

CHAPTER- V
SUMMARY, FINDINGS
AND SUGGESTIONS

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5.1 INTRODUCTION

This chapter includes a brief summary of the study, findings and conclusions drawn from various analyses along with the suggestion for further research on related area have also been outlined.

The present study tried to investigate the study of Online learning during pandemic in Demonstration Multipurpose School class 9th and 10th Students perspective. The study focused on the students accepting online learning class with various issues.

5.2 The Problem

Study the Online learning process in during COVID-19 pandemic in class 9th and 10th Students perspective”.

5.3 Objective of the study

- To study the positive side of Online Learning during COVID- 19 pandemic.
- To study the difficulties face by students due to the introduction of online learning during pandemic.

5.4 Sample of the study

Applying the Random Sampling technique of 60th Students in which Girls and Boys was selected for the study. Only Demonstration Multipurpose School Students was participated.

5.5 Tools used for the study

A self- made Questionnaire for Students (Five point scale) test.

5.6 Delimitation of the study

The study is the following limitations -

- The study was confined only one Demonstration Multipurpose School in Bhopal.
- The study was conducted classes of 9th and 10th students.
- The Questionnaire was prepare only 20 questions related to objectives.
- The Survey details collected by Google forms so that not able to interacted with students.

5.7 Major findings of the study

In Questionnaire tools one Suggestion question also added to know the Students point of view about the Online learning class during pandemic. There many students given answers some are including here.

1. Most of the students want to attend regular teaching learning classroom process.
2. Students eagerly waiting for attend regular classes in campus.
3. Due to power cut in their local area not able to attend all classes.
4. Students are facing problems to attend back to back classes in their time schedule.
5. Online class is very useful for us for in pandemic only because they like to study in classroom with Teachers and classmates with school uniform with encourage environment.
6. In present scenario better not to open the school till COVID-19 pandemic was completely over.
7. Online learning classes are very effective during pandemic total positive data is (175.5) given by students.
8. Some students are still facing problems there for moderate data is (58.15) mark by students.

5.8 Educational Implication of the Study

1. School administration should prepare daily routine as per student's aspects not take back to back classes
2. Teacher should held activity bases online learning programs, where students will busy with their activity work.
3. Online learning class time should reduce.

4. While taking classes ask some puzzle questions to the student's so that their minds will active to listen class lessons.
5. Teachers should Give chance to speak one by one students to each other for few movement.

5.9 Suggestion for the further Study

1. The present scenario Students are accepted online learning process but they don't want to continue in future.
2. Teacher should collect student's feedback to improve the online learning class.
3. Every day online learning class teacher should clear student's doubts.
4. For Students assessment tests faculty can take Google form test to analysis their knowledge. Such that many e- learning platform should useable.

5.10 Summary

In this chapter, the investigator has discussed about the problem, its theoretical background and the need of the study and the operational definitions of the terms. Investigating student's perception about online learning during the Coronavirus, All showed that students had a positive attitude towards E- learning, considering it helpful and useful in the time of the crisis created by the pandemic. The objectives of the study have been formulated and presented. The delimitations of the study have also been mentioned. Findings and Suggestion are also explain in this chapter. Online learning is only platform where knowledge will share with teaching and learning process. The study findings also reveal that the learners do not strongly feel that online learning improves their ability to accomplish academic tasks. The limitation of this study can be taken up as future research. Addressing the limitations of this study will increase the generalization of the findings.