CHAPTER - VI
APPENDIX

Questionnaire on Awareness of National Education Policy 2020

Respected Sir/Madam,

I am Divya Pathak, currently pursuing M.Ed. IV Semester at the Regional Institute of Education, Bhopal. As part of my dissertation titled "A Study of Awareness on the National Education Policy 2020 Among Teacher Educators of Bhopal District ," I am conducting a feedback survey to gather valuable perspectives.

Your kind participation in this survey would be immensely helpful in enriching the quality of my research and deepening my understanding of the subject. The questionnaire is brief and will take only a few minutes of your time.

Please be assured that all responses will be kept confidential and used solely for academic purposes.

Demographic Details

1. **Name (Optional): _____**

2. **Have you attended any training or workshop on NEP 2020?**
   Yes
   No

3. **Gender**
   Male
   Female
   Other: _____

4. **Age**
   18–25
   26–35
   36–45
   46–55
   56+

5.   **Highest Qualification**
     D.El.Ed.
     M.Ed.
     Ph.D.
     Bachelors (Other)
     Masters (Other)
6.   **Teaching Experience**
     Less than 5 years
     6–10 years
     10–20 years
     More than 20 years
7.   **Geographic Location**
     Urban
     Rural

National Education Policy 2020
Awareness Questionnaire

1. What is the primary aim of NEP 2020?

a) To promote vocational education only

b) To overhaul the Indian education system and make it globally competitive

c) To centralize the Indian education system

d) To focus only on digital education

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2. Which of the following is the recommended structure of schooling in NEP 2020?

a) 10+2

b) 8+4

c) 5+3+3+4

d) 6+4+2

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3. NEP 2020 aims to achieve universal foundational literacy and numeracy by which year?

a) 2025

b) 2030

c) 2022

d) 2035

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4. What does NEP 2020 propose for pre-primary education?

a) To start schooling at age 6

b) To include Early Childhood Care and Education (ECCE) as an integral part

c) To eliminate pre-primary education

d) To focus only on urban areas

5. What is the purpose of the PARAKH framework introduced in NEP 2020?

a) Curriculum development

b) National assessment standards

c) Teacher recruitment

d) Textbook design

6. Which language policy is recommended by NEP 2020 for education?

a) English as the medium of instruction from primary level

b) Three-language formula, with emphasis on the mother tongue/regional language

c) Only Hindi as the medium of instruction

d) Any language of the school's choice

7. Which of the following is a feature of higher education reforms under NEP 2020?

a) Single-stream colleges

b) Multidisciplinary education and research universities

c) Eliminating undergraduate degrees

d) Focus only on engineering and medical fields

8. What does NEP 2020 say about teacher education?

a) One-year B.Ed. programs are sufficient

b) All teacher education programs to be integrated into multidisciplinary institutions

c) Teacher training can be optional

d) No reforms needed in teacher education

9. Which body will replace the University Grants Commission (UGC) and AICTE under NEP 2020?

a) National Assessment Authority

b) Higher Education Commission of India (HECI)

c) National Education Commission

d) State Education Authority

10. NEP 2020 focuses on which approach to learning?

a) Rote learning

b) Skill-based and experiential learning

c) Memorization of facts

d) Standardized testing

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11. What is the NEP's stance on vocational education?

a) To eliminate it entirely

b) To integrate it with mainstream education from Grade 6

c) To provide it only at the college level

d) To keep it separate from formal education

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12. How does NEP 2020 propose to achieve inclusivity in education?

a) By focusing only on urban education

b) By promoting Open and Distance Learning (ODL), and scholarships for disadvantaged groups

c) By eliminating regional languages

d) By privatizing all educational institutions

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13. What is the role of technology as per NEP 2020?

a) Replace teachers with AI-based systems

b) Leverage technology for enhancing learning, teaching, and evaluation

c) Focus only on online learning

d) Introduce coding from pre-primary level

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14. What does NEP 2020 propose for board examinations?

a) Eliminate board exams

b) Make board exams easier and reduce their importance

c) Conduct board exams twice a year

d) Both b and c

e) Both a and b

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15. What is the NEP 2020 vision for curriculum content?

