

## **BIBLIOGRAPHY**

## BIBLIOGRAPHY

- Academic Committee for the Creative Use of Learning Technologies. (2000). *The creative use of learning technologies*. Unpublished manuscript, University of British Columbia.
- Ainscow, M., Booth, T. & Dyson, A. (2006) *Improving schools, developing inclusion*. Londres: Routledge.
- Ainscow, M. (2008) *Understanding the development of inclusive schools* (2nd ed.). London: Falmer Press.
- Allen, I. E., & Seaman, J. (2006). *Making the grade: Online education in the United States*. [http://www.sloan-c.org/publications/survey/pdf/making\\_the\\_grade.pdf](http://www.sloan-c.org/publications/survey/pdf/making_the_grade.pdf)
- Allen, I. E., & Seaman, J. (2007). *Online nation: Five years of growth in online learning*. [http://www.sloanc.org/publications/survey/pdf/online\\_nation.pdf](http://www.sloanc.org/publications/survey/pdf/online_nation.pdf)
- Antia, S., Stinson, M.S. & Gonder, M. (2002) Developing membership in the education of deaf and hard-of-hearing students in inclusive settings. *Journal of Deaf Studies and Deaf Education*, 7(3), 214-229.
- Bayrak, C & Boyacı, A. (2002). *Reinterpretation of knowledge on the web in the postmodern moment: Trends and challenges*. Eskisehir, Turkey: Anadolu University.
- Bochner, J. & Bochner, A. (2009). A limitation on reading as a source of linguistic input: Evidence from deaf learners. *Reading in a Foreign Language* 21 (2), 143-158.
- Bowman, C. W. (2006). The perceived effectiveness of online web-based distance education: *A case study*. (Doctoral Dissertation, New Mexico State University, 2006) *Dissertations abstract international*, DAI-A 67/05.
- Conde, M.A., Muñoz, C., & García, F.J. (2008). mLearning, the first step in the learning process revolution. *International Journal of Interactive Mobile Technologies*, 2(4), 61-63.

- Costa, A.C.R., & Dimuro, G.P. (2002). SignWriting based sign language processing. In I. Wachsmuth and T. Sowa (Eds.). *Gesture and Sign Language in Human/Computer Interaction* (pp. 202–05). Berlin: SpringerVerlag.
- Daly, C., Pachler, N., Pickering, J., & Bezemer, J. (2007). Teachers as e-learners: Exploring the experiences of teachers in an online professional master's programme. *Journal of In-Service Education*, 33(4), 443–461. doi:10.1080/1367458070168783.
- Downing, K. F., & Holtz, J. K. (2008). *Online science learning: Best practices and technologies*. Hershey, PA: Information Science Publishing.
- Ellis, K. A. (2008). *Satisfaction of graduate student with their distance learning experiences*. (Doctoral dissertation). Retrieved from Dissertation Abstracts International, 04032008134720, 1–218.
- Evans, T., Haughey, M., & Murphy, D. (2008). *International handbook of distance education*. Bingley, UK: Emerald.
- Garberoglio, C.L., Gobble, M., & Cawthon, S. (2012). A national perspective on teachers' efficacy beliefs in deaf education. *Journal of deaf Studies and deaf Education*. 17(3), 367- 383.
- Howland, J. L., & Moore, J. L. (2002). Student perceptions as distance learners in Internet-based courses. *Distance Education*, 23(2), 183–195. doi:10.1080/0158791022000009196.
- International Telecommunication Union. (2009). *Measuring the information society: The ICT development index*. Geneva, Switzerland: Author.
- Kashif, S. (2009). *A comparison of online learning: Perceptions of Indian and American graduate students*. Retrieved from Dissertation Abstracts International. (Publication No. AAT 3376413).
- Keatin, E.G. & Miru, G.S. (2003). American Sign Language in virtual space: Interactions between deaf users of computer-mediated video communication and the impact of technology on language practices. *Language in Society*, 32(5), 693-714.
- Lang, H. (2002). Higher education for deaf students: Research priorities in the new

- millennium. *Journal of Deaf Studies and Deaf Education*, 7(4), pp.
- Lee, M., & Winzenried, A. (2009). *The use of instructional technology in schools: Lessons to be learned*. Camberwell Victoria, Australia: ACER Press.
- Lichtenstein, E. (1998). The relationships between reading processes and English skills of deaf college students. *Journal of Deaf Studies and Deaf Education*, 3(2), 80-134.
- Lyotard, J. F. (1984). *The postmodern condition: A report on knowledge*. Manchester, UK: Manchester University Press.
- Mancuso, S. M. (2008). *A qualitative study of barriers to participation in web-based environments among learners at the community college level*. Retrieved from: Dissertation Abstracts International(Publication No. AAT 3291957).
- Marschark, M., Lang, H. G., & Albertini, J. A. (2002). *Educating deaf students: From research to practice*. New York, NY: Oxford University Press.
- Mitchell, R.E., & Karchmer, M.A. (2006). Demographics of deaf education: More students in more places. *American Annals of the deaf*. 151, 95-104.
- Myers, S., & Fernandes, J. (2010). Deaf studies: A critique of the predominant U.S. theoretical direction. *Journal of Deaf Studies and Deaf Education*. 15(1), 30-49.
- Padden, C., & Humphries, T. (1989). *Deaf in America: Voices from a culture*. Cambridge, MA: Harvard University Press.
- Powers, S. (1996). Inclusion is an attitude not a place: Part I. *Journal of the British Association of the Teachers of the Deaf*, 20(2), 35-41.
- Ragan, L. C. (1999). Good teaching is good teaching: An emerging set of guiding principles and practices for the design and development of distance education. *Cause Effect*, 22(1), 20-24.
- Rovai, A. P. (2002). Building a sense of community at a distance. *International Review of Research in Open and Distance Learning*. 3(1). Retrieved from <http://www.irrodl.org/content/v3.1/rovai.html>

- Ruhe, V., & Zumbo, B. D. (2009). *Evaluation in distance education and e-learning: The unfolding model*. New York: Guilford Press.
- Samaras, A. P., Freese, A. R., Kosnik, C., & Beck, C. (2008). *Learning communities in practice*. Dordrecht, the Netherlands: Springer.
- Schrum, L., Burbank, M., & Capps, R. (2007). Preparing future teachers for diverse careers in an online learning community: *Perceptions and practice*. *Internet and Higher Education*, 10, 204-211.
- Terrell, S. R. (2005). A longitudinal investigation of the effect of information perception and focus on attrition in online learning environments. *The Internet and Higher Education*, 8(3), 213-219. doi:10.1016/j.iheduc.2005.06.003
- Toffler, A. (1991). *The third wave*. New York, NY: Bantam Books.
- Toscano, R., McKee, B., & Lepoutre, D. (2002). Success with academic English: Reflections of deaf college students. *American Annals of the Deaf*, 147(1), 5-23.
- Unal, Z. (2005). *Comparing the learning outcomes and course satisfaction of Web-based vs. classroom-based instruction*. Retrieved from Dissertation Abstracts International (Publication No. AAT 3198267).
- Wilde, M. L. & Epperson, A. (2006). A survey of alumni of LIS distance education programs: Experiences and implications. *The Journal of Academic Librarianship*, 32(3), 238-250. doi:10.1016/j.acalib.2006.02.013.
- Willems, J. (2005). Flexible learning: Implications of "when-ever," "where-ever," and "what-ever." *Distance Education*, 26(3), 429-435.