(PAC 23.39)

INTERNSHIP IN TEACHING REPORT

Academic Year: 2024–25

Submitted by

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NCERT

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NAAC Accredited A^{++} Institute

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Internship in Teaching

1. Introduction

The Internship in Teaching is an integral part of the professional preparation of student-teachers enrolled in various teacher education programmes at the Regional Institute of Education, Bhopal. It provides an opportunity for prospective teachers to bridge the gap between theory and practice by engaging in real classroom teaching under the guidance of mentor teachers and faculty members.

The internship programme for the academic year 2024–25 was meticulously planned and implemented in alignment with the recommendations of the National Council for Teacher Education (NCTE) and the vision of the National Education Policy (NEP) 2020. It aimed to develop competencies related to planning, implementation, assessment, and reflection in actual school settings.

Through this internship, student-teachers developed classroom management skills, learner-centered teaching practices, use of innovative pedagogies, ICT integration, and professional ethics. The experience also promoted collaboration between RIE Bhopal and partner schools, contributing to the shared goal of enhancing school education quality.

2. Pre-Internship Phase

The Pre-Internship Programme was conducted from 17 to 30 September 2024. During this phase, students were oriented about the structure and expectations of the internship. Sessions were conducted on professional ethics, school observations, lesson planning, time management, and ICT integration in teaching. Students also interacted with faculty members and school mentors to better understand school systems.

3. Principal Conference

A Principal Conference was organized on 30 September 2024 at the RIE Auditorium. The event aimed to orient school principals and mentor teachers regarding the objectives, structure, and mutual roles in the internship programme. Participation from 15 partner schools ensured collaborative planning and alignment of expectations for the teaching internship.

4. Internship Placement

The actual school internship was held from 2 October 2024 to 24 January 2025, covering a period of four months. A total of 273 student interns were placed in 35 schools, with each school accommodating between 5 to 14 interns.

5. Courses Involved

- B.A. B.Ed. – VII Semester
- B.Sc. B.Ed. – VII Semester
- B.Ed. – III Semester
- B.Ed.-M.Ed. – III Semester

6. Types of Schools

Interns were placed in diverse types of schools:

- Jawahar Navodaya Vidyalayas (JNVs)
- Kendriya Vidyalayas (KVs)
- State Government Schools
- Private Recognized Schools

7. Medium of Instruction

Teaching was carried out in three mediums, based on the school requirements and student backgrounds:

- English
- Hindi
- Marathi

8. Student Reflections

Student interns reported a transformative experience. Key highlights included:

- Development of classroom communication and leadership skills
- Experience in planning, delivering, and reflecting on lessons
- Exposure to inclusive education and real classroom diversity
- Enhancement of ICT-based teaching practices

9. Mentor Teachers' Feedback

Mentors appreciated the interns' sincerity, punctuality, preparedness, and use of innovative teaching methods. They highlighted strengths such as:

- Effective lesson planning
- Good student engagement
- Use of TLMs and digital tools
- Collaborative and respectful behavior

Suggestions included strengthening skills in differentiated instruction and formative assessments.

10. Assessment Process

Intern performance was evaluated using a blended approach:

- Regular observations by faculty and school mentors
- Daily lesson plan scrutiny and reflective journaling
- Peer, self, and mentor feedback
- Final evaluation based on teaching delivery, professionalism, and responsiveness to feedback

The Internship Management App developed by RIE Bhopal streamlined documentation, school selection, observation records, and final mark entry — supporting a digital and paperless evaluation process.

10. Post-Internship Assessment

Following the completion of the school internship, a comprehensive post-internship assessment was conducted to evaluate student-teachers' overall performance and learning outcomes. The purpose was to assess their growth as reflective practitioners and effective educators. Key components of the post-internship assessment included:

- Submission of Internship Files: Interns submitted complete documentation including daily lesson plans, observation reports, reflective journals, and teaching-learning material used during their internship.
- Oral Presentations: Each intern delivered a presentation summarizing their experiences, challenges faced, key learnings, and innovative practices adopted during the internship.
- Viva-Voce: A viva session was conducted by a panel of faculty members to assess the conceptual clarity, pedagogical knowledge, and professional development of interns.
- Assessment Rubrics: Interns were evaluated based on well-defined rubrics focusing on lesson planning, content delivery, use of TLMs, classroom management, reflective practices, and interpersonal relationships in schools.
- Feedback Reports: Inputs from mentor teachers and heads of the host schools were compiled and analyzed as part of the interns' final evaluation.

The post-internship process aimed to reinforce the importance of self-reflection, professionalism, and evidence-based teaching practices among prospective teachers.

11. Summary of Outcomes

- Strengthened collaboration between RIE and partner schools
- Development of practical teaching skills among interns
- Real-time exposure to multilingual and inclusive classrooms
- Effective use of ICT and digital tools in internship management
- Recommendations gathered for future planning and curriculum improvements

12. Internship Committee

- Dr. Sanjay Kumar Pandagale – Chairperson
- Dr. Rashmi Sharma – Member
- Dr. Dr. Suresh Makwana – Member
- Dr. Kalpana Maski – Member
- Dr. Shruti Tripathi – Member
- Dr. Rajesh Kumar – Member
- Dr. Venkat Suryawanshi – Member
- Dr. Pradyuman Lakhawat – Member
- Dr. Jayant Borgaonkar