

CHAPTER - 3



**RESEARCH
METHODOLOGY**

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INTRODUCTION:

Textbook plays an important role in the teaching learning and development of society. Textbook always gives direction to the society what is the value and status of every person or part of the society. Therefore textbook is a effective medium to change the face of society.

But writing of a textbook, is a planning and art. It involves various factors. A good textbook will always gives good results. The specific task was to analyse the gender representation in textbooks of Marathi of Maharashtra state from class V to VIII.

Research method used in this research work is described. This research is of descriptive type.

Sample:

Definition of Sampling:

David S. Fox: "In the social sciences, it is not possible to collect data from every respondent relevant to our study but only from some fractional part of the respondents. The process of selecting the practice part is called sampling."

For every research sample is important, without sampling research can not be done.

For this study four books of Marathi Language are selected. These books are from class V to VIII of Maharashtra state. These books are selected as a sample.

Textbooks of language	State	Class
Marathi	Maharashtra	V to VIII

Variables:

Variables are the conditions or characteristics that the experimenter manipulates, controls or observes.

Dependent variable.

Dependent variables are the conditions or characteristics that appear disappear, or change as the experimenter introduces, removes or changes independent variables.

Independent variable.

Independent variables are the conditions or characteristics that the experimenter manipulates or controls in his or her attempt to ascertain their relationship to observed phenomena.

List of variables:

Gender Representation – Male & Female.

Dependent variable – Gender.

Independent variable- language of textbook.

TOOLS:

Tools are prepared in the form of profoma in keeping view the different aspects of gender representation. This profoma is depend on certain observations which are generally found in textbooks regarding gender representation. The profoma is given in Annexure No.-1.

Administration of Tools:

The sample was taken from Maharashtra State Board. This sample contains four language books of Marathi from standard V to VIII.

These books of languages are taken then they are analysed by taking into consideration the title of the book.

Then on front page the publisher, in the advisory body the total number of males and females are noted down.

Then in content the title of the lesson and its, theme is seen.

After that from each lesson the title of the writer, the pictures and are they image enhancing, or image Derogatory is seen. In picture the number of male and female characters are there is seen. Then in each lesson the number of male and female characters are noted down.

The type of language used in that lesson is also verified.

Then in the Grammar the emphasis is given on examples of males or females is checked.

Are there some lessons which are motivating for either males or females.

Then total number of percentage of males and females is calculated.