

CHAPTER 1

INTRODUCTION

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1.1 INTRODUCTION

Education is the process of acquiring knowledge skills, and values. It is lifelong process of learning and is influenced by many factors including social emotional and physical development. Education is very important in our lives. A person without education like a bird without wings. The basic aim of education is to help each individual to inspire their own potential. Education are the very broad general statements of the purposes of education they are meant to give general direction to education throughout the country. People can live without education but education is the fast easy of helping people improve knowledge and experiences.

Education has been defined by many educationists, philosophers and authors. It is a word we hear very familiar in everyday life, because education is considered the most significant activity in any society.

Something that is important, but not independent of the number of opinions and assumptions about the meaning and definition of true education. “Education is all one with growing it has no beyond itself (Education is everything along with growth education itself has no final destination behind him BY JOHN DEWEY (1978).

“Education is the process of training man to fulfil his aim by exercising all the faculties to the fullest extent as a member of society”. **Aristotle**

“Education means the bringing out of the ideas of universal validity which are latent in the mind of every man”. **Socrates**.

Educational is a vital force in promoting and sustaining growth and development of human life and society at large. The outcome of education determines the level of progress and status of the people living anywhere in the world. Educational not only enable an individual to attain great heights of success in the life but also boosts the confidence and moral of a person to face the life problems and helps in developing a well-adjusted personality but this is possible only when they have the required amount of educational aspiration when level of aspiration is centered on the field of education. It is referred as educational aspiration. It is considered as a concept referring orientation towards educational goals. The levels of education are closely linked to educational aspiration. The higher the level of education the higher is the educational aspiration.

Aspiration as a cognitive state motivate on drive, young people to strive for academic success, (Khoo and Ainsley 2005) level of aspiration refers to the degrees of quality of performance which individual desire to achieve (2000). It is the index of an Individual's ability for his future performance on the strength of his past experience his ability and capacity the efforts that he can make the goal. It Encourages and energizes the individual to achieve educational goals an Individual set for himself/ herself-adoring to Sirin Diemer Jackson and Howell. (2004). Aspiration has been defined as the educational and vocational dreams that student have for the future. 'According to Harlock (1973) "Aspiration means a longing for what one has achieved with advancement on it's as its end."

Educational Aspiration on the other hand focus on the desire to accomplish the goals or to succeed in particular educational fields. It represents a relatively abstract idealistic plan a person desire on hope to achieve high levels of education (Bohon et al. 2006, Reynolds and Pemberton 2001 trusty 2002).

Aspiration represents idealistic preferences for the future so... in Some degree they might reflect. Student recognition of the social and economic importance

of higher education rather than their personal desire to attend (Bohun al. 2006. 2008). Educational aspirations are influenced by multiple Intrapersonal and systemic factors. (Gottfredson 2002). Some Individual factors related to student aspiration include their level of Intrapersonal skills Self-reliance self-control Self-concept and low maturity responsibility, economic status (SES). The level of family's engagement in their children's education level of parental education etc. Frank (1941) defined level of aspiration future as "the level of future performance in that task which an individual aspiration to words his possible" attainments in a hierarchy of difficulties that he is likely to face, His level of aspiration is described to be most attractive orientation on the continue of difficulty in relation to the goals. The aspires to achieve "Parents' educational and economic background have a significant effect on their children's education. Children from well of Socio- economic background have fair chances of having better, educational aspiration as it influences student's higher education Selection. Becker Tomes (1979) assert that wealthy and well-educated parents provide favorable learning environment and better education. "For most children to be with what a daily basis because this is how the child lives and this is how he understands his life. "The essential ingredient in most children's success in School is a positive relation to his parents. (Bettelheim 1987).

1.2 NEED AND SIGNIFICACE OF THE STUDY

Education is a human enterprise; it is a process and kind of activity in relation to human beings. It is a continuous effort to develop all Capacities of the students to control their neighboring environment and to fulfill their needs though education is a part of human life it cannot help the pursuers unless they have the required amount of educational Aspiration In this education is playing important role. But effective role of education depends on the achievement levels of all the students takes a Here, researcher takes a Socio-economic Status and educational aspiration to examine the relationship between socio-economic status and

educational aspiration of the students. And to examine the relationship between of socio-economic Status and educational aspiration, among Students of Secondary School This Study was not conducted. in recent study time. So Researcher takes the study. We also find out the result in relation to socio class status and educational Aspiration among student of secondary school.

1.3 STATEMENT OF THE PROBLEM: -

A study of educational aspiration in relation to socio economic status of secondary school student.

