"CASE STUDY OF ANGANWADI FUNCTIONING IN TRIBAL BLOCK"

<u>"KESLA"</u>

D - 144

A Dissertation submitted to the Barkatullah University, Bhopal

In Partial fulfilment of the Requirement for the Degree of

MASTER OF EDUCATION

2000-2001



Supervisor : Dr. S.K. Gupta Reader in Education R.I.E., Bhopal Submitted by : Miss. Meena Barse M.Ed. (Ele. Edu.) Student R.I.E., Bhopal

Regional Institute of Education

(N.C.E.R.T.) Bhopal - 13

CERTIFICATE

This is to certify that **Miss. Meena Barse** a student of **M.Ed.** (*Elementary Education*) course of this institute has worked on the topic ''Case Study of Anganwadi Functioning in Tribal Block, Kesla'' under my guidance. The present dissertation is an outcome of her sincere research efforts. It fulfills all the requirements as per the ordinance of Barkatullah University, Bhopal relating to the Degree of M.Ed. (Elementary Education).

Date : 23.04.2001 Place : BHOPAL

Institu LIBRAR

Dr. S.K. GUPTA Reader in Education Deptt of Education Regional Institute of Education, Bhopal.

"ACKNO LEDGE ENT"

I express my deep sense of gratitude and sincere thanks to Dr. S.K. Gupta Reader in Education, Institute of Education, Bhopal, for his constant encouragement, coutinuous guidance and suggestions which were of immense help to maintain a high level of confidence throughout the study.

I take this opportunity to express gratitude to my Ex. guide Dr. M. Sen Gupta, Professor and Head, Deptt. of Education for his valuable advice, continuous help, inspiring guidance and encouragement in the completion of the study.

I am extremely thankful to Prof. G.K. Lehri Ex. Principal, Prof. S.A. Shaffi, Principal Regional Institute of Education, Bhopal for providing academic enrichment and facilities in the institute.

I extend my sincere thanks to all the members of the Department of Education, RIE Bhopal for them affectionate care and timely suggestions in successful completion of this study.

I am also indebted to the library staff of the Institute for extending facilities and helping in locating reference materials related to the study.

I am also thankful to all the workers, children of the sample Anganwadis who were kind enough to extend their full co-operation in the collection of adequate an precise data.

I also thank my classmates who were a source of inspiration to me ir this pursuit.

Above all I owe my gratitude to my mother and other family members for being parennial source of inspiration to me.

Place : Bhopal



MISS MEENA BARSE



CONTETT

CHAPTER-I INTRODUCTION

- 1.1 Nature of Pre-School education and its importance.
- 1.2 Aims and objectives of Pre-School education.
- 1.3 Pre-school movement in India.
- 1.4 Major programmes in Pre-school education.
- 1.5 Policy recommendations on Pre-school education.
- 1.6 National Policy on education.
- 1.7 ECE Programmes : Its objectives.
- 1.8 Need and importance of the study.
- 1.9 Statement of the problem.
- 1.10 Objectives of the study.
- 1.11 Delimitations of the study.
- 1.12 Setting of the study.

CHAPTER-II REVIEW OF RELATED LITERATURE.

CHAPTER-III M

METHOD AND PROCEDURE.

- 3.1 Introduction of case study.
- 3.2 Design of the study.
- 3.3 Sample.
- 3.4 Development of tools.
- 3.5 Procedures of data collection.



CHAPTER-IV PRESENTATION OF DATA, ANALYSIS AND INTERPRETATION.

- 4.1 Anganwadi workers (Part-I)
- 4.2 Children of Anganwadis (Part-II)
- 4.3 Observation of Anganwadis (Part-III)

CHAPTER-V SUMMARY, CONCLUSION, EDUCATIONAL IMPLICATIONS AND SUGGESTIONS.

- 5.1 The problem.
- 5.2 Objectives of the study.
- 5.3 The procedure.
- 5.4 Main findings and conclusions.
- 5.5 Educational Implications.
- 5.6 Suggestions for further research.

BIBLIOGRAPHY.

ANNEXURES.

Annexure-1	Interview schedule for Anganwadi worker.
Annexure-2	Profile for children.
Annexure-3	Check-list for parents.

- needer voergeerenden ver
- Annexure-4 Observation schedule.

LIBRA

LIST OF TABLES

Table No.

- 4.1.1 Qualification and experience of AWWs.
- 4.1.2 No. of rooms & No. of workers.
- 4.1.3 Training of AWWs.
- 4.1.4 Teaching Methods.
- 4.1.5 Availability of facilities in the AWs.
- 4.1.6 Activities done in AWs.
- 4.1.7 Teaching resource and teaching materials.
- 4.2.1 Age group and sexwise presentation of children.
- 4.2.2 Occupation and monthly income of parents.
- 4.3.2 Total No. of children in Aws.
- 4.3.3 Availability of space.
- 4.3.4 Outdoor equipment.
- 4.3.5 Indoor equipment.

r

atitu BR

LIST OF FIGURES

- 4.1.1 Qualification of workers.
- 4.1.2 Experience of workers.
- 4.1.5 Availability of facilities.
- 4.1.6 Not Available Facilities
- 4.2.1 Age group of children.

ľ

4.2.2 Sexwise distribution of students.

