APPENDIX

Student Questionnaire

Profile

Name: _____

Class:_____

School: _____

City, District, State: _____

_____

Type of school

Area ☐ Rural ☐ Urban ☐

Management ☐ State Government ☐ Central Government ☐ Private

Technology components | knowledge, access and usage

Infrastructure at home (please tick whichever is applicable for you)

	Yes	No
Do you have computer?		
Do you have internet connection?		
Do you have cyber café close to your house?		
Do you have television?		
Do you watch educational programs on TV?		
Do you have CD player?		
Do you use CD for educational purpose?		
Do you have mobile phone?		
Do you use the mobile for educational purpose?		

What is the specific reason you do not have a computer at home?

☐ Cost is too high ☐ My parents are not supportive
☐ I make do with cyber café ☐ I am not comfortable using technology
☐ Any other

Infrastructure at school (multiple coding possible)

Technology Tools	Yes	No	Not Aware
Computers			
Educational CDs/DVDs			
Internet Facilities			
Multimedia Presentations Power point, Flash			
School Blog			
School Website			
Television			
Thumb drives/pen drives/USB drives			

Knowledge of technology and competency

Which of the following technology tools you frequently use (tick all the tools that you use?)

Tools	Yes	No
E-books/encyclopedia		

Internet surfing/Email		
Presentations		
Word Processing Software		
Social gaming		
Social networking		
Song download		

Heterogeneity of use

In which areas is technology being used in your school?

	Yes	No	Not Aware
Teaching-learning IT as a subject			
Teaching –learning other subjects			
Research for project work			
Assessment and evaluation			
Educational recreation (debate, quiz, Sudoku, etc)			

How do you feel it is different from learning through chalk and talk method?

	Yes	Partially	No
It promotes practical learning			

It creates visual/auditory impact			
It encourages interactive learning			
Technology cannot replace chalk and talk			
Teaching with technology is not suitable for Indian context			

Teacher Questionnaire

Profile

Name: _____

School:

_____

City/District/State: _____

Contact email/mobile: _____

Type of school

Area:☐ Rural☐ Urban☐

Management:☐ State Government☐ Central Government ☐ Private

Educational Qualification

☐ BA/B.Sc. /B.Com☐ MA/M.Sc /M.Com☐ B. Ed☐ M. Ed

☐ Any other (degree/diploma/certificate): _____

Do you use

a) Multimedia/Presentations ☐ Yes ☐ No

If yes, they have been developed by

☐ Teachers ☐ Downloaded from Internet☐ Procured from External Agency

☐ School Curriculum Developers

☐ Any other: _____

b) Audio-Visual Documentaries ☐ Yes ☐ No

If yes, they have been developed by

☐ Teachers ☐ Downloaded from Internet ☐ Procured from External Agency

☐ School Curriculum Developers

☐ Any other: _____

c) Educational CDs/DVDs ☐ Yes ☐ No

If yes, they have been developed by

☐ Teachers ☒ Downloaded from Internet ☐ Procured from External Agency

☐ School Curriculum Developers

☐ Any Other: _____

Do you think this infrastructure is sufficient, in general and for your subject teaching?

In General ☐ Sufficient ☐ Deficient ☐ Often remain unutilized

For Subject Teaching ☐ Sufficient ☐ Deficient ☐ Often remain unutilized

What else, do you think, can be included in your infrastructure to use technology more effectively?

Technology Tools	Indicate Numbers	Order of Preference
Audio/language lab		
Computers		
Educational CDs/DVDs		
Internet facilities		
Multimedia Presentations		

Television		
Thumb drives/pen drives/USB drives		
Video conferencing/V-sat/teleconferencing		
Dish TV connections		

Knowledge of technology and Competency

Which of the following technology tools you frequently use (tick all the tools that you use?)

Tools	Yes	No
E-books/Encyclopedia		
Internet surfing/Email		
Spread sheet		
Word Processing software		
Presentations		
Social networking		
Social gaming		
Downloading		
Subject specific handhelds/software		

How do you feel it is different from using the normal chalk and talk method?

	Yes	Partially	No
It promotes practical learning			

It creates visual/auditory impact			
It encourages interactive learning			
It saves time and energy in drawing diagrams on board			
Teaching with technology is not suitable for Indian context			
Technology cannot replace chalk and talk			
Technology can complement and supplement			

Movements – Find the pairs

Task *No. 5915*

Match each picture to the correct word.
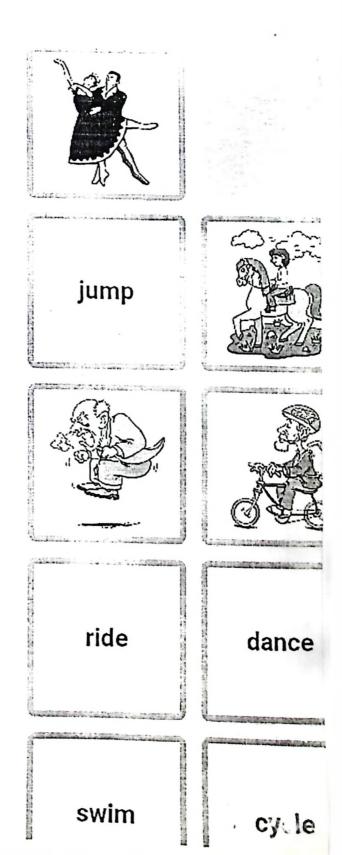Select the speed between 1 and 9.

Stop   Speed: 5   **Time:** **Tries:**
01:24   15

jump

jump

ride

dance

swim

cycle

Achievement Test

Exercise – 1   Fill up the blanks with the appropriate prepositions of time.
1. Who will be at the station .... Monday evening?
2. The anniversary function will be held ....15th March.
3. I have been to this party .... January.
4. The progress report of the student will be sent to their parents .... the end of the week.
5. Our school announced a prize .... the Annual Day.

Exercise – 2   Rewrite the sentences using gerund:

1. To ride a horse is quite delightful.

2. To jump over this wall is not easy.

3. He started to play violin when he was four.

4. To ask John would be a mistake.

5. To sell insurance is a pretty boring job.

Exercise – 3 Circle the verb:

1. I will write on my worksheet.

2. We led our friends down the hall.

3. She passed the ball to her friend.

4. The man jumped off the ladder.

5. The parents cheered for their son.

Exercise – 4 write a paragraph on COVID-19:

_____

_____

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