

**CHAPTER-V**  
**SUMMARY AND**  
**CONCLUSION**



## **CHAPTER – V**

### **5.0 THE NEED OF THE STUDY: -**

Values are nurtured among the children in the school through teachers. Therefore, there is a need to see for the teachers are aware of values and also what is their opinion towards values. As the source of values-secular and human in modern India in being the Indian constitution, it is necessary to look into teachers awareness and opinion towards constitutional values such as equality freedom and secularism hence this study is undertaken by the researcher to know the levels of awareness about the elementary school teachers and also their opinion about the values of constitution such as equality, freedom and secularism.

### **5.1 PRESENT STUDY: -**

After, review of the available literature, it was thought appropriate to investigate the awareness and opinion regarding the values of Indian constitution among elementary school teachers.

Hence the present study reads:

“ Awareness and opinion of elementary school teachers regarding the values of Indian constitution- A study”



## **5.2 OBJECTIVES: -**

1. To study the difference between the elementary teachers of private and government schools in the awareness level regarding values of Indian constitution.
2. To study the difference between the elementary teacher of private and government school in the opinion level regarding values of Indian constitution.
3. To study the difference between the elementary school male and female teachers in the awareness level regarding values of Indian constitution.
4. To study the difference between the elementary school male and female teachers in the opinion level regarding values of Indian constitution.
5. To study the difference between the elementary school teachers of English and Hindi medium of Instruction in the awareness level regarding value of Indian constitution.
6. To study the difference between the elementary school teacher of English and Hindi medium of Instruction in the opinion level regarding values of Indian constitution.
7. To study the difference between the elementary school teachers with social studies discipline and other subject discipline in the awareness level regarding values of Indian constitution.
8. To study the difference the elementary school teachers with social studies discipline and other subject discipline in the opinion level regarding the values of Indian constitution.



9. To study the difference between the relationship in awareness level and opinion of elementary school teachers towards values of constitution.
10. To study the difference between the relationship in service and awareness of elementary school teachers towards values of Indian constitution.
11. To study the difference between the relationship in service and opinion of elementary school teachers towards values of Indian constitution.

### **HYPOTHESES: -**

1. There is no significant difference in the awareness level regarding Indian constitutional values between the elementary school teachers of private and government schools.
2. There is no significant difference in the opinion level regarding Indian constitutional values between the elementary school teachers of private and government school.
3. There is no significant difference in the awareness level regarding Indian constitutional values between male and female teachers working in elementary schools.
4. There is no significant difference in the opinion level regarding Indian constitutional values between male and female teachers working in elementary school.
5. There is no significant difference in the awareness level regarding Indian constitutional values between the elementary school teachers of English and Hindi medium of Instruction.



6. There is no significant difference in the opinion level regarding Indian constitutional values between the elementary school teachers of English and Hindi medium of Instruction.
7. There is no significant difference in the awareness level regarding Indian constitutional values between social science discipline and other subject discipline teachers of elementary school
8. There is no significant difference in the opinion level regarding constitutional values between social studies discipline and other subject discipline teachers of elementary schools.
9. There is no significant difference in relation between awareness and opinion of elementary school teachers towards values of constitution.
10. There is no significant difference in relation between service and awareness of elementary school teachers towards values of Indian constitution.
11. There is no significant difference in relation between service and opinion of elementary school teachers towards values of constitution.

## **MEHTODOLOGY: -**

Chapter third deals with the sample, tools and data collection.

- 5.1.1. Sample: - The sample consisted of 100 elementary school teachers of Bhopal city.
- 5.1.2. Tools used in the study:- the tool used in the study have been categorized given below:



- A. Tool constructed by the investigator.
- 1 Test item based on multiple: -choice question on equality, freedom and secularism.
  - 2 Test item based on opinionnair with three optional answers of agree, dis.: -agree or undecided. The statements are on quality, freedom and secularism.
- B. Instructional marterial based on constitutional and political study.

### **5.3 CONCLUSION: -**

1. The study revealed that management is not influencing the awareness level of elementary school teachers regarding Indian constitutional values and their opinion about these values.
2. The study revealed that gender is not playing any role on the awareness level of elementary school teachers regarding Indian constitutional values and their opinion about these values.
3. It was found in the study that medium of instruction does not influence the awareness level of elementary school teachers regarding constitutional values and their opinion about these values.
4. The analysis in the study reveled that subject discipline do not leads to any difference on the awareness level and opinion about Indian constitutional values of the elementary school teachers.



## **5.4 MAJOR FINDINGS: -**

1. The study found that the awareness level and opinion about Indian constitutional values do not effect each other in any way. Higher awareness level does not leads to higher opinion. They are totally independent.
2. The study found that service experience had relation with the awareness level and opinion about Indian constitutional values of the elementary school teacher.

More service experienced teachers had less awareness level than the less service experienced teachers.

This may be due to that younger teachers pay more attention to current affairs in politic of country and also they might be attentaining various competitive examinations.

## **5.5 SUGGESIONS FOR FURTHER RESEARCHES:-**

The study reveals that awareness about Indian constitutional values among elementary school teachers is useful, about the constitutional provision for education under equality, freedom and secularism given for teachers and students. So as to fulfill the basic needs and universliasion of elementary education.

So it is suggested that further researches may be carried out in this field. Some of the suggestion for further studies are listed below:

1. Studies on high school teachers.



2. A study may be conducted on the Indian constitution values in elementary teacher training programs
3. Textbook analysis may be undertaken to look into curricular component, which reflect constitutional values.

