

Manual For

ACADE MARIEN

Scale

AAS - SSSM

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Consumable Booklet

AAS-SSSM

Dr. Mohd, Shakir (Aligarh)					Aliga	arh)		(English Version)			
Please fill in the following entries :						ing entrie	s:	Date			
Name					_		—— Fathe	r's Name			
Date of Birth Gender: Male Female											
ClassFaculty : Arts											
Schoo							Pia	1C8			
Type of School : Govt. Aided Private Type of Family : Joint Single											
Area : Metropolitan 🔲 Urban 🦳 Rural 🗌											
						TN	STRUCT	ONS			
INSTRUCTIONS On the following pages 48 statements concerning your studies have been given.											
Read each statement carefully and decide your answer on anyone of the Five alterna-											
tives, viz., Strongly Agree, Agree, Undecided, Disagree and Strongly Disagree,											
and put a tick ☑ mark in the appropriate alternative box which describes you the most.											
Please do answer to all the 48 statements.											
Be rest assured, your responses will be kept confidential.											
Scoring Table											
		Raw	/ Sc	core		z-Score	Grade	Level of Academic Anxiety			
Page	3	4	5	6	7						
Score											
Total Score											
Estd. 1971 www.npcindia.com 2:(0562) 2601080											
NATIONAL PSYCHOLOGICAL CORPORATION											
UG-1, Nirmal Heights, Near Mental Hospital, Agra-282 007											

Total Score Page 3

mind stops working.

STATEMENTS			e c	_	L Ju	DRE
		П	П	П	П•С	
						כ
I have a fear of getting poor marks, which lowers down my efficiency.					□•□	J
Before the examination, I have visible signs of anxiety such as the feeling of vomiting, sweaty hands etc.				□ .	□•□)
I hesitate to ask questions in the class to avoid humiliation in front of peers.)
I consult text-books for clearing a doubt related to the topic.)
Due to examination stress, I make mistakes in writing answers even to easy questions.					□•□)
I always forget what I study which makes me tensed.)
in the classroom.)
a teacher asks me any question.					□•□	
I feel that some subjects which I study in the school are of no practical value.		☐ Total	☐ Score] Page	□• <u></u>	
	As examination approaches, I am occupied with mental tension and stress. I am unable to give answers even of simple questions in an organized way. I have a fear of getting poor marks, which lowers down my efficiency. Before the examination, I have visible signs of anxiety such as the feeling of vomiting, sweaty hands etc. I hesitate to ask questions in the class to avoid humiliation in front of peers. I consult text-books for clearing a doubt related to the topic. Due to examination stress, I make mistakes in writing answers even to easy questions. I always forget what I study which makes me tensed. I prefer to sit on the front benches in the classroom. My heart beats unusually fast, when a teacher asks me any question. I feel that some subjects which I study in the school are of no practical	As examination approaches, I am occupied with mental tension and stress. I am unable to give answers even of simple questions in an organized way. I have a fear of getting poor marks, which lowers down my efficiency. Before the examination, I have visible signs of anxiety such as the feeling of vomiting, sweaty hands etc. I hesitate to ask questions in the class to avoid humiliation in front of peers. I consult text-books for clearing a doubt related to the topic. Due to examination stress, I make mistakes in writing answers even to easy questions. I always forget what I study which makes me tensed. I prefer to sit on the front benches in the classroom. My heart beats unusually fast, when a teacher asks me any question. I feel that some subjects which I study in the school are of no practical	As examination approaches, I am occupied with mental tension and stress. I am unable to give answers even of simple questions in an organized way. I have a fear of getting poor marks, which lowers down my efficiency. Before the examination, I have visible signs of anxiety such as the feeling of vomiting, sweaty hands etc. I hesitate to ask questions in the class to avoid humiliation in front of peers. I consult text-books for clearing a doubt related to the topic. Due to examination stress, I make mistakes in writing answers even to easy questions. I always forget what I study which makes me tensed. I prefer to sit on the front benches in the classroom. My heart beats unusually fast, when a teacher asks me any question. I feel that some subjects which I study in the school are of no practical value.	As examination approaches, I am occupied with mental tension and stress. I am unable to give answers even of simple questions in an organized way. I have a fear of getting poor marks, which lowers down my efficiency. Before the examination, I have visible signs of anxiety such as the feeling of vomiting, sweaty hands etc. I hesitate to ask questions in the class to avoid humiliation in front of peers. I consult text-books for clearing a doubt related to the topic. Due to examination stress, I make mistakes in writing answers even to easy questions. I always forget what I study which makes me tensed. I prefer to sit on the front benches in the classroom. My heart beats unusually fast, when a teacher asks me any question. I feel that some subjects which I study in the school are of no practical value.	As examination approaches, I am occupied with mental tension and stress. I am unable to give answers even of simple questions in an organized way. I have a fear of getting poor marks, which lowers down my efficiency. Before the examination, I have visible signs of anxiety such as the feeling of vomiting, sweaty hands etc. I hesitate to ask questions in the class to avoid humiliation in front of peers. I consult text-books for clearing a doubt related to the topic. Due to examination stress, I make mistakes in writing answers even to easy questions. I always forget what I study which makes me tensed. I prefer to sit on the front benches in the classroom. My heart beats unusually fast, when a teacher asks me any question. I feel that some subjects which I study in the school are of no practical value.	As examination approaches, I am occupied with mental tension and stress. I am unable to give answers even of simple questions in an organized way. I have a fear of getting poor marks, which lowers down my efficiency. Before the examination, I have visible signs of anxiety such as the feeling of vomiting, sweaty hands etc. I hesitate to ask questions in the class to avoid humiliation in front of peers. I consult text-books for clearing a doubt related to the topic. Due to examination stress, I make mistakes in writing answers even to easy questions. I always forget what I study which makes me tensed. I prefer to sit on the front benches in the classroom. My heart beats unusually fast, when a teacher asks me any question. I feel that some subjects which I study in the school are of no practical

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r. No.	STATEMENTS	Strongly Agree	Agree	Unde- cided	Dis- Agree	Strongly Disagree	SCORE
34.	During the examination I go through the question paper and feel that I do not know the answer to any question.	П	П	п	п	⊓∙	_
35.	I easily understand the relationship between different concepts.						_
36.	I feel that remembering the whole content of any subject is the most difficult task.			_	_		_
37.	My mind goes blank at the beginning	Ш	Ц	Ц	Ц	ווינ	
	of an examination.					□• C	\supset
38.	I am not able to concentrate on my studies for long.					□• C	\supset
	Whenever the teacher calls up my name, I fear I might be scolded. While writing answers in an examination I find myself thinking					□• 0	\supset
41.	irrelevant things such as song lyrics etc. During parent-teacher meeting I					□• C	\supset
•-	become tense visualizing discussions related to my studies.					□• C	\supset
42.	I often think that I am not able to complete writing answers on time in	_	_	0. <u>2-2</u>			
	an important examination.		☐ Total	Score	Page	□•(; 6	\supseteq

Sr. No	STATEMENTS	Strong	- I Votes	Unde- cided	Dis- Agree	Strongly Disagree	SCORE
43	. I ask the teacher for a repeated extension of deadlines for submission of assignments.					□• C	\supset
44.	During the exam I become so nervous that I forget the points that I already know.]	□•□	j
46.	There are fewer possibilities of error when I work on the assignment/homework with full care. After submitting my examination] [] [\supset
	paper, I remember answers that I forgot during the exam.] [] []•□	D
(I always feel sleepy in the classroom.] []•⊂	C
	Despite hard work, I never get good narks.] [] []•□	
			Total S	core Pa	age 7		