a) To increase factual content

b) To reduce content and focus on critical thinking, creativity, and analysis

c) To standardize textbooks nationally

d) To eliminate all arts and humanities subjects

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16. Which new regulatory body has been proposed for teacher training and professional standards?

a) National Teacher Training Authority (NTTA)

b) National Council for Teacher Education (NCTE)

c) National Professional Standards for Teachers (NPST)

d) All India Education Authority (AIEA)

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17. What is the purpose of the "National Mission on Foundational Literacy and Numeracy" under NEP 2020?

a) To develop higher-order thinking skills in college students

b) To ensure that all children up to Grade 3 achieve basic literacy and numeracy skills

c) To provide scholarships for higher education

d) To introduce a national entrance exam for teachers

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18. Which of the following is a key goal of NEP 2020 related to teacher recruitment?

a) Conducting national-level teacher eligibility tests

b) Phasing out B.Ed. degrees

c) Making teacher training optional

d) Centralizing teacher recruitment for all schools

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19. Which of these is a feature of the new "National Curriculum Framework (NCF)" under NEP 2020?

a) Focus only on STEM subjects

b) Reduce the emphasis on arts and humanities

c) Promote experiential learning and critical thinking

d) Standardize the curriculum across all states without flexibility

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20. How does NEP 2020 aim to support children with disabilities?

a) By excluding them from regular schooling

b) By creating a more inclusive education system with resource support

c) By making them attend only special schools

d) By reducing education funding for inclusive learning

Thank you very much for your time and valuable support.

Table 6.1: Question wise performance of respondents (All respondents)

	Among all respondents		
	High awareness (Score 80%+)	Average awareness (Score 61% to 80%)	Low awareness (Score <60%)
Q1 What is the primary aim of NEP 2020? Score	93.3%	87.5%	62.5%
Q2 Which of the following is the recommended structure of schooling in NEP 2020?	100.0%	87.5%	37.5%
Q3 NEP 2020 aims to achieve universal foundational literacy and numeracy by which year?	46.7%	15.6%	12.5%
Q4 What does the NEP 2020 propose for pre-primary education?	96.7%	78.1%	62.5%
Q5 What is the purpose of the PARAKH framework introduced in NEP 2020?	93.3%	59.4%	25.0%
Q6 Which language policy is recommended by NEP 2020 for education?	100.0%	100.0%	75.0%
Q7 Which of the following is a feature of higher education reforms under NEP 2020?	100.0%	96.9%	62.5%
Q8 What does NEP 2020 say about teacher education?	100.0%	96.9%	75.0%
Q9 Which body will replace the University Grants Commission (UGC) and AICTE under NEP 2020?	81.7%	40.6%	37.5%

Q10 NEP 2020 focuses on which approach to learning?	100.0%	87.5%	87.5%
Q11 What is the NEP's stance on vocational education?	100.0%	96.9%	50.0%
Q12 How does NEP 2020 propose to achieve inclusivity in education?	98.3%	90.6%	62.5%
Q13 What is the role of technology as per NEP 2020?	100.0%	100.0%	62.5%
Q14 What does NEP 2020 propose for board examinations?	51.7%	37.5%	50.0%
Q15 What is the NEP 2020 vision for curriculum content?	98.3%	84.4%	37.5%
Q16 Which new regulatory body has been proposed for teacher training and professional standards?	28.3%	6.3%	12.5%
Q17 What is the purpose of the "National Mission on Foundational Literacy and Numeracy" under NEP 2020?	100.0%	84.4%	25.0%
Q18 Which of the following is a key goal of NEP 2020 related to teacher recruitment?	81.7%	28.1%	25.0%
Q19 Which of these is a feature of the new "National Curriculum Framework" (NCF) under NEP 2020?	91.7%	62.5%	50.0%
Q20 How does NEP 2020 aim to support children with disabilities?	100.0%	90.6%	75.0%

