An Explorative Study to Discover the Perceived Advantages and Disadvantages of Using Code-Switching as a Teaching Strategy in Indian Classrooms

A Dissertation Submitted to

Barkatullah University, Bhopal

In Partial Fulfilment of the Requirements of the Degree of

Integrated B.Ed.-M.Ed.

Session: 2022-2025

Research Supervisor

Dr. Sanjay Kumar Pandagale

Associate Professor

Department of Education

Regional institute of Education

Bhopal, Madhya Pradesh

Investigator

Esha Khandelwal

Int. B.Ed.-M.Ed.

Department of Education

Regional Institute of Education

Bhopal, Madhya Pradesh

DEPARTMENT OF EDUCATION

REGIONAL INSTITUTE OF EDUCATION, NCERT, BHOPAL

SHYAMLA HILLS, BHOPAL, (NAAC ACCREDITED A^{++} GRADE INSTITUTE)

DECLARATION

I, **Esha Khandelwal**, hereby declare that the dissertation titled **An Explorative Study to Discover the Perceived Advantages and Disadvantages of Using Code-Switching as a Teaching Strategy in Indian Classrooms**, submitted to Barkatullah University, Bhopal, in partial fulfilment of the requirements for the three-year **Integrated B.Ed.-M.Ed.** degree, is the result of my original and independent research work carried out under the supervision and guidance of **Dr. Sanjay Kumar Pandagale**, Associate Professor, Department of Education, Regional Institute of Education (RIE), NCERT, Bhopal, Madhya Pradesh.

I further declare that this dissertation has not been submitted previously, either by me or by anyone else, for the award of any degree or diploma at Barkatullah University, Bhopal, or at any other university or institution.

Place: RIE, Bhopal _____

Date: **Esha Khandelwal**

Roll No. - 2306600315

CERTIFICATE

This is to certify that the dissertation entitled **An Explorative Study to Discover the Perceived Advantages and Disadvantages of Using Code-Switching as a Teaching Strategy in Indian Classrooms**, submitted by **Ms. Esha Khandelwal**, a student of the **Three-Year Integrated B.Ed.-M.Ed.** programme, bearing Roll Number 2306600315 and Enrollment Number R230664070013, of the **Regional Institute of Education, NCERT, Bhopal, Madhya Pradesh**, has been carried out under my supervision and guidance.

I further certify that the work embodied in this dissertation is original and has not been submitted, either in part or in full, for the award of any degree or diploma at Barkatullah University or any other university or institution.

It is also certified that the dissertation, in its current form, is deemed suitable for submission to Barkatullah University, Bhopal, for the award of the degree of Three-Year Integrated B.Ed.-M.Ed.

Place: RIE, Bhopal

Date:

Dr. Sanjay Kumar Pandagale
Associate Professor
Department of Education
Regional Institute of Education
Bhopal, Madhya Pradesh

ACKNOWLEDGEMENT

First and foremost, I express my sincere gratitude to the Almighty for granting me the strength, patience, and determination to undertake and successfully complete this research work.

I extend my heartfelt gratitude to my research supervisor, **Dr. Sanjay Kumar Pandagale**, Associate Professor, Department of Education, Regional Institute of Education (RIE), Bhopal, Madhya Pradesh. His insightful guidance, unwavering support, and constructive feedback have been instrumental in shaping the direction and depth of this dissertation.

I am also immensely grateful to **Prof. S. K. Gupta**, Principal, Regional Institute of Education, Bhopal, for fostering a conducive academic environment and for the institutional support that was essential for the smooth progression of this research.

My sincere appreciation is extended to **Prof. Ayushman Goswami**, Head, Department of Education, RIE Bhopal, for his valuable support and timely guidance throughout the course of this study.

I am profoundly grateful to my father, **Mr. Mukesh Khandelwal**, and my mother, **Mrs. Sheetal Khandelwal**, as well as to all the members of my family, for their unwavering patience, encouragement, and support. Their steadfast motivation has been a constant source of strength and resilience throughout this academic journey.

I also wish to express my deepest gratitude to my friends, **Gurmeet Parmar** and **Shivani Agrawal**, for their unwavering encouragement, thoughtful support, and reassuring presence throughout the course of this research.

Finally, I would like to express my appreciation to all those who, in any capacity, directly or indirectly contributed to the successful completion of this research. Your support has been deeply appreciated and sincerely valued.

Esha Khandelwal

Integrated B.Ed.-M.Ed.

Department of Education

RIE, NCERT, Bhopal

Table of Contents

Chapter 1 Introduction..... 1
1.1 Background and Rationale..... 1
1.2 Code-Switching in Education..... 2
1.3 Global and Historical Perspective..... 3
1.4 Indian Perspective..... 4
1.5 Need and Justification of the Study..... 5
1.6 Statement of the Problem..... 6
1.7 Objectives of the Study..... 6
1.8 Research Questions..... 6
1.9 Definition of Key Terms..... 7
1.10 Delimitations of the Study..... 7
Chapter 2 Literature Review..... 8
2.1 Key Themes in Existing Literature..... 8
2.2 Synthesis of International Findings..... 8
2.3 Indian Context..... 9
2.4 Literature Review..... 9
2.5 Points of Agreement and Disagreement..... 12
2.6 Gaps in the Literature..... 12
Chapter 3 Methodology..... 13
3.1 Method of the Study..... 13
3.2 Design of the Study..... 13
3.3 Population, Sample, and Sampling Method..... 14
3.3.1 Population..... 14
3.3.2 Sample..... 14
3.3.3 Sampling Method..... 14
3.4 Ethical Considerations and Limitations..... 14
3.4.1 Ethical Considerations..... 14
3.4.2 Limitations of the Study..... 14
3.5 Tools for Data Collection..... 15
3.5.1 Teacher Questionnaire..... 15
3.5.2 Student Questionnaire..... 15
3.6 Procedure of the Study..... 16
3.6.1 Tool Preparation..... 16
3.6.2 Data Collection..... 16
3.6.3 Data Analysis..... 17

Chapter 4 Data Analysis and Interpretation.....18
4.1 Student and Teacher Perspectives on Code-Switching and its Use..... 18
4.2 Identification of the Situations in which Code-Switching is used by Teachers in Addition to its Frequency.....19
4.3 Exploration of Benefits of Using Code-Switching in Regards to Comprehension, Engagement, and Classroom Participation..... 21
4.4 Exploration of the Disadvantages of Using Code-Switching..... 24
4.5 Qualitative Analysis of Open-Ended Responses, Classroom Observations and Structured Interviews on the Positive Impact of Code-Switching.....26
4.6 Qualitative Analysis of Open-Ended Responses, Classroom Observations and Structured Interviews on Challenges Faced While Using Code-Switching..... 27
4.7 Summary of Data Analysis and Interpretation.....28
4.8 Conclusion..... 28
Chapter 5 Summary, Findings and Suggestions..... 30
5.1 Introduction.....30
5.2 Statement of the Problem.....30
5.3 Objectives of the Study.....30
5.4 Methodology.....31
5.5 Findings of the Study.....31
5.6 Implications and Suggestions of the Findings..... 32
5.7 Conclusion..... 33
References.....34