

# ANNEXURE



क्षेत्रीय शिक्षा संस्थान  
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)

श्यामला हिल्स, भोपाल-462013

तार : शिक्षाक

दूरभाष : 540463

फ़ैक्स : 540300 to 540305

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Regional Institute of Education  
(National Council of Educational Research & Training)  
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Dr.M.Sen Gupta  
Prof. & Head.  
Dept.of Education.

No.F.RIE/BPL/ED./2001/

Dated: 22.1.2001

Dear Sir/Madam,

As you are kindly aware the Regional Institute of Education, Bhopal- a constituent unit of National Council of Educational Research & Training, New Delhi conducts inter-alia an M.Ed. course with specialization in Elementary Education for the students of Western Region which is affiliated to Barkatullah University. M.Ed.curriculum includes completion of a dissertation on a research topic of contemporary importance.

The bearer of this letter Nimisha Shukla is a student of M.Ed.(Elementary Education) of this Institute who has to collect some research data from your Institution. Since this is an academic exercise of great significance I seek you kind cooperation in this regard. I am sure you would kindly allow him/her and also provide necessary facilities, if any, for collection of the data. Kindly also request your staff and students if need be for cooperation in this endeavour.

Let me thank you very much for your cooperation and patronage. Wishing you a happy New Year.

With regards,

Yours sincerely,

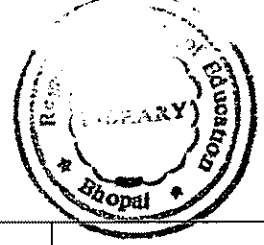
(M.Sen Gupta) 22/1/2001





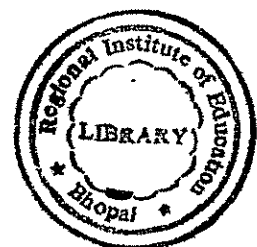
PRELIMINARY IDENTIFICATION OF SLOW LEARNERS IN THE CLASSROOM  
IN COMPARISON TO AVERAGE CHILDREN IN THE CLASS.

S.NO	These children show following characteristics	OCCASIONALLY	FREQUENTLY
1.	Learn at a slower rate.		
2.	Have difficulty in recalling what they learned		
3.	Get confused when a new topic is introduced in the class.		
4.	Show less attention in studying.		
5.	Achieve low in class tests and exams.		
6.	Have difficulty in conveying their problems. to the teacher.		
7.	Have difficulty in drawing conclusions or making generalizations while learning		
8.	Find difficulty in dealing with abstract concepts.		
9.	Drop common suffixes/prefixes while writing.		
10.	Have difficulty in classifying items in groups.		
11.	Find difficulty in transfer of learning in new contexts.		
12.	Show lack of commonsense and judgement.		
13.	Find difficulty in understanding relationship.		
14.	Show less achievement than expected.		
15.	Tend to learn by trial and error rather than in a systematic matter.		

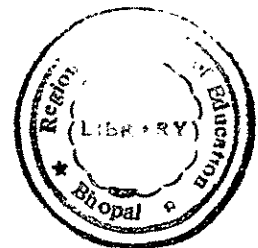


16.	Face difficulty in recalling the objects seen.		
17.	Face difficulty in repeating oral matter.		
18.	Tend to forget everything.		
19.	Show fear while writing from dictation.		
20.	Fail to understand verbal instruction.		
21.	Show difficulty in distinguishing between similar sounding words like (Tap-Tip), (Pen, pin) etc.		
22.	Usually give inappropriate answer to verbal question.		
23.	Fail to learn the oral counting.		
24.	Find difficulty in expressing their thoughts.		
25.	Have difficulty in verbal expression.		
26.	Face articulation problems.		
27.	Show difficulty in oral reading than in silent reading.		
28.	Have difficulty to express in writing.		
29.	Have poor and illegible handwriting.		
30.	Keep quiet.		
31.	Tend to avoid teacher questions.		
32.	Seldom ask any question on their own.		
33.	Are afraid of answering even though they know the answer.		
34.	Find difficulty in accepting and establishing rapport with new teachers.		
35.	Have destructive nature.		
36.	Are aggressive towards their classmates.		

37.	Show delinquent behavior.		
38.	Show poor self control and easily become violent.		
39.	Have shy nature.		
40.	Lack self confidence.		
41.	Show more interest in extra curricular activities.		
42.	Have inferiority complex.		
43.	Show immaturity in routine activity.		
44.	Do not have the stamina to sit in a class for long period.		
45.	Tend to avoid school activities like literary cultural etc.		
46.	Do not take initiative in group activities like lunch sharing, playing etc.		
47.	Do not show any zeal in classroom group activities like decoration of class etc.		
48.	Avoid tasks because of fear of failure.		
49.	Tend to have frequent changes in mood.		
50.	Fail to make friends and are not sociable.		
51.	Have difficulty in managing general situations like commanding the class etc.		



Characteristic Number	Total boys show these Characteristics	% of boys	Total Girls show these Characteristics	% of girls
20	15	63%	12	71%
21	11	46%	9	53%
22	14	58%	11	65%
23	12	50%	10	59%
24	14	58%	11	65%
25	12	50%	10	59%
26	12	50%	9	53%
27	12	50%	10	59%
28	13	54%	11	65%
29	10	42%	12	71%
30	15	63%	8	47%
31	16	67%	6	35%
32	14	58%	5	29%
33	11	46%	8	41%
34	11	46%	10	59%
35	12	50%	9	53%
36	16	67%	8	41



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