1.4 OBJECTIVE OF THE STUDY: -

- To study the educational aspiration in relation to socio -economic status among secondary school student.
- To study the difference between government and private secondary school students, in relation to their Educational Aspiration
- To study the difference between government and private secondary school students, in relation to their socio- economic status.
- To study the educational aspiration secondary school students with regard to gender.
- To study the socio-economic status of secondary school students with regard to gender.

1.5 HYPOTHESIS-

1. There is no significant relation between educational aspiration and socio-economic status of secondary school students.
2. There is no significant difference between government and private secondary school students in relation to their educational aspiration.

3. There is no significant difference between government and private secondary school students in relation to their socio-economic status.
4. There is no significant difference between secondary school student in educational aspiration based on gender.
5. There is no significant difference between secondary school student in socio-economic status based on gender.

1.6 DEFINITION:

- **OPERATIONAL DEFINITIONS OF VARIABLES:**

Certain terms and word have been frequently used in the title and report of the study. These terms and words have been used with specific meaning and purpose. In order to avoid possibility of any ambiguity or difficulty in their understanding these are defined as follows.

- **Educational Aspiration:**

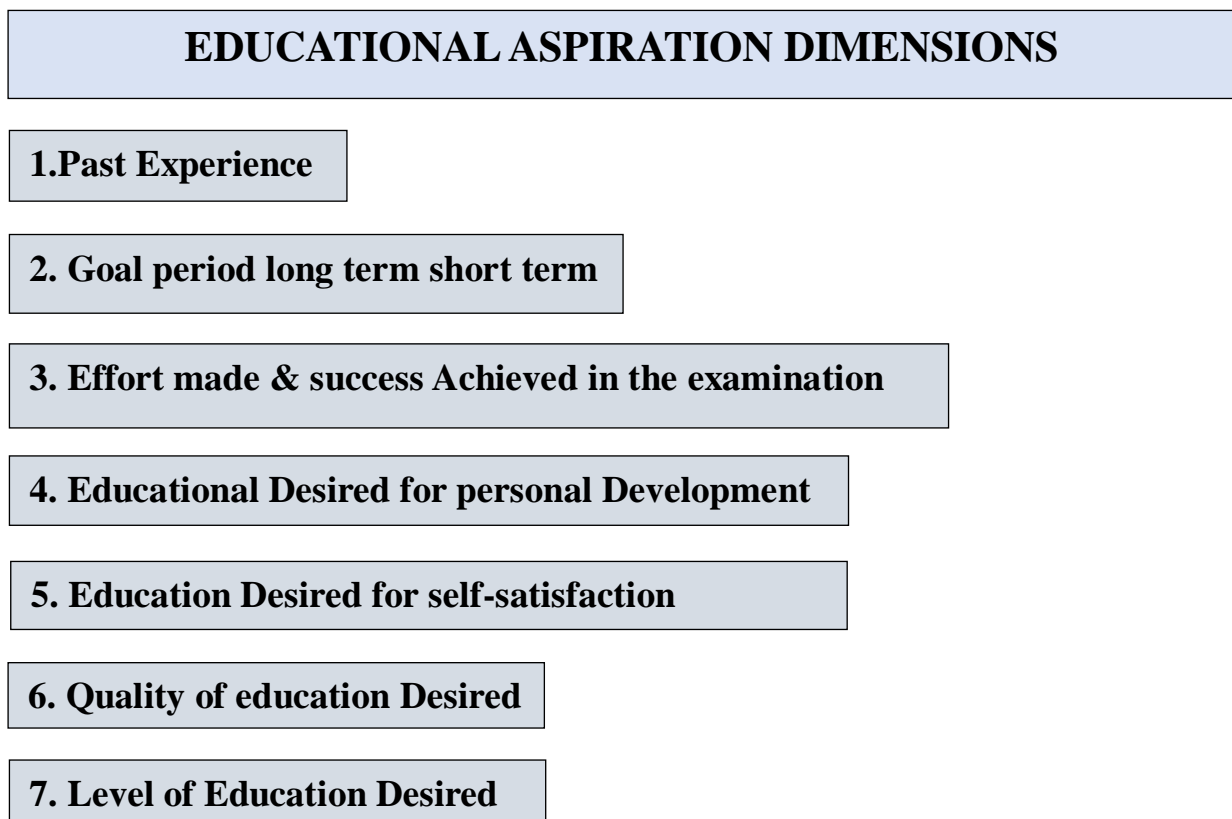
The concept of educational aspiration has been explained differently by different educationist and psychologists but some of the definitions are as under. In the words of JAMES DREVER an quoted by Sharma and Gupta [1980] the term "level of aspiration is best explained as a frame of reference involving self-esteem as standard with reference to which an individual experiences his sense of achievement. According to English Dictionary (1968) Level of aspiration may be defined as the standard by which failure or as being up to what he expects of himself." Wood (1959) as quoted by Singh (1975) has described "Level of aspiration as the level of performance for the goal that a person or hopes to reach in a specified activity High level of aspiration is essential for accomplishing one's aim without strong aspiration it is not possible for a person to reach his goal.

