



CHAPTER-II
REVIEW OF RELATED
LITERATURE

REVIEW OF RELATED LITERATURE

2.0 INTRODUCTION

The review of related studies implies locating, studying and evaluating reports of relevant researches, study of published articles, going through related portions of encyclopedias and research abstracts, study of pertinent pages out of comprehensive books on the subjects and going through related manuscripts. For any worthwhile study in any field of knowledge the researcher needs an adequate familiarity with the work which has already been done in the area of his/her choice. He/she needs up-to-date information about what has been thought and done in the particular area. He/she has to build upon the accumulated and recorded knowledge of the past. The review of related studies enables the researcher to define the limits of the field, to avoid unintentional duplications of the work and to utilise as many hints and procedures of previous researches.

Research takes advantage of the knowledge which has accumulated in the past as a constant human endeavor. It can never be taken in the isolation of the work that has been done on the problem which are directly or indirectly related to a study proposed by a researcher. A careful review of the research journal, books, dissertations, thesis, websites and other sources of information on the problem to be investigated is one of the important steps in the planning of any research.

2.1 PURPOSE OF THE REVIEW

The review of the related literature, besides barrowing the research to acquaint himself with current knowledge in the field or area in which he is going to conduct his research serve be the following specific purposes.

- The review of related literature enables the research to define the limit of his fixed endeavor.
- By reviewing the related literature the researcher can avoid unfruitful and useless problems areas.
- Through the review of related literature the researcher can avoid unintentional duplication of well established finding.

- The review of related literature gives the researchers an understanding of the research methodology which refers to the way the study to be conducted.
- The final and important specific reasons for reviewing the related literature is to know about the recommendation of previous research listed in their studies for further research.

2.2 REVIEWS RELATED TO TEACHER PERFORMANCE

Madhu sahni in her research article **entitled Role of teacher quality in enhancing student's performance** find out about the role of teachers quality in student's performance. Teacher quality plays a critical role in affecting student's performance. Not only do policy makers hold students to high standards, but they have elevated their expectations for teacher standards also. Emphasizing teacher educators have much to contribute to the development of quality amongst the teachers; the author offers suggestions for improving quality of teachers.

Brian Rowan in his research article suggested the effect of teacher's performance on student's achievement. A general model of teacher's performance suggests that the effects of teachers on students achievement can be explained by three general classes of variables; Teachers' ability , motivation and work situation. The study focused on combined effect of these variables on teachers performance and students achievement.

American Educational resarch journal (2012)

Research data has shown that the teachers can make a huge difference in the lives of children. Therefore a teacher has to be very eminent and proficient in his field. Competency of a teacher is directly proportional to the students achievement in the class.

Klymet Sevi in his research article entitled 'Importance of different types of **competencies in enhancing teaching learning process**' discussed the role of competencies of teacher in teaching learning process. The aim of this article is to discuss and clarify the competencies of teachers. This is explained in nine different dimensions like field competencies , research competencies , curriculum competencies , lifelong learning competencies , social cultural competencies ,emotional competencies , communication competencies , information and communication technologies competencies (ICT) and environmental competencies. Teachers competencies affect their values , behaviors , communication , aims and practices and also they support professional development and curricular studies. Thus the discussion on teachers competencies to improve the teaching learning process in school is of great importance.

MALIK , DHARMENDER in his research entitled '**Teacher performance of senior secondary school teachers in relation to their job satisfaction and adjustment**' suggested the performance of senior secondary teachers and its relation to their adjustment and job satisfaction. According to him , the overall performance of teachers of government Sr. Sec. Schools of Haryana has been found to be highly effective, which is consistently upheld along all the performance factors chosen for the study, that is, by gender, by age, by training, by experience as well as by location.

GHATOL , KALPANA MADHUKAR , 1999 , in her research entitled '**A study of teacher performance and job satisfaction of teachers in relation to their maturity locus of control and organizational conflict**' described relation of teacher performance and maturity locus of control. According to her , the present study is focussed on teacher's personal characteristics such as psycho-social maturity and locus of control of a teacher and one of the organisational characteristics, namely, organisational conflict as perceived by a teacher and attempts to ascertain whether these characteristics have any relationship with teacher performance and job satisfaction of teachers. Further, the study also ascertains the relationship between teacher performance and job satisfaction of a teacher.

