

REFERENCES

REFERENCES

- Aithal, P.S. and Aithal, S. (2016). *Impact of on-line education on higher education system*. International Journal of Engineering Research and Modern Education (IJERME), 1(1): 225-235.
- Basilaia, G., and Kvavadze, D. (2020). *Transition to online education in schools during a SARS CoV-2 coronavirus (COVID-19) pandemic in Georgia*. Pedagogical Research, 5(4): 10. DOI: 10.29333/pr/7937.
- Dubey, D.B. and Singh, D.S. (2020). *Perception of teachers on online teaching in higher education during covid-19 lockdown*. International Journal of Creative Research Thoughts (IJCRT), 8(5): 1017-1022.
- Dhawan, S. (2020). *Online learning: A panacea in the time of COVID-19 crises*. Journal of Educational Technology, 49(1): 5–22. DOI: 10.1177/0047239520934018.
- Farah, M., and Frayha, N. (2021). *Lebanese Teachers' Perceptions of Online Learning*. International Journal of Advanced Research in Science, Engineering and Technology, ISSN: 2350-0328, 8(2). Retrieved from <https://www.researchgate.net/publication/349694728>.
- Ghavifekr, S., Kunjappan, T., and Ramasamy, L. (2016). *Teaching and Learning with ICT Tools: Issues and Challenges from Teachers' Perceptions*. Malaysian Online Journal of Educational Technology, 4(2): 38–57.
- Izhar, N. A., Na, Y. M. A., & Na, K. S. (2021). *Teaching in the Time of Covid-19: The Challenges Faced By Teachers in Initiating Online Class Sessions*. International Journal of Academic Research in Business and Social Sciences, 11(2), 1294-1306.
- Joshi, A., Vinay, M. and Bhaskar, P. (2020). *Impact of coronavirus pandemic on the Indian education sector: perspectives of teachers on online teaching and assessments*. Interactive Technology and Smart Education, 18(2). DOI: 10.1108/ITSE-06-2020-0087.
- Joshi, A., Vinay, M. and Bhaskar, P. (2020). *Impact of coronavirus pandemic on the Indian education sector: perspectives of teachers on online teaching and assessments*. Interactive Technology and Smart Education, 18(2). Doi: 10.1108/ITSE-06-2020-0087.

- Khan, M.A., Kamal, T., Illiyan, A. and Asif, M. (2021). *School students' perception and challenges towards online classes during covid-19 pandemic in India: an econometric analysis*. Sustainability (Switzerland), 13(9): 4786. Available from Doi: 10.3390/su13094786.
- Kebritchi, M., Lipschuetz, A., and Santiague, L. (2017). *Issues and challenges for teaching successful online courses in higher education: A literature review*. Journal of Educational Technology Systems, 46(1): 4-29. Retrieved from <https://doi.org/10.1177/0047239516661713>.
- Kulal, A. and Nayak, A. (2020). *A study on perception of teachers and students toward online classes in Dakshina Kannada and Udupi District*. Asian Association of Open Universities Journal, 15(3): 285-296. Available from Doi: 10.1108/aaouj-07-2020-0047.
- Lestiyawati, R. and Widyantoro, A. (2020). *Strategies and Problems Faced by Indonesian Teachers in Conducting ELearning System During COVID-19 Outbreak*. CLLiENT Journal (Journal of Culture, Literature, Linguistics and English Teaching), 2(1). Retrieved from <https://ojs.unsiq.ac.id/index.php/cllient/article/view/1271>
- Mishra, L., Gupta, T., and Shree, A. (2020). *Online teaching-learning in higher education during lockdown period of COVID-19 pandemic*. International Journal of Educational Research. Retrieved from <https://doi.org/10.1016/j.ijedro.2020.100012>.
- Nambiar, D. (2020). *The impact of online learning during COVID-19: students' and teachers' perspective*. The International Journal of Indian Psychology, 8(2). Available from DOI: 10.25215.0802.094.
- Rahayu, R.P. and Wirza, Y. (2020). *Teachers' perception of online learning during pandemic covid-19*. Jurnal Penelitian Pendidikan, 20(3): 392-406. Available from Doi: 10.17509/jpp.v20i3.29226.
- Seema, S., and Nanga, A. (2020). *Online Teaching during COVID 19: Attitude and Challenges faced by School Teachers*. International Journal of Disaster Recovery and Business Continuity, 11(1): 3012-3018.
- Singh, G. (2016). *Challenges for Teachers in the Era of E-learning in India*. Scholedge International Journal of Multidisciplinary & Allied Studies ISSN 2394-336X, 3(2): 14-18. Retrieved from <https://doi.org/10.19085/journal.sijmas030201>.