A Comparative study of the quality of online education and its impact during COVID-19 pandemic in state government and private secondary schools of Cuttack district of Odisha



#### A DISSERTATATION

SUBMITTED TO

#### Barkatullah University, Bhopal

For the partial fulfillment of the requirement for the degree

Of

Three year integrated B.ED-M.ED course

2018-2021

Supervisor-

Research scholar-

Prof. Dr. Ratnamala Arya

Head Department of Education

**B.ED-M.ED INT. (RIE Bhopal)** 

Alisa Anchal Pattanaik

Regional Institute Of Education , Shyamla Hills ,Bhopal (M.P)

National Council Of Educational Research And Training (NCERT)

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## CERTIFICATE

This is to certify the dissertation titled, "Comparative study of the quality of online education and its impact during COVID-19 pandemic in state government and private secondary schools of Cuttack district of Odisha" , submitted by Alisa Anchal Pattanaik , to the department of education , Regional Institute Of Education , Bhopal , during the period of her study in the academic year 2018-21 , is a bonafide record of research work carried out under my supervision and guidance.

Date:

Place:

Anyo 26/07/2

Signature of supervisor Head department of Education

RIE, NCERT , Bhopal

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## DECLARATION

I hereby declare that the dissertation entitled "Comparative study of the quality of online education and its impact during COVID-19 pandemic in state government and private secondary schools of Cuttack district of Odisha" submitted to Barkatullah university, Bhopal, is a record of an original work done by me under the guidance of Prof. Dr. Ratnamala Arya, Head department of Education, RIE, NCERT, Bhopal .the results embodied in this dissertation have not been submitted to any other university or institution for the award of any degree.

Alisa Anchal Pattanaik

B.ED-M.ED INT. (VI SEM.)

Alisa Anchal pattoraik

# Acknowledgement

AT the outset I like to thank the Almighty for giving me the privilege to study in this institution.

I am extremely grateful to my Research Guide Dr. Professor Ratnamala Arya, Head of The Department of education, RIE, NCERT, Bhopal. It would have been incomplete task without her guidance and effort. She was there whenever I required her help; she has assisted me with all the necessary resources and help.

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Alisa Anchal Pattanaik B.ED-M.ED INT. (VI SEM.) Alisa Anchal Pattanaik

### PREFACE

Education is a process of training and instruction. It is a process which promotes intelligence, enables an individual to be industrious and ensures progress. The concept of education is dynamic and so its meaning also changes according to the need of time and situation.

Derivative meaning of education- The word "Education" has been derived from the Latin word "Educatum" which means to draw out, to lead or to bring out. Etymologically, education has means a process of drawing out from within. Other two Latin words "Educare" and" Educere" also have the same meaning- to bring out, to develop, to foster, to lead out etc. so education can be termed as a process of drawing out inner capacities and potentialities of pupils rather than putting something in. The main purpose of the research is to study the differences in the services of private and government school in term of teaching learning process During COVID-19 pandemic, their contribution to the present education system in Cuttack district and draw a comparison of Government and Private schools in Cuttack.

Every school should give Quality Education to their students. Quality Education refers to the standard management, quality environment, good educational facility, standard curriculum, methods of teaching, examination system, marking system. The researcher is mainly focusing on these factors of these two types of school by comparing.

The Researcher used both Quantitative and Qualitative data to analyze and find out the differences between the Private and Government school.

For the simplicity the study has been organized in five different chapters. In Chapter I is a brief introduction and background of study area, Chapter II is devoted to the survey of existing Literature on the subject, while Chapter III describes the Methodology, the process, methods, the tools used for the study, Chapter IV is the Analysis and Interpretation of the Data, while the findings, discussion and recommendations are presented in Chapter V.

It is hope that this work will contribute in enthusing the reader to the subject of and thereby take us to the next step, that is, acting on the evidences found here in.

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