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## CHAPTER-5

### FINDINGS OF THE STUDY:-

The following are the main findings after analyzing the data according to the researcher's objective of the study and hypothesis of the study.

- ❖ In the government school most of the teachers belongs to the age group of 40 to 50. In the contrary most of the respondents belongs to 20 to 40 age group in the private school.
- ❖ In both the sectors most of the teachers are with M.A/M.SC degree holders with professional degree B.ED . But in government school most of the respondents don't have technical experience that to less than 1 year of experience to teach on digital field during the pandemic but in private school most of the respondents have technical knowledge to teach through online.
- ❖ The location of the teachers during the online mode of teaching-learning process is average in rural and urban area in government school where as in private school most of the respondents belong to urban area.
- ❖ The learning platform used in government school is you-tube where as the private school is using google meet to make the students learn during the COVID-19 pandemic situation.
- ❖ In the government school most of the learners belong to the rural area where as in private school most of the learners are from urban area. So that government school learners don't get proper internet connection to learn through online mode as compared to private school learners.
- ❖ The financial background of the learners in government school is not so high in comparison to private school as their earning depends on daily basis. So the learners from government school have failed to manage proper device to learn through online in comparison to private school.
- ❖ The learners from government school have less experience on learning through digital platform as compared to the private school. In private school learners have more experience as they use other learning platforms for self-learning.

### **Similarities and difference between Private and Government school during teaching-learning process through online mode**

**Management system-** government school is somewhere failing to manage the online learning system time to time as it is going on through you-tube. Students are not getting proper link to

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learn and safety and security is also in doubt. But in private school management team are well organizing the time table of the process. Teachers in both the sectors are not enough trained by the body , how to manage the digital platform during pandemic.

**Using of Principles** - The government school teachers mainly following the principle of self-education and the private school teachers they are mostly following the principle of learning by doing, and principle of feedback and reinforcement. But the individual difference in both the sectors is given less importance during the teaching learning process through online mode.

**Way of teaching-** Private school teachers motivate the learners to interact in the class , put a question-answer session and use needed teaching-learning materials to make the learners understand the lesson. Also they use smartboards or share their screens to make the process more joyful. But in govern school the way of teaching is quite different. Only some of them use the black board / teaching aids to teach. Interaction process is very low as the mode of teaching is one-way.

**Maxim of teaching** – schools of both the sectors used to proceed from simple to complex maxim of teaching during online learning.

**Communication during class-** Most of the government school teacher they communicate with students by speaking with mother tongue. On the other hand private school teachers communicate by writing and reading, speaking listening and visualizing and observation but with school language.

**Methods of teachings-** In terms of Method of teaching both schools are same but for teaching they are using previous knowledge which they had many years ago and for applying it in the real sense teachers are not up to date, they do not do an creativity, any activity in the class to make them to understand.

**Assignment-** About assignment giving private school is advance from government school.

**Extra-curricular activities** – Government schools don't provide any extra-curricular activities to the learners during this pandemic but in private school teachers and other staffs organize extra-curricular activities for the students in order to develop their creativity.

**Major findings for achievement between government and private school during online mode of teaching-**

There is significant difference in achievements between government and private schools on the basis of online education during COVID-19 pandemic.



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## Conclusion:-

In Cuttack district of Odisha it is generally observed that some teachers of government school are not dedicated heartily towards the teaching and local communities also do not take interest in the programs and activities of these schools. Because they don't have any technical knowledge /experience neither they are trained by the government before proceeding towards the digital form of learning. To develop healthy relationship with the school; parent-teacher association should be organized properly. It will strengthen the community participation. Every month a general body meeting between parents and teachers should be organized. They should discuss different problems of the school, such as causes of slow progress and low academic performance and other problems of the students and teachers.

They should invite eminent persons, leaders and educationist to discuss the problems regarding the teaching-learning process through online mode and draw solution to solve the problem. Achievement of private school students was higher than government and aided school students. Because some-how the team is managing to gain attention and interest of students towards the online learning process during this pandemic.

According to most of the parents government school means lack of guidance, improper education, lack of discipline, not maintained school management regarding technology and poor result of the students and private school means good education, good marks in the examination, and proper guidance to the students.

Even though the government school teachers are more qualified and better trained but they were not competent enough in performing their task in the digital era in which education system completely depends on technology. However the private school teachers are not highly qualified but they are regular on performing their work well as most of the teachers are from young generation and well known and acquainted with the technical field. It is may be because of the financial security and satisfaction that leads to lazy to the government school teachers and on the other hand the teacher of private school they have the fear that if they will not perform well then they will be fired from the job.

The government is taking interest and planning for universalization of secondary education. But the present time parents are taking interest to admit their wards in different private schools. To draw the attention of parents and guardians towards government schools, necessary changes should be made in these schools. The government should allocate adequate funds for reorganization and development of secondary education. If it necessitates reviewing the program, an expert committee may be appointed to continue the educational process by using technology during this covid-19 pandemic situation.

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## Recommendation:-

Technology allows us to move beyond substitution and actually redefine learning. As we move into a new school year, teachers have an opportunity to reflect and consider incorporating some of the following effective online learning practices.

- ✚ Both the sectors should establish norms. Instructing students online is different from being face-to-face. As students move to this method of learning, teachers can discuss with them the norms that support effective learning. This might include discussing topics such as appropriate attire, when to mute/unmute, when to use chat, raising your hand to contribute, using backgrounds, how to clap, and what to do when classes are recorded.
- ✚ Schools should create accessible content means reducing barriers of comprehension, ensuring that content is accessible to everyone, including those with disabilities and who speak languages other than English.
- ✚ Teachers know the importance of developing meaningful relationships with and among students.
- ✚ A great thing about online learning is that there are already tons of high-quality materials freely available. Teachers should learn what resources are out there. When to do this, they can have more time to focus on the real work of teaching, such as helping students learn, fostering connections, building relationships, and ensuring their social emotional needs are met.
- ✚ Teachers have to consider creating some short pre- and post-polling questions and compare responses. A meaningful poll can lead to good discussion and idea sharing.
- ✚ Teachers have to create a workbook or checklist to help students stay on track during class and let them know what they should be documenting.
- ✚ At times ask students to respond to how they're feeling about what they just learned with emojis.
- ✚ Add some fun/funny content to encourage fun and laughter.
- ✚ Teachers from both the sectors should encourage students to put questions either in a chat or other space such as an online notebook or document.
- ✚ Teaching online means every teacher needs to engage in a dialogue around appropriate and responsible ways to act online. While schools should have taught students about digital literacy and citizenship prior to COVID-19 and the transition to online learning, there needs to be a refresher. All teachers, not just the librarian or technology teacher, must address the issues so that students have a better understanding of their digital footprint, how to effectively communicate online, tools they can use when they engage in digital spaces, and strategies for when they feel uncomfortable or unsafe online.
- ✚ Teach as if there are no walls when students are learning online, teachers can teach as if there are no walls, because there aren't.