

Appendix



A Study of the Teachers Awareness about Assistive Devices used in Inclusive Settings

A Questionnaire

General Instructions

This questionnaire is only prepared to collect some information related to the topic as mentioned above for the fulfilment of M.Ed Dissertation work. The data collected from you will be used for the research purpose only and all your responses will be kept confidential. Please answer the following questions based on your experiences and perceptions regarding the use of assistive devices in inclusive settings

General Information

Name of the School _____

Address _____

Name of the Teacher _____ DOB _____

Locality : Rural Urban School Type: Government Private Aided

School Level: Elementary Secondary

School Affiliation Board: CBSE MP Board Other

Phone No. _____ Email Id _____

Total number of Students in Class

Total number of Children with diverse needs in Class

Nature of Divyangta Behavioural Sensory impairments Physical Developmental

Working as: Regular Teacher Special Teacher Resource Person

Educational Qualification _____

Teaching Experience in Inclusive Settings _____

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Awareness of Assistive Devices

1. What do you understand by the term “Assistive Devices”?
 - a) Tools or devices that help individuals with disabilities perform tasks.
 - b) Equipment used by special education teachers.
 - c) Not sure
 - d) Other (Please specify) _____
2. Name few Assistive Devices you are familiar with?

3. Have you received any formal orientation/ training in the use of any Assistive devices. Name and detail.
Yes (Please specify) _____ No
4. How much knowledge do you have about different types of assistive available in your school for students with diverse needs?
Very much Much Little Knowledge No knowledge
5. Availability of Assistive Devices in your School. Name them.
Computer _____
Tactile Material _____
Screen reader _____
Softwares _____
Other Devices _____
6. How frequently do you use these assistive devices in your teaching practices in Inclusive Settings.
Daily Occasionally Never
7. Which types of assistive devices have you used in your ? (Select all that apply)
 - a) Visual aids (e.g. Charts, diagrams)
 - b) Audio aids (e.g hearing aids, FM systems)
 - c) Tactile Aids (e.g Braille, Tactile maps)
 - d) Communication aids (e.g AAC devices, communication boards)
 - e) Mobility aids (e.g wheelchair, walkers)
 - f) Other(pleases specify) _____

Challenges in Integrating Assistive Devices

8. What challenges are you facing in processing these assistive devices in your school?
Lack of training and support to the authorities
Limited access to assistive technology resources
Resistance from students and school authorities
Other (Please specify) _____
9. How do you overcome these challenges when handling assistive devices?

Perception of Assistive Devices

10. In your opinion how much are these assistive devices in supporting students with diverse needs in inclusive settings?

Very effective Moderately effective Not effective at all

11. Name of the agencies from where we can procure assistive devices.

12. Name some Government Schemes or Policies regarding assistive devices used in the education of Children with diverse needs.

13. What is ADIP Scheme?

14. Name three each in low technical, moderate technical, and high technical assistive devices used in the education of visually impaired students in inclusive settings.

15. Name three each in low technical, moderate technical, and high technical assistive devices used in the education of hearing impaired students in inclusive settings.

16. Name three each in low technical, moderate technical, and high technical assistive devices used in the education of Children with neuromuscular impairments students in inclusive settings.

17. Name few Assistive device used in the education of children with intellectual and learning disabilities-

18. What are the perceived benefits of using assistive devices in inclusive education? Write your opinions.

19. Can you describe a specific instance where you successfully integrated an assistive device into your teaching practice in inclusive settings?

20. How do you decide the most appropriate assistive device for a particular student's educational needs?

21. What improvements or changes would you suggest to enhance the use of assistive devices in inclusive settings?

22. How do you take support from parents and others when implementing assistive devices in your classroom?

23. What support or resources do you feel are necessary to facilitate the effective use of assistive devices in inclusive settings?

24. Write a few words about the importance of assistive devices in the education of Children with diverse needs in an inclusive setting.

25. Match the following

- | A | B |
|------------------------------|--|
| I. Daisy player | Hearing impaired |
| ii. Sign devices | Visually impaired |
| iii. Wheelchair/ Pencil grip | Neuromuscular/ Locomotor impairment |
| Iv Toys/models | Visually impaired |
| V. Screen reader | Learning disability/ Intellectual impairment |

Thank you for participating, for your cooperation and support. This would help us in understanding of educational practices in Inclusive settings