

## APPENDICES

### Political Science Content Checklist (PSCC)

Teacher's Name	
School	
Sex	M/F

Sr. No.	Chapter Name	Text	Graphic	Audio	Video	Animation	Description
<b>1.</b>	<b>What is Democracy? Why Democracy?</b>						
	What is Democracy?	•	•	•	•	•	
	Features of Democracy	•	•	•	•	•	
	Why Democracy?	•	•	•	•	•	
	Broader Meanings	•	•	•	•	•	

	of Democracy						
2.	<b><u>Constitutional Design</u></b>						
	Democratic Constitution in South Africa	•	•	•	•	•	
	Why do we need a constitution ?	•	•	•	•	•	
	Making of the Indian Constitution	•	•	•	•	•	
	Guiding Values of the Indian Constitution	•	•	•	•	•	
3.	<b><u>Electoral Politics</u></b>						
	Why Elections?	•	•	•	•	•	

	What is Our System of Elections?	•	•	•	•	•	
	What makes Elections in India Democratic ?	•	•	•	•	•	
4.	<u>Working of Institutions</u>						
	How is a major policy decision taken?	•	•	•	•	•	
	Parliament	•	•	•	•	•	
	Political Executive	•	•	•	•	•	
	The Judiciary	•	•	•	•	•	
5.	<u>Democratic Rights</u>						

	Life without Rights	•	•	•	•	•	
	Rights in a Democracy	•	•	•	•	•	
	Rights in the Indian Constitution	•	•	•	•	•	
	Expanding Scope of Rights	•	•	•	•	•	



Multimedia Package Teacher Opinionnaire and Awareness  
(MPTO & A)

1. Political science multimedia software is easy and simple.
  - Yes
  - No
2. Were you prepared to go fully Online classes during the COVID19?
  - Yes
  - No
3. Did you receive any training/orientation before starting classes in the online mode?
  - Yes
  - No
4. Are you able to handle online meeting software to their full potential?
  - Yes
  - No
5. Multimedia software lessons give less importance to activity-based exercise in political science.
  - Yes
  - No
6. Use of Multimedia software lessons in Political science makes the subject more attractive.
  - Yes
  - No
7. In multimedia software lessons there is sufficient materials available for political sciences.
  - Yes
  - No
8. Education shifts to multimedia software centered rather than being child-centered.
  - Yes
  - No
9. More information can be gained through use of multimedia software lessons in political science.
  - Yes
  - No
10. In political science multimedia software lessons, more emphasis is given to entertainment rather than knowledge
  - Yes
  - No
11. Information given in Multimedia software lessons is insufficient
  - Yes
  - No
12. Principles and processes are easily clarified in multimedia software lessons of political science.

- Yes
  - No
13. Navigation path of political science multimedia software lesson plans is difficult to follow
- Yes
  - No
14. In political science multimedia software lessons, students' doubts can be cleared through online help.
- Yes
  - No
15. There is no effective coordination of technology and instructions in multimedia software lessons of political science.
- Yes
  - No
16. Students understand the topics with fun in political sciences multimedia software
- Yes
  - No
17. Subject material is not appropriately presented in political sciences multimedia software lessons.
- Yes
  - No
18. There is a need for special training for operating social sciences software lessons.
- Yes
  - No
19. Proper attention is not given to knowledge, understanding & application concepts while teaching through political science multimedia software lessons.
- Yes
  - No
20. Audio-visual used in Political science multimedia software lessons is clear & audible.
- Yes
  - No
21. In teaching through political science multimedia software lesson there is no time for interaction with the students
- Yes
  - No
22. Articles and pictures presented in multimedia software lessons of political science are readable and visible.
- Yes
  - No
23. There is disparity between content of social sciences textbooks & content of multimedia software
- Yes

- No
- 24. Political science multimedia software lessons are operated on the basis of easy instructions.
  - Yes
  - No
- 25. Students gain knowledge passively in political science multimedia software lessons.
  - Yes
  - No
- 26. There is an arrangement of interesting drill work for students in multimedia software lessons.
  - Yes
  - No
- 27. There are no logical inclusion of graphics, texts, audio and animation etc. in multimedia software lessons of political science
  - Yes
  - No



12. The audio narration in *political science* multimedia software lessons were not clear & easily heard.
  - Yes
  - No
13. The examples and illustrations in *political science* multimedia software lessons helped learn better with more interest.
  - Yes
  - No
14. In the social sciences multimedia software lessons revision of topics are difficult.
  - Yes
  - No
15. I liked the humor used in Multimedia software lessons of political sciences
  - Yes
  - No
16. Theories and procedures were not explained well in the multimedia software lessons of political science.
  - Yes
  - No
17. I could get my doubts cleared up easily through the links provided in multimedia software lessons of political sciences.
  - Yes
  - No
18. Use of Technology in *political science* is unnecessarily increased.
  - Yes
  - No
19. In the *political* multimedia software lessons, content was broken down into units that are small enough to be easily learned.
  - Yes
  - No
20. I would not like to learn more *political science* in this way.
  - Yes
  - No
21. Graphics, fonts & other visual elements were legible, functional and & attractive in *political science* software lessons.
  - Yes
  - No
22. I could have learnt this lesson without the use of *political science* multimedia software lessons.
  - Yes
  - No



## List of Schools

Sr. No.	Name of the School
1.	Dayanand Anglo Vedic Public School, Sector IV
2.	Guru Gobind Singh Public School, Sector V
3.	Delhi Public School, Sector IV
4.	The Pentecostal Assembly School, Sector XII
5.	Holy Cross School, Balidih