## **Bibliography**

- Anand, A.S. (1980). Teacher's values and job satisfaction. *Indian Educational Review*, 15(4), 24-34.
- Anjali, (1995). A study of teacher effectiveness in relation to values, job satisfaction and emotional stability of senior secondary school teahers of Himachal Pradesh. Himachal Pradesh University, Shimla, Himachal Pradesh, India.
- Arulandram, H.G.S. (1991). Needed: Value based education. *University News*, 29(48), 4.
- Bagchi, J.P. (2001). A study of school practices in value based eduction at primary level. Ajmer: Regional Institute of Education.
- Bageshwar, S. (1993). Value profile and self-concept of women teachers. Banaras Hindu University, Varanasi, U.P., India.
- Bhatnagar, T.N.S. (1995). Role of teachers in the emerging Indian Society. *Journal of Indian Education*, 21(2), 43-50.
- Bhattacharya, P. (1993). Value orientation and modern society. Bardhawan University, Bardhawan, West Bengal, India.
- Biswal, A. & Das, J. (2003). Orientation of teachers for value based education. Report of the Regional Seminar on Nurturing Values through school education held at RIE, Bhopal. pp. 85-92.
- Bohra, S.P. (1986). Values correlate with effective teachers. *Indian Psychological Abstracts*, 24(2), 187.
- Chandrasekaran, P. (1989). Need gratification and perception of values among the graduate teachers of Periyar district in Tamil Nadu. University of Madras, Madras, India.
- Chittibabu, S.V. (1997). Value orientation of education. *University News*, 35(18), 11-13.
- Daniel, J.T.K. (1991). Whither value education. New Frontiers in Education, 21(1), 42-49.

Diwakar, S.A. (1995). A study of effect of some intervening strategies on the development of contemporary values among teacher trainees. Himachal Pradesh University, Shimla, Himachal Pradesh, India.

2 ×

1

3

- Filella, J. (1984). Values and the teaching-learning process: An integrated approach. *New Frontiers in Eduction*, 14(1), 1-18.
- Goswami, N.S. (1983). A study of value orientation of post-basic schools in Gujarat. Sardar Patel University, Vallabh Vidyanagar, Gujarat, India.
- Gupta, R.R. (1987). A study of values of B.Ed. pupil teachers of Avadh University. *Indian Psychological Abstracts*, 25(3), 348.
- Kakkar, S.B. (1981). Influence of teacher on students' values. *Indian Psychological Abstracts*, 19, 133.
- Kar, N.N. (1985). Value Education: A philosophical study. M.S. University, Baroda (Vadodara), Gujarat, India.
- Khanna, N. (1993). A study of the value patterns of students, studying in teacher training and general streams in a denominational institute. *Journal of Educational Research and Extension*, 30(2), 79-84.
- Natrajan, V. (1981). Value orientation: A concept and a test. *Indian Psychological Abstract*, 18(3), 348.
- Nayyer, S.M. (1989). Close-mindedness, open-mindedness and teacher values of student teachers in relation to caste and class. *Indian Educational Review*, 24(1), 157-169.
- Pandey, K. (1987). Values of creative teachers. *Indian Educational Review*, 22(2), 128-132.
- Parvez, M. (1993). A study of the attitude of school teachers and parents towards moral education at the compulsory stage of education. Patna University, Patna, Bihar, India.

Patel, M.S. (2003). A study of teachers' preparedness for value inculcation in educational institutions. Report of the Regional Seminar on Nurturing Values through School Education held at RIE, Bhopal, pp. 94-104.

7

1

مراقر

- Patnaik, S.P. & Sharma, A. (2003). Perception of secondary school teachers about development of values among students. Report of the Regional Seminar on Nurturing Values through School Education held at RIE, Bhopal, pp. 139-145.
- Raj, G.S. (1981). Attitudes and values of teachers in context of sociocultural background: A comparative study of expatriate Indian and native teachers of Ethiopia. M.S. University, Vadodara, Gujarat, India.
- Sengupta, M. (2001). Personal and professional values of an effective teacher students' perceptions. *Journal of Value Education*, 1(2), 98-108.
- Seshadri, C. (1984). Teachers and value education. New Frontiers in Education, 17(1), 31-37.
- Sharma, N.B. (1992). The value patterns of primary school teachers in Uttar Pradesh. Kanpur University, Kanpur, U.P., India.
- Sundarajan, S., & Rajasekar, (1992). Value patterns of teachers who undergo inservice training through Distance Education Programme of an Annamalai University. *Journal of Indian Education*, 18(4).
- Sundaran, S. (1990). Need for moral education. Journal of Indian Education, 15(5), 1-5.
- Suriakanthi, A., & Uma, P. (1990). Teachers' views on moral education. *Journal of Educational Research and Extension*, 27(2), 104-110.
- Vijaya Kumari, L. (1995). Value orientation of secondary school teachers and their attitudes towards educational issues.

  Osmania University, Hyderabad, A.P., India.
- Walia, K. (2000). Value based teacher education. *Journal of Value Education*. November, pp. 103-111.