

Chapter 5

SUMMARY, MAJOR FINDINGS AND CONCLUSION

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5.1 SUMMARY

Educational aspiration and socio-economic status plays important roles in education. student with high educational aspirations is more do well in school regarding students with low educational aspiration Student's educational aspirations as well as socio-economic status effects on their achievement, Socio-economic status positively affects the student, education aspiration. This chapter deals with summary of research work and data analysis of chapter 4 and conclusion.

5.2. STATEMENT OF THE PROBLEM

The study deal with the relationship between socio-economic status and educational aspiration between secondary school students. Thus, the problem may be stated as:

A STUDY OF EDUCATIONAL ASPIRATION IN RELATION TO SOCIO-ECONOMIC STATUS OF SECONDARY SCHOOL STUDENT

5.3 OBJECTIVE OF THE STUDY

- 1.To study the educational aspiration in relation to socio-economic status among secondary school student.
- 2.To study the difference between government and private secondary school students, in relation to their educational aspiration.
3. To study the difference between secondary school student of government and private school in relation to their socio-economic status

4.To study the educational aspiration in secondary school students, with regard to gender.

5. To study the socio -economic status of secondary school students, with regard to gender.

5.4 HYPOTHESIS

1.There is no significant relation between educational aspiration and socio - economic status of secondary school students.

2. There is no significant difference between government and private secondary school students, in relation to their educational aspiration.

3. There is no significant difference between secondary School student of government and private, in relation to their socio -economic status.

4. There is no significant difference between secondary school students in educational aspiration regards on gender.

5. There is no significant difference between secondary school students in socio -economic status regards on gender.

5.5 DELIMITATION OF THE STUDY

1.The study was restricted to the secondary school student.

2. This study was delimited to students studying in class 9th class. This study was delimited to 80 students.

3. The study was restricted to four schools two government and two privates.

5.6 VARIABLES

- Socio-Economic Status
- Educational Aspiration

5.7 RESEARCH METHOD

Descriptive survey method

5.8 SAMPLE OF THE STUDY

The sample include four schools of Bhopal city of 9th class researcher select The school randomly for the study.

5.9 TOOLS USED FOR DATA COLLECTION:

- Socio-Economic Status scale (SESS) by prof. R.P. Verma, Prof. P.C. Saxena. Usha Mishra (Allahabad)1971.
- Self-Developed Educational Aspiration tool.

5.10 PROCEDURE FOR DATA ANALYSIS:

Data is analyzed with the help of sources of data from the selected schools. To examine the relationship between the Socio-Economic Status (SES) and Education Aspiration Scale (EAS), Correlation-Coefficient is drawn. For testing hypothesis Mean, SD and T-test is drawn.

5.11 MAJOR FINDINGS OF THE STUDY RELATION SHIP

RELATIONSHIP: PERTAINING TO RELATIONSHIP

- A Negative correlation between the Educational aspiration and socio-economic status secondary schools' students
- There is no significant difference between government and private secondary school students in relation to their educational aspiration.
- There is significant difference between government and private secondary school students in their socio-economics status.
- There is no significant difference between secondary school students in educational aspiration with regards to gender.
- There is no significant difference between secondary school students in socio-economics status with regards to gender.

5.12 SUGGESTIONS FOR FURTHER RESEARCH STUDIES

This study may further be extended in increasing sample size. This study may further extended to secondary school and college students, This may further extended in rural schools, residential school welfare schools and special schools. This study may further extended by taking variables like age, gender, medium of instruction. A study may further conducted to measure the influence on student personality.

5.13 CONCLUSION

The primary goal of this study was to contribute to our understanding or knowledge of the Socio-Economic Status and Educational Aspiration of the students. This study deals with relationship between Socio-Economic Status and Educational Aspiration among secondary school students, as well as they affect each other.