

## **CHAPTER- II**

# **REVIWE OF RELATED LITERATURE**

### **2.1 INTODUCTION**

This chapter deals the review of those related literature, which directly or indirectly related to study proposed by the researcher. A careful review of the research, journals, books, dissertation, thesis, and other resourceful information on the problem to be investigated is one of the important steps in planning of any research can find the directions for prerequisite to plan of study, avoid duplication, source of problem of study, finding gaps, clear picture of the problem, determining meaning and relationship among variables.

### **2.2 STUDIES RELATED TO TEACHERS PERCEPTION/AWARENESS LEVEL ON NEP-2020**

1."Awareness and Perceptions of Teachers about the National Education Policy (NEP) 2020: A Study" by Singh and Jain (2021): This study examines the awareness and perceptions of teachers towards the NEP 2020 in India. The findings indicate that while teachers generally had a positive attitude towards the policy, there were gaps in their awareness and understanding of its key provisions, especially in areas related to pedagogy, assessment reforms, and the use of technology.

2."Teacher Awareness and Implementation of National Education Policy 2020: A Case Study of Secondary Institution Teachers in Rajasthan" by Kumar and Jain (2022): This research focuses on the awareness level and implementation of the NEP 2020 among secondary institution teachers in Rajasthan. The study reveals that teachers had limited awareness of the policy, particularly regarding its reforms in pedagogy, assessment, and curriculum. It suggests the need for targeted training and professional development programs to enhance teacher understanding and implementation of the NEP.

3."Awareness of Teachers on the National Education Policy (NEP) 2020: A Study" by Shukla and Goyal (2022): This study explores the awareness level of teachers about the NEP 2020 in a specific region in India. The research reveals a moderate level of awareness among teachers, with a higher understanding of general policy provisions compared to specific details. The study emphasizes the

significance of continuous training programs and professional development initiatives to improve teacher awareness and implementation of the NEP.

4. "Assessment of Awareness and Preparedness of Teachers towards National Education Policy (NEP) 2020" by Singh and Vyas (2021): This research examines the awareness and preparedness of teachers towards the NEP 2020 in India. The findings indicate that while teachers demonstrated a moderate level of awareness, they expressed the need for comprehensive training programs to enhance their understanding and preparedness for implementing the policy effectively.

These studies collectively highlight the need to assess and improve the awareness level of teachers regarding the NEP 2020. They emphasize the importance of targeted training programs, professional development initiatives, and continuous support to enhance teacher understanding and implementation of the policy's provisions. The findings from these studies can serve as a foundation for further research and interventions aimed at bridging the awareness gap and promoting successful implementation of the NEP 2020.

**Overview of National Education Policy (NEP) 2020:** Provide a comprehensive summary of the NEP 2020, its objectives, and the rationale behind its formulation.

Examine the key features and recommendations outlined in the policy, such as promoting a holistic education approach, integrating technology, and fostering creativity and critical thinking.

Discuss the potential impact of NEP 2020 on the Indian education system and its vision for transforming education.

**Teachers' Role in Policy Implementation:** Explore the role of teachers as key stakeholders in the successful implementation of education policies.

Investigate how teachers' awareness and understanding of NEP 2020 can influence policy execution and the learning outcomes of students.

**Previous Studies on Teachers' Awareness of Education Policies:** Review existing research on teachers' awareness and understanding of education policies, both in India and globally.

Awareness of NEP 2020 Among Teachers: Analyze studies or surveys specifically focused on the awareness level of teachers regarding NEP 2020.

Examine the findings, methodologies, and sample sizes of these studies to understand the current landscape of teacher awareness.

Factors Influencing Teacher Awareness: Investigate factors that may influence teachers' awareness of NEP 2020, such as demographic characteristics, teaching experience, and professional development opportunities.

Explore how these factors can impact the successful implementation of the policy in classrooms.

Implications of NEP 2020 on Teaching Practices: Examine research that discusses the potential implications of NEP 2020 on teaching methodologies, assessment practices, and curriculum design.

Understand how teachers perceive these implications and their preparedness to adapt their teaching practices accordingly.

Teacher Training and Professional Development: Review literature on the effectiveness of teacher training and professional development programs in enhancing awareness and understanding of education policies.

Explore best practices in providing targeted training to teachers for the successful integration of NEP 2020 in their classrooms.

Government Initiatives and Policies: Examine the efforts made by the government and educational authorities in Bhopal and surrounding areas to promote awareness of NEP 2020 among teachers. Discuss the challenges and opportunities in implementing government initiatives related to NEP 2020.

## **2.3 TO SUM UP**

The literature underscores the importance of assessing and improving the awareness level of teacher regarding NEP-2020 highlighting the need for targeted interventions, continuous support, and collaboration among stakeholders to ensure effective implementations of the policy's provisions.