

CHAPTER - V
SUMMARY
AND
SUGGESSTIONS

Chapter V

Summary and Suggeststions

This chapter presents a brief summary of the findings and the conclusions drawn from analysis of chapter - IV. This is followed by the educational implications based on the findings of the study. Recommendations and suggestions for further researches on related topics have also been outlined.

5.1 Introduction

Self assessment is a curiously neglected concept in much educational writing and practises. Not surprisingly, the learner often needs considerable help in becoming his/her own assessor. Yet this capacity is vital part of becoming an autonomous learner and it can be fostered by giving proper attention in this direction.

Today a teacher has to follow many child-centred approach in order to develop the personality of a student and to raise the academic achievement levels, eventhen, there is a big gap between the input and output in educational processes. This is all because of lack of self confidence or poor self evaluation skill among the students.

The education policy (1986) places the child at the centre of the educational processes and is concerned primarily with his development, that is, with what he is now rather than what he may become or what society may demand (percieved, Ideal,

social, Real self) of him. His needs for personal development, his own interest and desires, are dominant. His impulses for action are of extreme importance and should not be unduly restricted. He should have a large part in decision regarding what he should do, even regarding what he should study. This study of Self-evaluation skill and scholastic achievement as an individual analysis can be taken in the form of school activity which serve through systematic assessment efforts, to identify the characteristics and potential of every student. This activity is based on the fundamental premises that individuals are similar in some way but different in other.

Functional Meanings

1) Self Evaluation Skill :- It is a process of measuring one's own status or progress toward specific goal. In other words we can say that, self evaluation is a kind of measurement of person's total view about him or her i.e. self concept.

2) Scholastic achievement :- It refers to the knowledge and capabilities acquired by learners or students. It is the acquired potential (knowledge and capabilities) in different subjects or content.

5.2 Tool Used

To measure the self evaluation skill among the VIII class students, a tool titled as "self-evaluation skill questionnaire"

consisted of five components, was used.

Components of the Tools :-

- 1- Understanding Individual differences.
- 2- Evaluating Individual characteristics and interpreting test results.
- 3- Changing personal characteristics.
- 4- Locating, interpreting information about self.
- 5- Applying self knowledge to career opportunities.

5.3 Delimitations of study

Only the VIII class students of all the four Kendriya Vidyalayas of Bhopal city, were taken into the consideration for the purpose of present study.

5.4 Sample

A purposive sample of 171 VIII, class students were selected in which 88 were boys and 83 were girls.

5.5 Objectives of the study

- 1) To study the status of self evaluation skill of VIII class students.
- 2) To study the Relationship between self evaluation skill and scholastic achievement of the VIII class students.
- 3) To study the self evaluation skill of Boys and Girls.
- 4) To find out the difference between the self evaluation skill of high achievers and low achievers.

5.6 Hypotheses

- 1) There will be no significant relationship between self-evaluation skill and scholastic achievement of students.
- 2) There will be no significant difference between the means of self-evaluation skill of high achievers and low achievers.
- 2) There will be no significant difference between the means of self-evaluation skill of Boys and Girls.

5.7 Major findings

After the analysis and interpretation of the data, it was found that, in all the VIII class students of Kendriya Vidyalayas of Bhopal city -

- There was a significant positive correlation between the self evaluation skill and scholastic achievement. It implies that the self evaluation skill plays a positive role in determining the scholastic achievements of the students.
- The self evaluation skill of high achievers in the field of scholastic achievement were found to be high, whereas the low achievers possess low self evaluation skill. It reveals that students differs on the level of self evaluation skill and therefore differs on scholastic achievement.
- The boys and girls were also found to be different on their self evaluation skill. Girls scored significantly high on the self evaluation skill questionnaire which signified that girls are better than boys in evaluating themselves.

5.8 Educational Implications

The findings of the study emphasize that some educational practises should be introduced in each and every school for the welfare of student's performance in all the fields of education in which scholastic performance is very important.

- 1) It stresses the presence of guidance and counselling programmes in every school for the students of elementary stage because these supplementary programmes can help the students to strengthen their skill of self evaluation by knowing their strengths and weaknesses.
- 2) The concept of self evaluation skill should be incorporated in the students right from the elementary stage because early intervention of good habits can lead to better performances.
- 3) The students should be motivated to introspect and writing diary about their cause of failure so that they themselves can find out the solutions of their problems.
- 4) Yoga, Meditation or some other activities should be practised in every school at least for one period to develop the competencies of self evaluation such as self realization, self understanding and self acceptance.
- 5) Parents and teachers should also help the students in development of self identity by giving them extra time.
- 6) Parents should give proper attention towards the weaknesses and strengths of their wards and should motivate them to evaluate themselves time to time. They should facilitate the students with such environment in house so that students can

develop positive self concept.

- 7) Teachers should inculcate among the students that self management, self control, self evaluation and good study habits are key to success mainly in the field of scholastic performances.
- 8) Teachers should also do some experiments in class, time to time to help the students to become their own assessors which would help them to achieve high in their academic performances.

5.9 Suggestsions for further studies

- 1) A comparative study of the same type of problem may be conducted between private and Government schools.
- 2) A study of Teacher's self evaluation skill and their teaching can be taken to find out the relation between the two.
- 3) A longitudinal study can be taken to see the development of self-evaluation skill of the students at different age levels.
- 4) A cross-sectional study can be performed to see the relationship between self evaluation skill and academic achievement among students.
- 5) An experimental study can be conducted to see the impact some motivational strategies on self evaluation skill on low achievers by controlling other intervening variables like intelligence, social economic status etc.

5.10 Conclusions

As the present study reveals that self evaluation skill plays very important role in determining the scholastic achievement, more and more studies should be done in this field so that these can lead to the development of some motivational strategies to develop these skill among students at early stage of their schooling. Developmental changes in student's motions about the role of ability and effort in determinig performance may have marked effects on student's responses to motivational strategies employed by the teachers. Hence this study contributes a lot in determining that besides other factors such as intelligence, socio economic status etc which effects the, student's performances, self-evaluation skill are also plays an important role to achieve high in academic performances. It also helps those students who are intelligent afterthan they do not achieve accordingly by self -evaluating themselves. Students of low or average intelligence can achieve high by self evaluating themselves and then making efforts accordingly.

Therefore this kind of study should be given special attention in the field of correlates of achievements.