

REFERENCES

- Argawati, N. O., & Suryani, L. (2020). Project based learning in teaching writing; The implementation and students' opinion. *English Review*, 8(2).
- Best, J. W., & Kahn, J. V. (2011). *Research in education (10th ed.)*. New Delhi: Prentice Hall of India Pvt. Ltd.
- Boylu, E., & Kardas, D. (2020). The views of teachers and students on slang in teaching Turkish as a foreign language. *Journal of language and linguistic studies*, 16(1).
- Cohen, J. E. (1988). *Statistical power analysis for the behavioural sciences*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc.
- Dey, N., & Beck, B. (2011). The right of children to free and compulsory education act 2009: Teachers perception. *Journal of Educational Research (EDUSEARCH)*, 2, 83-90.
- Fathimia, F. (2011). Right to education: A study on the awareness of M.Ed trainees. *Journal of Educational Research (EDUSEARCH)*, 2, 63-66.
- Field, A. (2009). *Discovering statistics using SPSS (3rd ed.)*. London: Sage Publications.
- Gadam, A. M. (2013). Teacher awareness of the responsibility under right to free and compulsory education act. *International Indexed & Refereed Journal*, 5(49), 38-40.
- Garrett, H. E. (2009). *Statistics in psychology and education*. New Delhi: Paragon International Publishers.
- Huck, S. W. (2004). *Reading statistics and research (4th ed.)*. New York: Pearson Education, Inc.
- Implementation of national policy on education, 1986—A progress report, Department of Education, MHRD, Government of India, New Delhi.
- Kalyani, K. (2014). *Right to education: Issues and challenges*.
- Khan, K., Khan, W., Hayat, Y., Ahmad, S. M., & Raza, K. K. (2020). A comparative study of students 'and teachers 'perceptions about English textbooks at intermediate level and their role in promoting students

- 'proficiency in English. *International journal of linguistics*, 10(2), National educational policy 2020.
- Koul, L. (2009). *Methodology of educational research*. New Delhi: *Vikas Publishing House*.
- Kumar, D., & Sharma, S. (2011). A study of parents and teacher's awareness towards Right to Education Act 2009. *Journal of Educational Research (EDUSEARCH)*, 2, 129-132.
- Malik, S., Serohi, S., & Tayal, A. (2013). Awareness of right to education act among prospective teachers. *Research Journal of Education*, 1, 1-6.
- Mahanadi, M. (2014). Awareness of teachers on RTE act-2009.
- Ministry of Education. (1972). *Report of National Committee on 10+2+3 Educational Structure*. New Delhi.
- Ministry of Education. (1985). *Challenge of Education: A policy Perspective*. New Delhi.
- Ministry of Human Resource Development. (1968). *National Policy on Education*. New Delhi.
- Ministry of Human Resource Development. (1986). *National Policy on Education*. New Delhi.
- Ministry of Human Resource Development. *Draft national education policy 2019*. Retrieved from <https://innovate.mygov.in/wpcontent/uploads/2019/06/mygov15596510111.pdf>
- Ministry of Human Resource Development. Department of Education. (1986). *National Policy on Education: Programme of Action 1986*. New Delhi.
- Mukharjee, S.N. *Education in Indian today and tomorrow*, Vadodora, Acharya Book Depot, (1976).
- National Education Policy 2020. https://www.mhrd.gov.in/sites/upload_files/mhrd/files/nep/NEP_Final_English.pdf referred on 10/08/2020.
- National Council for Teacher Education. 1995. *Committee of national council for teacher education on different modes of education used for teacher preparation in India*. NCTE, New Delhi.

- National Council for Teacher Education. (2006). Curriculum Framework for Teacher Education. New Delhi.
http://www.preventionweb.net/files/7711_curriculaTeacherEducIndia.pdf.
- National Council for Teacher Education. (2009). National Curriculum Framework for Teacher Education. New Delhi.
http://www.indg.in/primaryeducation/teacherscorner/national_curriculu-for-teacher-education.pdf.
- National Council of Educational Research and Training. Department of Teacher Education. (1988).
- National Council of Educational Research and Training. (2005). National Curriculum Framework. New Delhi.
- National Curriculum for Teacher Education; A Framework (1988). New Delhi.
- Nikolic, I. A., Mandic, D. P., & Kostadinovic, I. S. (2017). The opinion of teachers towards the educational concept of efficient school, *Socioloski Brigled*, 51(4), 547-577.
- Prabakaran, B., & Saravanakumar, A. R. (2020). Challenges of E-Content Development Module of Teaching and Learning, *Sambodhi*, 43(4), 70-72.
- Ranganathan, S R. (1967). Blue print for national education, *Institutional Repository of the Indian Statistical Institute, The Education Quarterly*, 1(8), 3-6.
- Rasul, S., Bukhsh, Q., & Akram, M. (2010). Opinion of teachers and students about futurology of higher education in Pakistan. *International journal for cross-disciplinary subjects in education (IJCDSE)*, 1(4), 255-259.
- Salovita, T. (2020). Attitudes of teachers towards inclusive education in Finland, *Scandinavian Journal of Educational Research*, 64, IS:2, 270-282.
- Sanli, O. (2020). An analysis of the opinions of English language teachers on the effects of smart boards on class room managements. *International online journal of educational sciences*, 12(2).
- The Gazette of India. The national council for teacher education act, (1993). (Act No.73 of 1993).

- University Grant Commission. (1993). Guidelines for Running B.Ed. Through Correspondence (Ramlal Parikh Committee on B.Ed. Correspondence). New Delhi.
- University Grant Commission. Distance Education Programme. (1994). Committee on B.Ed. Correspondence. New Delhi.
- University Grant Commission. (1995). B.Ed. Through Correspondence for In-service Teachers (Takwale Committee). New Delhi.
- Vijayalakshmi, M. (2020). Opinion of teachers on National Education Policy 2020 in India, *TNTEU International Journal of Educational Research*.
- Virgin, J. A., & Bharti, D. (2020). Teachers' perception, plan and implementation of portfolio assessment in students. *English Education Journal*, 10(2), 143-153. <https://doi.org/10.15294/eej.v10i1.34231>
- Yasmin, S., & Rumi, M. A. (2020). Impact of pre-primary education on children in Bangladesh: A study on Government primary schools in Sylhet city, *American Journal of Educational Research*, 8(5), 251-258.