

## APPENDIX

## **Feedback form: Integration of ICT in Teaching- Learning Process**

Respected Ma'am/Sir,

I am doing research leading to Ph.D. in Education on Integration and Utilization of ICT in higher Secondary schools. In this survey, we are trying to understand your experiences and opinions on the Integration of ICT in teaching learning process. The findings of the study based on the survey of experiences may provide important insights in devising appreciate strategy for the future.

I am committing to maintain confidentiality related disclosure individual profile data, name of the institution or responses. You are requested to give factually correct responses without any exaggeration of underplaying any item.

Thank you.

Research Supervisor

Investigator

### **PERSONAL DATA**

- 1) **Name of the Teacher:**
- 2) **Gender: Male/Female/Others**
- 3) **Age Bracket:(20-30)/(30-40)/(40-50)/(50+)**
- 4) **Experience in Teaching (years): (0-5)/(5-10)/(10-20)/(20+)**
- 5) **Subject Taught: Only Mathematics/Only Science/Mathematics and Science Both/Others**

Sl.no.	Items	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

1	Do you think Integration of ICT is required in teaching learning process?					
2	Are you comfortable in using ICT in the classroom?					
3	You are aware of Technological advancement in the field of teaching-learning.					
4	You have a positive perception towards the integration and use of ICT in the teaching-learning process.					
5	You are very interested to learn new ICT skills.					
6	You feel training is required to adopt new ICT skills.					
7	Integration of ICT in teaching-learning process increase the student's engagement in the classroom.					
8	Integration of ICT in every subject of secondary school act					

	as a supplement/ support.					
9	Do you think Computers and ICT should be included as a compulsory subject in secondary school curriculum?					
10	Do you think available Technological resources are very well utilized in the classroom of the school?					
11	Students are keen to know the usage of various equipment in terms of technology.					
12	Teachers show keen interest in the usage of ICT to make their teaching more effective.					
13	Lesson plans are made and taught on computers during practice and micro teaching sessions.					
14	Male teachers are keen to use ICT more than their female counterparts.					

	pandemic is over. ICT is effective only in online teaching.					
22	Female teachers easily adopt the required skills to integrate ICT in teaching-learning process.					
	Experienced teachers are more likely to use ICT in the classroom.					
24	Do you feel internet connectivity is an important parameter for implementation of ICT in classroom?					
	Internet connectivity is poor to unstable in our school premises.					
26	Many students don't have access to smartphone. So, ICT uses are limited for me.					
27	ICT integration makes the teaching- learning cost effective.					
28	ICT integration makes the teaching- learning process flexible.					

29	ICT integration makes the teaching-learning process flexible.					
	ICT integration and usage makes classroom teaching time consuming.					
31	It is easier to track attendance and student behaviour using ICT.					
	Students are excited about the usage of ICT in the classroom.					
33	ICT can help to make more effective teaching learning materials (TLM) than regular teaching learning materials.					
34	Regular training about best practices of using ICT should be part of the teachers' workshops.					
35	Offline workshops are more productive than online workshops when understanding ICT and its usage are concerned.					