## REFERENCES

- Ahmad, A., & Safaria, T. (2013). Effects of self-efficacy on students' academic performance. Journal of Educational, Health and Community Psychology, 2(1), 22-29. Retrieved on 2022, from https://www.researchgate.net/publication/263162945\_Effects\_of\_Self-Efficacy on Students' Academic Performance
- Ahmadi, S. (2020). Academic self-esteem, academic self-efficacy and academic achievement: *A path analysis. Journal of Forensic Psychology, 5*(1), 1-6.doi: 10.35248/2475-319X.19.5.155
- Akram, B., & Ghazanfar, L. (2014). Self-efficacy and academic performance of the students of Gujrat university, Pakistan. *Academic Research International*, 5(1), 283-290.
- Alivernini, F., & Lucidi, F. (2011). Relationship between social context, self-efficacy, motivation, academic achievement and intention to drop out of high school: A longitudinal study. The Journal of Educational Research, 104(4), 241-252. https://doi.org/10.1080/00220671003728062
- Atoum, A. Y., & Al-Momani, A. (2018). Perceived self-efficacy and academic achievement among Jordanian students.

  Trends in Technical & Scientific Research, 1(1), 004-009. https://doi.org/10.19080/TTSR.2018.03.555602
- Bandura, A. (1993). Perceived self-efficacy in cognitive development and functioning. *Educational Psychologist*, 28(2), 117-148.
- Bandura, A. (1982). The assessment and predictive generality of self-percepts of efficacy. *Journal of Behavior Therapy and Experimental Psychiatry*, 5(13), 195-199.
- Bandura, A. (1994). Self-efficacy. In V. S. Ramachaudran (Ed.), Encyclopedia of human behavior (pp. 71-81). New York: Academic Press. Retrieved on 2022, from https://www.uky.edu/~eushe2/Bandura/Bandura1994EHB.pdf
- Basith, A., Syahputra, A., & Ichwanto, M. A. (2020). Academic self-efficacy as predictor of academic achievement. *Journal Pendidikan Indonesia*, 9(1), 163-170. doi: 10.23887jpi-undiksha.y9i1.24403

- Battle, J., & Lewis, M. (2002). The increasing significance of the class: The relative effect of race and socio-economic status on academic achievement. *Journal of Poverty*, 6(2), 21-35. https://doi.org/10.1300/J134v06n02 02
- Bong, M., & Skaalvik, E. M. (2003). Academic self-concept and self-efficacy: How different are they really? *Educational Psychology Review*, 15(1), 1-40
- Caprara, G. V., Barbaranelli, C., Steca, P., & Malone, P. S. (2006). Teacher's self-efficacy beliefs as determinants of job satisfaction and students' academic achievement: A study at the school level. Journal of School Psychology, 44, 473-490. doi:10.1016/j.jsp.2006.09.001
- Caprara, G. V., Vecchione, M., Alessandri, G., Gerbino, M., & Barbaranelli, C. (2011). The contribution of personality traits and self-efficacy beliefs to academic achievement: A longitudinal study. British Journal of Educational Psychology, 81(1), 78-96. https://doi.org/10.1348/2044-8279.002004
- Collins, J. L. (1982, March). Self-efficacy and ability in achievement behaviour.

  \*Paper presented at the meeting of the American educational research association, New York. Retrieved on 2019, from https://wss.apan.org/jko/mls/Learning%20Content/schunk%20academic%20se lf%20efficacy.pdf
- Dania, P. O. (2014). Effect of gender on students academic achievement in secondary school social studies. *Journal of Education and Practice*, 5(21), 78-84.
- Deb, M. (2016). Factors affecting the academic achievement: A study of elementary school students of NCR Delhi, India. *Journal of Education and Practice*, 7(4), 70-74.
- Field, A. (2009). Discovering statistics using SPSS (3rd ed.). London: SAGE Publications.
- Fosse, T. H., Buch, R., Safvenbom, R., & Martinussen, M. (2015). The impact of personality and self-efficacy on academic and military performance: The mediating role of self-efficacy. *Journal of Military Studies*, 6(1), 1-19. https://doi.org/10.1515/jms-2016-0197
- George, D., & Mallery, P. (2001). SPSS for windows step by step: A simple guide and reference 10.0 Update (3rd ed.). Toronto: Allyn and Bacon.
- Goulao, M. D. F. (2014). The relationship between self-efficacy and academic achievement in adults' learners. *Athens Journal of Education*, 1(3), 237-246. https://doi.org/10.30958/aje.1-3-4.

- Hampton, N. Z., & Mason, E. (2003). Learning disabilities, gender, sources of efficacy, self-efficacy beliefs, and academic achievement in high school students. *Journal of School Psychology*, 41(2), 101-112. https://doi.org/10.1016/S0022-4405(03)00028-1
- Hasan, M., & Parvez, M. (2019). Effect of self-efficacy, gender and locale on the academic achievement of secondary school students. *International Journal of Scientific Research and Reviews*, 8(2), 1881-1894.
- Hasheminasab, M., Zarandi, Z. G., Azizi, J., & Zadeh, M. S. (2014). Investigating the relationship between self-efficacy with academic achievement, discipline, urban-rural and order birth of high school students in Rafsanjan. *International Journal of Psychology and Behavioral Research*, 3(4), 258-264.
- Komarraju, M., & Nadler, D. (2013). Self-efficacy and academic achievement: Why do implicit beliefs, goals and effort regulation matter? *Learning and Individual Differences*, 25, 67-72. https://doi.org/10.1016/j.lindif.2013.01.005
- Lane, J., & Lane, A. (2001). Self-efficacy and academic performance. Social Behavior and Personality: *An International Journal*, 29(7), 687-693. https://doi.org/10.2224/sbp.2001.29.7.687.
- Meera, K. P., & Jumuna, M. K. (2015). Self-efficacy and academic performance in English. *American Journal of Educational Research*, 25-30. http://dx.doi.org/10.17810/2015.13
- Mohamed, W. H. S. B. W., & Yunus, M. D. J. N. B. (2017). Self-efficacy and academic performance of secondary schools students in Perak: An exploratory outlook. International Journal of Academic Research in Progressive Education and Development6(3), 41-55. https://doi.org/10.6007/IJARPED/v6-i3/3081
- Naderi, H., Abdullah, R., Aizan, H. T., & Sharir, J. (2010). Intelligence and academic achievement: An investigation of gender differences. *Life Sciences Journal*, 7(1), 83-87
- Pajares, F. (1996). Self-efficacy beliefs in academic settings. Review of Educational Research, 66(4), 543-578. https://doi.org/10.3102/00346543066004543
- Singh, A. K., & Narain, S. (2014). Self-efficacy scale (SES-SANS). Agra: National Psychological Corporation (NPC).

- Taylor, E. (2014). The correlation between self-efficacy and the academic success of students (Unpublished master's thesis). Retrieved on 2022, from https://core.ac.uk/download/pdf/58825904.pdf
- Yokoyama, S. (2019). Academic self-efficacy and academic performance in online learning: A mini review. *Frontiers in Psychology*, 9, 1-4. doi: 10.3389/fpsyg.2018.02794
- Yusuf, M. (2011). The impact of self-efficacy, achievement motivation, and self-regulated learning strategies on students' academic achievement.

  \*Procedia -Social and Behavioral Sciences, 15, 2623-2626.\*

  https://doi.org/10.1016/j.sbspro.2011.04.158