

**CHAPTER 5**  
**SUMMARY, MAJOR FINDINGS**  
**AND CONCLUSION**

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### **SUMMARY, MAJOR FINDINGS AND CONCLUSION**

#### **5.1 SUMMARY**

Educational aspiration and socio-economic status plays important roles in education. Students with high educational aspirations are more do well in school regarding students with low educational aspiration. Student's educational aspirations as well as socio-economic status effects on their achievement. Socio-economic status positively affects the student's education aspiration.

This chapter deals with summary of research work and data analysis of chapter 4 and conclusion.

#### **5.2 STATEMENT OF THE PROBLEM**

The study deal with the relationship between socio-economic status and educational aspiration among higher secondary school student. Thus the problem may be stated as:

RELATIONSHIP BETWEEN SOCIO-ECONOMIC STATUS AND EDUCATION ASPIRATION AMONG HIGHER SECONDARY SCHOOL STUDENT – A STUDY

#### **5.3 OBJECTIVE OF THE STUDY**

- To study the relationship between the Socio-Economic Status and Educational Aspiration among higher secondary school students.
- To study the relationship between the Socio-Economic Status and Educational Aspiration among girls.
- To study the relationship between the Socio-Economic Status and Educational Aspiration among boys.

#### **5.4 HYPOTHESIS**

- There will be no significant difference between higher secondary school students of government and private school in their Educational Aspiration.
- There will be no significant difference between higher secondary school students of government and private school in their Socio-Economic Status.

- There will be no significant difference between boys and girls of higher secondary school students in their Educational Aspiration.
- There will be no significant difference between boys and girls of higher secondary school students in their Socio-Economic Status.

## **5.5 DELIMITATION OF THE STUDY**

- The study was restricted to the higher secondary schools of Bhopal District.
- This study was delimited to students studying in class 11<sup>th</sup>.
- This study was delimited to 200 students.
- The study was restricted to four schools of Bhopal Dist.
- The study was completed in the duration of 15 days.

## **5.6 VARIABLES**

- Socio-Economic Status
- Educational Aspiration

## **5.7 RESEARCH METHOD**

- Descriptive survey method

## **5.8 SAMPLE OF THE STUDY**

The samples include four schools of Bhopal city of 11<sup>th</sup> class. Researchers select the schools randomly for the study.

## **5.9 TOOLS USED FOR DATA COLLECTION**

- Socio-Economic Status scale (urban) FORM A and B by S. P. Kulshrestha.
- Educational Aspiration scale FORM P by Dr. V. P. Sharma and Dr. (KM) Anuradha Gupta.

## **5.10 PROCEDURE FOR DATA ANALYSIS**

Data is analyzed with the help of sources of data from the selected schools. To examine the relationship between the Socio-Economic Status (SES) and Education Aspiration Scale (EAS), Correlation-Coefficient is drawn. For testing hypothesis Mean, SD and T-test is drawn.

## **5.11 MAJOR FINDINGS OF THE STUDY**

### **Relationship: Pertaining to Relationship**

- A positive correlation between the socio-economic status and educational aspiration among higher secondary schools students.
- A positive correlation between Socio-Economic Status and Educational Aspiration among girls.
- A negative correlation between Socio-Economic Status and Educational Aspiration among boys.

### **Difference: Pertaining to Demographic variables**

- Difference between higher secondary school students of government and private school in Educational Aspiration is not significant.
- Difference between higher secondary school students of government and private school in Socio-Economic Status is significant.
- Difference between boys and girls of higher secondary school students in Educational Aspiration is not significant.
- Difference between boys and girls of higher secondary school students in their Socio-Economic Status is significant.

## **5.12 SUGGESTIONS FOR FURTHER RESEARCH STUDIES**

- This study may further extended in increasing sample size.
- This study may further extended to secondary school and college students,
- This study may further extended in rural schools, residential schools, welfare schools and special schools.
- This study may further extended by taking variables like age, gender, medium of instruction.
- A study may further conducted to measure the influence on student personality.

## **5.13 CONCLUSION**

The primary goal of this study was to contribute to our understanding or knowledge of the Socio-Economic Status and Educational Aspiration of the students. This study deals with relationship between Socio-Economic Status and Educational Aspiration among higher secondary school students, as well as they affects each other.