APPENDIX

- Respondent's Name*

  _____

- Gender

  Male ☐

  Female ☐

  Other: ☐

  Q1. Do incorporating technology into English lessons is an effective way to engage students?*

  Yes ☐

  No ☐

  Q2. Do you find difficulty in integrating digital tools and resources into English lessons. *

  Yes ☐

  No ☐

  Q3. Do the use of online resources helps improve student learning in English. *

  Yes ☐

  No ☐

  Q4.The curriculum does not adequately address the diverse needs of students?*

  YES ☐

  NO ☐

  Q5. Do you struggle to find appropriate and diverse teaching materials for lessons?*

  YES ☐

  No ☐

  Q6. The textbooks and resources used are not sufficient to teach English effectively?*

  YES ☐

  No ☐

  Q7. Do you find it challenging to implement interactive teaching methods in English?*

  YES ☐

  No ☐

Q8. Differentiating instruction for students with varying proficiency levels in English is difficult?*

YES ☐   NO   ☐

Q9. Does teaching English to students with diverse learning styles presents a challenge?*

YES ☐

No   ☐

Q10. Do you find it difficult to adapt my teaching strategies to suit different learning needs?*

YES ☐

No   ☐

Q11. Does teaching grammar in English poses significant challenges to you?*

YES ☐

NO   ☐

Q12. Do you unsure about how to effectively teach reading comprehension in English?*

YES ☐

No   ☐

Q13.   Do you struggle to find appropriate methods to teach writing skills in English?*

YES ☐

No   ☐

Q14. Does teaching vocabulary to students with limited exposure to English is a challenge?*

YES ☐

NO   ☐

Q15. Do you find it difficult to integrate speaking and listening skills into my English teaching?*

YES ☐

NO   ☐

Q16. Do you feel that the English curriculum is too rigid and doesn't allow for enough creativity?*

YES ☐

NO   ☐

Q17. Do you struggle with balancing curriculum goals and the pace of instruction in English?*

YES ☐

NO ☐

Q18. Does there is a lack of diverse teaching materials to address the needs of your students in English class?*

YES ☐

NO ☐

Q19. Does English curriculum not adequately cover all necessary language skills?*

YES ☐

NO ☐

Q20. Is it challenging to meet the individual language needs of each student in English class?*

YES ☐

NO ☐

Q21. Students who struggle with English often lack the confidence to participate in class activities?*

YES ☐

NO ☐

Q22. Do you find any difficulty to assess the English language proficiency of your students accurately?*

YES ☐

NO ☐

Q23. Some of your students face challenges with English pronunciation and fluency?*

YES ☐

NO ☐

Q24. Do you find hard to teach English to students with special educational needs?*

YES ☐

NO ☐

Q25. Do you find any difficulty to grade written English assignments fairly?*

YES ☐

NO ☐

Q26. Giving timely and constructive feedback on English assignments is a challenge?*

YES ☐   NO ☐

Q27. Do you struggle to assess students' speaking and listening skills in English?*

YES   ☐

NO   ☐

Q28. There are not enough effective assessment tools to measure student progress in English?*

YES   ☐

NO   ☐

Q29. Do you find any difficulty to assess the overall language proficiency of my students in English?*

YES   ☐

NO   ☐

Q30. Standardized testing in English does not accurately reflect your students' true abilities?*

YES   ☐

NO   ☐