SUWAN , SANRASEN , 2015 , in his research entitled '**A study of teachers competencies in relation to the collaborative supervision performance within the schools in the central part of Thailand**' studied the relation of teacher competencies

and their collaborative supervision performance. According to him, the teachers belonging to primary and secondary schools having high level of the collaborative supervision performance within the schools obtained high level of teachers* competencies whereas the teachers belonging to primary and secondary schools having moderate and low level of the collaborative supervision performance within the schools obtained moderate and low level of teachers* competencies respectively.

2.3 REVIEWS RELATED TO TEACHER COMPETENCE

CHAHAR, MOHINDER SINGH ,2004 , in his research entitled '**A STUDY OF TEACHING COMPETENCY OF STUDENT TEACHERS IN RELATION TO CERTAIN NON COGNITIVE VARIABLES**' studied about the teacher competencies and its relation with the non cognitive variables. According to the findings , the research has its implications for teachers, teacher educators, school administrators and others concerned with the education of the child and training of teachers: A competent teacher should have not only mastery over his or her subject matter, but students learning should measure his or her competency. It is true that effective learning is the result of successful teaching, but successful teaching does not depend only upon the methods used because methods and procedures of teaching are means but not ends.

SHAIKH,MD DELOWAR HOSSAIN in his research entitled '**A STUDY OF TEACHING COMPETENCY OF SECONDARY SCHOOL SCIENCE TEACHERS OF DHAKA CITY**' studied about the teaching competency of science teachers . The rationale of the study is that the teacher occupies an unquestionable position in the entire process of education. The super structure of education will be weak and ineffective if a strong infrastructure in the shape of competent teachers are not embodied in the process of education. So, the Chief concern is to have teachers with certain degrees of competency to teach science to the secondary school students. Only a careful selection, of competent teachers will have a positive effect of the system of education.

COMPETENCY OF LANGUAGE TEACHERS IN RELATION TO THEIR JOB SATISFACTION LOCUS OF CONTROL AND PROFESSIONAL BURN OUT'

studied about the teaching competency of the language teachers.

The Conclusions of the results Based on Descriptive Analysis are , By and large the language teachers taken for the study were quite competent, Language teachers were internally controlled, Language teachers were highly satisfied with their jobs, Language Teachers are not emotionally fagged out. They do not have the fatigued feeling of being emotionally overextended and exhausted by their job. They also do not display indifferent, negative attitudes towards their students. The results report that the teachers have a moderate sense of Personal Accomplishment and successful achievement and so they are not experiencing any Professional Burnout.

MORUSKAR, DHANAJI in his research entitled '**A COMPARATIVE STUDY OF THE TEACHERS TRAINED THROUGH FOUR YEAR INTEGRATED COURSE AND ONE YEAR COURSE IN SECONDARY TEACHER EDUCATION IN RESPECT OF TEACHER COMPETENCY AND TEACHING EFFECTIVENESS'** studied about the teaching competency of the pre service teachers in two different courses. The results are as under-

Teaching Competency :1) Recent graduates having four-year integrated B.A.B.Ed. degree are better than the old four-year integrated B.A.B.Ed. teachers as well as one-year B.Ed. teachers. 2) Comparative percentage regarding the presentation is higher with the four-year integrated B.A.B.Ed. teachers than the one-year B.Ed. teachers. 3) In closure and assignment more percentage is found among the fouryear integrated B.A.B.Ed. teachers than the one-year B.Ed. teachers. 4) The four-year integrated B.A.B.Ed. teachers are more superior in the evaluation procedures than the one-year B.Ed. teachers. 5) The teachers from both the courses are equally good or poor in the managerial skills.

2.4 REFLECTION

Performance gets influenced by various factors like competency , environment , institutional environment , pre induced training , knowledge , understanding , past experiences , interpersonal relationship etc. Performance is assessed to check the progress and development of teacher as a professional. A positive point of view towards the assessment tool can bring the desired quality in teachers personal and professional development. The dialects between teacher and tot also play an important role in the performance of teacher.