

APPENDIX -A

Perception of Secondary School Teachers about Effectiveness of ICT use in

Teaching-Learning Process

(Questionnaire for teachers using ICT)

General Information

1.	Name of the Teacher		
2.	Address		
3.	Subject(s) Teaching		
4.	Gender		
5.	Age		
6.	Experience		

Instruction:

- 1. Attempt all the questions carefully.
- 2. Attempt all the questions honestly.
- 3. Your answers will be kept completely secret, so do not hesitate to answer.

Section -A

Q.1. What ICTs do you use during teaching your subject(s)?

(a).....

(b).....

(c)

Q.2 Are the ICTs available to you enough for teaching your subject? Yes/No.....

If No, what other ICTs do you need?

- (a)
- (b)

(c)

- Q.3 Does the school authority provide you support to use ICTs in teaching learning process? Yes/NoIf yes, is that adequate? Yes/No
- Q.4 Whether the time allotted in the time table for your class appropriate to use ICTs? Yes/No...... If no, give your suggestion(s).

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- Q.5 State the specific problems you face in the use of ICT in teaching learning process.
 - (a).....
 - (b).....
 - (c)

Q.6	Five your suggestion(s) for effective use of IC1 in teaching curricular subjects.				
	a)				
	b)				
	c)				
Sectio	8				
Q.7	To you use ICTs in discharging your other responsibilities than classroom teaching?				
	Yes/No				
	f yes, state the name of the program/activities in which you use ICTs.				
	a)				
	b)				
0.0	c)				
Q.8	Do you use ICTs in the following areas?				
	 a) Organization of curricular activities (e.g. physical, literacy, yoga etc.) Yes/No 				
	If yes, state in briefs.				
	b) Teaching other curricular subjects than core subject (e.g. Moral education, work				
	education, health education) Yes/No If yes, state in briefs.				
	c) Development of Personal Social Qualities of students. (e.g. Punctuality, cleanliness,				
	truthfulness etc.) Yes/No If yes, state in briefs.				
Q.9	Suggest, in brief, as how ICTs can be effectively used in the following areas:				
	a) Organization of curricular activities				
	b) Teaching other curricular subjects than core subject				
	(a) Development of personal social qualities of students				
	(c) Development of personal social qualities of students				

APPENDIX - B

Perception of Secondary School Students about Effectiveness of ICT use in

Teaching-Learning Process

(Interview Schedule for the students)

General Information

1.	Name of the student	
2.	School	
3.	Gender	
4.	Class	

Instruction:

- 1. Attempt all the questions carefully.
- 2. Attempt all the questions honestly.
- 3. Your answers will be kept completely secret, so do not hesitate to answer.

Section -A

Q.1 What ICTs do your teachers use during classroom teaching?

	(a)
	(b)
	(c)
Q.2	What ICTs are available in your school?
	(a)
	(b)
	(c)
Q.3	Are the ICTs used by the teachers enough? Yes/No
	If no, what more ICTs according to you should be used by teachers.
	(a)
	(b)
	(c)
Q.4	Name the subject(s) in which teachers use ICTs.
	(a)
	(b)
	(c)

Q.5	(a) Not useful		
	(b) Useful		
	(c) Very useful		
Q.6	In which subject(s) teaching do you find the use of ICT to be more effective?		
	(a)		
	(b)		
	(c)		
Q.7	In which subjects(s) do you find the use of ICTs to be less effective?		
	(a)		
	(b)		
	(c)		
Q.8	Rate the efficiency of your teachers in the use of ICTs.		
	(a) Not efficient		
	(b) Efficient		
	(c) Very efficient		
Q.9	How do you like the use of ICTs in classroom teaching?		
	(a) Not interesting		
	(b) Interesting		
	(c) Very interesting		
Q.10	Do your teachers allow you to handle ICTs? Yes/No		
Q.11	State the problems related to use of ICT in classroom teaching.		
Q.12	Give your suggestion for the effective use of ICTs in Teaching Learning process		

Section -B

Q.13 Do your teachers use ICTs in other activities than classroom teaching? Yes/No......
If yes, name the activities in which they use ICTs.
(a)......
(b).......

(c).....

- Q.14 Do your teachers use ICTs in the following areas?
 - (a) Organization of curricular activities (e.g. physical, literacy, yoga etc.) Yes/No.....

If yes, state in briefs.

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