



APPENDIX

**REGIONAL INSTITUTE OF EDUCATION
(NCERT), BHOPAL - 462013**

Paragraph for Accessing Handwriting Ability of Student

From these two paragraphs (one for copying and one for dictation) the writing ability called be access.

Dear Students,

The teacher present the paragraph before all of U. write down the paragraph on four lined sheet from black board during copying. In the dictation, write down the sounds which you listen.

Following are the instruction given by research scholar.

- * Sit freely in your seat for writing.
- * Start the writing when teacher gives the signal.
- * Write down your name, name of school and name of your place on the provided space in answer sheet.
- * Write clearly and neatly, as possible.

Researcher Scholar

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PARAGRAPH FOR DICTATION

One day, his friend Shilpa made a chart. In the chart, she wrote the names of all the days of the week.

She said, "In this chart, I will write the names of things you bring to school. You will write the names of the thing you forget to bring that day. Then you will not forget to bring it the next day.

They did this for one week. But, on each day, Manish forgot a new thing.

PARAGRAPH FOR COPYING

It was a very hot summer's day. The king was resting in his balcony. He saw a poor man running very fast in the hot sun.

'Poor man !' thought the king, 'Why is he running in the hot sun? He must be in trouble. I must help him.'

He called his guards. "Guards, bring that man to me," he ordered.