

CERTIFICATE AND DIPLOMA COURSES IN THE TEACHING OF ENGLISH (BASED ON NEP, 2020 AND NCF, 2023 RECOMMENDATIONS)

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Report

To implement the multilingualism in school teaching learning process, RIE Bhopal has developed some English Language Learning and Teaching Programmes based on the suggestions of NEP, 2020 and NCF-SE, 2023. These programmes aim to train the in-service teachers, teacher educators, school administrators and untrained English teachers in language learning, skills, pedagogy and classroom management.

RELEVANCE OF THE PROGRAMME

English is one of the most important languages to be taught at school level. But it is often observed that the teachers of English do not have good fluency and pedagogy in the subject, especially the teachers working in the school of rural and semi-urban areas. NCERT, through the Pre-service and In-service teacher's training Programmes (B.A. B.Ed., B.Ed., M.Ed. NISHTHA etc.), has been training the in-service school teachers, teacher educators, school administrators as well as untrained personnel in English Pedagogy. There has been some other Institutions like EFL-University, RIE, Chandigarh and Bangluru who train the English Teachers through their Certificate and Diploma Programmes. However, these programmes are, firstly, not enough to meet the great demand of English teachers of the country, and secondly, the programmes are very old and not updated with recent pedagogical suggestions of NEP-2020.

The proposed "Certificate and Diploma Programmes in Teaching of English" (CDPTE) will provide them an opportunity to develop good fluency and skill in English and use better pedagogy in English teaching. The Programmes are based on the recommendations of NEP 2020 and have many courses that promotes the policy recommendations like *Multilingual Classroom, Inclusive Language Learning, Experiential Learning, Project and Task-based Learning, Teachers' Autonomy, Constructivist Approach, Multidisciplinary Approach, Gamification of Language Learning, Research and Publication, Learning Outcomes*, etc. to name a few.

The course content is prepared in sync with the National Curriculum Framework for School Education (NCF-SE), 2023 to empower the teachers to develop required competencies in the learners. The Programmes also promote the Sustainable Development Goals (SDGs) of United Nations including inclusive and equitable quality education and promote lifelong learning opportunities for all (G4) and productive employment and decent work for all (G8). They will also equip the teachers with 21st century skills like Critical thinking, Creativity, Collaboration, and Communication which are essential skills for modern students to succeed in school and the workplace.

PROGRAMME HIGHLIGHTS: The Programmes consist of components in English language learning and teaching it as a second language in the multilingual contexts. They not only include the basic language skills like listening, speaking, reading and writing but also the advanced language skills like communication skills, pronunciation, note-making, academic

writing etc. The content of the Courses also includes innovative and emerging pedagogy of English language teaching like art-integrated, experiential, constructive and gamified learning for an enjoyable English language learning experience. The new pedagogy of task, project, and competency-based language learning is also included in the course content. They stress on the alternative participatory approaches like teaching language through literature and language across the curriculum.

The programmes are created to train the teachers to create and use not only physical learning teaching materials like boards, realia, toys, working models, etc. but also the digital learning materials, e-resources, e-content, multimedia etc. The courses will also empower the teachers to use multiple modes of learning like flipped classroom, online classes, MOOCs, MOODLE, etc. that has become a new-normal in teaching during the post Covid-19 era. They will motivate the teachers to innovate and research in English classrooms and present and publish the research papers. And finally, the courses will help the teachers to reach beyond the classroom and associate and collaborate with other teachers, institutions, organisations for Continuing Professional Development.

PROGRAMME TRANSACTION: The Programmes are developed and offered by Regional Institute of Education, Bhopal. They are a self-financing programme that will run annually in the blended mode. The learners will do self-learning using text and video materials during the weekdays. The expert faculty will engage weekly online classes to discuss important topics during the weekends.

PROGRAMMES

There are four certificate programmes spread over two academic years. The duration of the certificate programmes is six months each. Every certificate programme will have three courses to study in the blended mode. Each Programme is of 20 credits.

1. CERTIFICATE IN ENGLISH LANGUAGE EDUCATION (CLE): This programme is designed to orient teachers about the broader issues in English Language Teaching in India.

COURSE 1: Understanding Language	COURSE 2: Language Learning	COURSE 3: Language Teaching
-Nature & Functions of Language -Types & Variations of Language -Language and Society -Language and Media	-Language Learning -Language Thinkers & Theories -Learning English in Multilingual Contexts -Teaching English as a Second Language	-Aspects of Vocabulary -Grammar in Context -Language Through Literature -Teaching of Literature

2. CERTIFICATE IN COMMUNICATION SKILLS (CCS): This programme is designed to help the teachers to develop good fluency in English Language skills and use them in the English classrooms.

