extend my sincere thanks to my parents and other family members

for their continuous support and work as source of inspiration to me.

Place: **Bhopal** 

**Roushan Kumar** 

B.Ed.-M.Ed. (Int.)

Date:

Regional Institute of Education, Bhopal

iii

## Content

Declaration	i
Certificate	ii
Acknowledgement	iii

Chapter 1	Introduction	1-13
	1.1 Introduction	
	1.2 Need and Significance of the Study	
	1.3 Statement of Problem	
	1.4 Definition of Key Terms	
	1.5 Objectives of Study	
	1.6 Hypothesis of the Study	
	1.7 Delimitation	
Chapter 2	Review of Related Literature	14-23
	2.1 Introduction	
	2.2 Related Literature	
	2.3 Concluding Remark	
Chapter 3	Research Methodology	24-35
	3.1 Research Design	
	3.1.1 Research Design of the Present Study	
	3.2 Variable of the Study	
	3.2.1 Independent Variable	
	3.2.2 Dependent Variable	
	3.3 Population	
	3.3.1 Population of the Study	
	3.4 Sample of the Study	
	3.5 Description of Tools	
	3.5.1 Development of Module in the Present	
	Study	
	3.5.2 Content Analysis of Economic Textbook	
	3.5.3 Achievement Test	

	3.6 Tools Construction	
	3.7 Administration of Research Tool and Data	
	Collection	
	3.8 Conclusion	
Chapter 4	Analysis and Interpretation of Data	36-45
	4.1 Introduction	
	4.2 Analysis of Questionnaire	
	4.3 Data Base	
	4.4 Analysis of Data	
	4.5 Analysis of Achievement Test	
	4.5.1 Interpretation	
	4.5.2 Justification	
Chapter 5	Summary, Findings and Conclusion	46-50
	5.1 Introduction	
	5.2 The Study in Retrospect	
	5.2.1 Restatement of Problem	
	5.2.2 Variables for the Study	
	5.2.3 Objectives of the Study	
	5.2.4 Methodology in Brief	
	5.2.5 Data Gathering Tools Used in Study	
	5.3 Major Findings and Conclusion	
	5.3.1 Conclusion Arrived from the Analysis of	
	Questionnaire	
	5.3.2 Conclusion Arrived from Analysis of	
	Achievement Test	
	5.4 Tenability of Hypothesises	
	5.5 Suggestions for Further Research	
Bibliography		
Appendix		