Table 6.2: Question wise performance of respondents (Respondents who attended workshop)

| | Among respondents who took workshop | | |
	High awareness (Score 80%+)	Average awareness (Score 61% to 80%)	Low awareness (Score <60%)
Q1 What is the primary aim of NEP 2020? Score	94.1%	88.9%	0.0%
Q2 Which of the following is the recommended structure of schooling in NEP 2020?	100.0%	77.8%	0.0%
Q3 NEP 2020 aims to achieve universal foundational literacy and numeracy by which year?	52.9%	22.2%	0.0%
Q4 What does the NEP 2020 propose for pre-primary education?	97.1%	88.9%	0.0%
Q5 What is the purpose of the PARAKH framework introduced in NEP 2020?	97.1%	33.3%	0.0%
Q6 Which language policy is recommended by NEP 2020 for education?	100.0%	100.0%	0.0%
Q7 Which of the following is a feature of higher education reforms under NEP 2020?	100.0%	100.0%	0.0%
Q8 What does NEP 2020 say about teacher education?	100.0%	100.0%	0.0%
Q9 Which body will replace the University Grants Commission (UGC) and AICTE under NEP 2020?	85.3%	44.4%	0.0%

Q10 NEP 2020 focuses on which approach to learning?	100.0%	100.0%	0.0%
Q11 What is the NEP's stance on vocational education?	100.0%	100.0%	0.0%
Q12 How does NEP 2020 propose to achieve inclusivity in education?	100.0%	100.0%	0.0%
Q13 What is the role of technology as per NEP 2020?	100.0%	100.0%	0.0%
Q14 What does NEP 2020 propose for board examinations?	50.0%	55.6%	0.0%
Q15 What is the NEP 2020 vision for curriculum content?	97.1%	66.7%	0.0%
Q16 Which new regulatory body has been proposed for teacher training and professional standards?	41.2%	11.1%	0.0%
Q17 What is the purpose of the "National Mission on Foundational Literacy and Numeracy" under NEP 2020?	100.0%	100.0%	0.0%
Q18 Which of the following is a key goal of NEP 2020 related to teacher recruitment?	82.4%	33.3%	0.0%
Q19 Which of these is a feature of the new "National Curriculum Framework" (NCF) under NEP 2020?	91.2%	55.6%	0.0%
Q20 How does NEP 2020 aim to support children with disabilities?	100.0%	100.0%	0.0%

Table 6.3: Demographic performance of respondents (All respondents)

		All respondents		
		High awareness (Score 80%+)	Average awareness (Score 61% to 80%)	Low awareness (Score <60%)
Geographic location	Urban	60.0%	71.9%	75.0%
	Suburban	15.0%	9.4%	25.0%
	Rural	25.0%	18.8%	0.0%
Gender	Male	48.3%	46.9%	25.0%
	Female	51.7%	53.1%	75.0%
Age	18-25	18.3%	15.6%	25.0%
	26-35	41.7%	31.3%	12.5%
	36-45	15.0%	9.4%	37.5%
	46-55	21.7%	28.1%	12.5%
	55+	3.3%	15.6%	12.5%
Qualification	B. Ed.	43.3%	37.5%	25.0%
	M. Ed.	25.0%	31.3%	0.0%
	Ph. D.	3.3%	6.3%	25.0%
	Other	28.3%	25.0%	50.0%
Teaching experience	<5 years	51.7%	46.9%	62.5%
	6-10 years	16.7%	9.4%	25.0%
	10-20 years	13.3%	21.9%	12.5%
	20+ years	18.3%	21.9%	0.0%
Attended workshop	Yes	56.7%	28.1%	0.0%
	No	43.3%	71.9%	100.0%

Table 6.4: Demographic performance of respondents (Respondents who attended workshop)

		Among respondents who took workshop*	
		High awareness (Score 80%+)	Average awareness (Score 61% to 80%)
Geographic location	Urban	58.8%	77.8%
	Suburban	17.6%	11.1%
	Rural	23.5%	11.1%
Gender	Male	52.9%	22.2%
	Female	47.1%	77.8%
Age	18-25	8.8%	11.1%
	26-35	35.3%	33.3%
	36-45	20.6%	11.1%
	46-55	32.4%	22.2%
	55+	2.9%	22.2%
Qualification	B. Ed.	38.2%	22.2%
	M. Ed.	35.3%	55.6%
	Ph. D.	5.9%	0.0%
	Other	20.6%	22.2%
Teaching experience	<5 years	29.4%	22.2%
	6-10 years	23.5%	22.2%
	10-20 years	20.6%	33.3%
	20+ years	26.5%	22.2%

*No respondents who took workshop received score less than 60%.