COURSE 4: Developing Oral-Aural Communication	COURSE 5: Developing Reading Skills	COURSE 6: Developing Writing Skills
-Listening Skills -Speaking Skills -Pronunciation -Communication Skills	-Reading Skills -Close Reading -Advanced Reading Skills -Reading Strategies	-The Process of Writing -Types of Writing -Creative Writing -Academic Writing

3. CERTIFICATE IN ENGLISH LANGUAGE PEDAGOGY (CLP): This programme is designed to equip the English teachers in new and innovative methods, approaches, pedagogy and resources in the Teaching of English.

COURSE 7: Language Learning Resources	COURSE 8: Pedagogy of Language Teaching	COURSE 9: Innovative Language Learning
-Learning Teaching Materials -Digital Resources -Developing E-content -Multimedia for Language Teaching	-Constructivist Approach -Competency Based Learning -Task Based Learning -Project Based Learning	-Experiential Learning -Art Integrated Learning -Activities for Learning -Gamification of Learning

4. CERTIFICATE IN CONTINUING PROFESSIONAL DEVELOPMENT (CCPD):
This programme is designed for the professional development of English teachers as recommended by NEP-2020.

COURSE 10: Effective Classroom Management	COURSE 11: Assessing Language Learning	COURSE 12: Teacher as a Learner
-Understanding Learners’ Needs & Abilities -Inclusive Language Learning -Multiple Modes of Learning -Creating a Conducive Learning Situation	- Critical Thinking Skills -Language Learning Outcomes -Principles and Types of Language Assessment -Language Testing and Evaluation	-Autonomy & Accountability -Association & Collaboration -Research & Innovation -Presentations & Publications

5. Diploma in English Language Skills (DELS) – Includes above CELE and CCS Programmes

6. Diploma in Language Pedagogy (DELP) - Includes CELP and CCPD Programmes

7. Advanced Diploma in Teaching of English (ADTE) Includes CELE, CCS, CELP & CCPD

COURSE CONTENT: The course content has been developed by National ELT experts including faculty and teachers from EFL-University, NITs, RIEs, KVS, and other reputed institutions. The course content includes the following materials:

1. 03-12 Course Books including 50 modules for 3-12 months' self and guided learning.
2. 15-50 Video (e-content) prepared by experts and faculty of NCERT.
3. 15-50 Infographic videos for revision of the lessons.

Self-learning material in modular form is the mainstay of this course. The material covers the topics and provides a foundation for acquiring knowledge, attitudes and skills in the teaching of English. One module consists of 15 hours of self-study in about 5000-8000 words. There are 12-13 modules for the Certificate Programmes, 25 modules for the Diploma Programmes and 50 modules for the Advanced Diploma Programmes.

DURATION AND PHASING: The Programmes are for a period of one year, spread over three phases as given below:

Programme Types	No. of Credits	Programme Phases	Learning Styles	Programme Duration
Certificate Programmes	20 Credits	Phase I	Guided Self-learning*	3 months (Distance)
		Phase II	Intensive Practicum [@]	7 days (Face-to-Face)
		Phase III	Internship [#]	2.7 months
Diploma Programmes	40 Credits	Phase I	Guided Self-learning*	6 months (Distance)
		Phase II	Intensive Practicum [@]	15 days (Face-to-Face)
		Phase III	Internship [#]	5.5 months
Advanced Diploma Programmes	80 Credits	Phase I	Guided Self-learning*	10 months (Distance)
		Phase II	Intensive Practicum [@]	1 month (Face-to-Face)
		Phase III	Internship [#]	10 months

***Guided Self-Learning:** During the distance learning phase, every week the learners will study one self-learning materials (modules), one or two videos, attend online class by experts and complete tasks related to the module. All the four components will be assessed.

@ Intensive Practicum: Contact programme consists of intensive practical training and supervised field experience in schools. Duration of contact programme is 7 days for the Certificate Programmes, 15 days for the Diploma Programmes, and 01 month for the Advanced Diploma Programmes. It will be followed by a period of 3-10 months of internship in actual job setting, i.e. schools, guidance agencies etc. In-service candidates must ensure that they will have to attend the contact programme in the face-to-face mode with due permission from their employers before they take admission. Selected candidates will not be allowed to pursue any other Programme from any University/Institution, if they join the contact programme.

#Internship: Candidates will be required to undertake internship in a school, agency or any other educational institution for the specified period under the supervision of an assigned expert and submit their reports/records at the end of the internship.

The courses are running since July 2020 and has received good response from the course takers. There have been 100 enrolments in each certificate programmes. The courses are self-financed and learners are self-motivated to do the programme. There has been requests from many similar institutions to share the contents with them and run the courses from their institutions as well. We are working to offer the programmes from other study centres as well.