Hurlock (1967) has defined aspiration” as a longing for what is above one’ achievement level.”

In other words, aspiration means the goal an individual sets for himself in a task which has intense personal significance for him or in which his ego is fully involved.

Bissell (1977) defined "Educational aspiration or expectations as individuals expressed desire to continue his formal schooling beyond high school”. So, the term aspiration was defined as fantasy level with or without any touch of reality. The term level of aspiration involves the estimation of one's ability for his/her future performance on the strength of his/her past experience, his/her ability and capacity. Here researcher takes a term educational aspiration for study because educational aspiration helps an individual to achieve his/her goal set by him/her. Educational Aspiration depends on awareness about educational mobility. Opportunities and one’s interest among known educational opportunities.

Fig No. 1.1 Educational Aspiration Dimensions



- **Socio-economic status:**

The term 'Socio-economic Status', we mean, any group of persons coming closer to each other on continuum of Occupation, Education, Income, Caste and Culture. Chapin (1928) has offered most widely used definition of Socio-economic Status as "the position that an individual or family occupies with reference to the prevailing average standards of cultural possessions, effective income, material possessions and participation in group activity of the community."

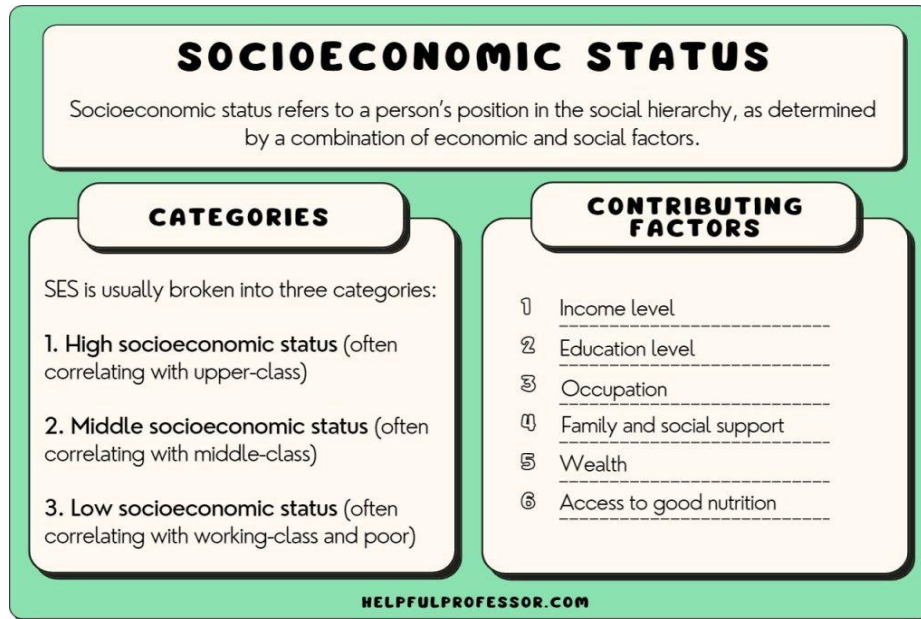
Socio-economic status is often measured as a combination of education, income and occupation. It is commonly conceptualized as the social standing or class of an individual or group. One's social position is determined by income, wealth, occupational prestige and educational attainment. Socio economic status is the total of a combination of a person work experience, income, education and measured against others. There are high, middle low categories. Socio-economic status is evaluated as a combination of factors including income, level of education and occupation. It is a way of looking at how individuals or family's fit into society using economic and social measures that have been shown to impact individuals health and wellbeing (By ELIZABETH BOSKEY, PhD updated Feb 06, 2009).

SANTROCK (2004) defines it as "the grouping of people with similar occupational educational and economical characteristic."

WOOLFOLK (2007) calls socio-economic status "the relative standing in based on income, power, background and prestige". Here researcher take a term socio-economic status because the socio-economic status, family background Parental education have the significant influence on the educational aspiration of the

students. So, the present study had been taken to assess and analyze the educational aspiration of students and relationship with socio- economic status which is responsible for the shaping of student's educational aspiration.

Fig 1.2: Socio economic status



1.7 DILIMITATION OF THE STUDY

1. Study was restricted to the secondary school student.
2. This study was delimited to student studding in 9th class.
3. This study was delimited to 80 students.
4. This study was restricted to four school two government and two privates.