# APPENDIX

### Student Questionnaire

Profile		
Name:		-
Class:		-
School:		
City, District, State:		,
Type of school		
Area Rural Urban		
Management State Government Central Gov	vernment Private	e , , , , , , , , , , , , , , , , , , ,
Technology components   knowledge, access and	usage	
Infrastructure at home (please tick whichever is ap	plicable for you)	
	Yes	No
Do you have computer?		
Do you have internet connection?		a *= #
Do you have cyber café close to your house?		
Do you have television?	7 2 -7	
Do you watch educational programs on TV?		
Do you have CD player?		
Do you use CD for educational purpose?		
Do you have mobile phone?		
Do you use the mobile for educational purpose?		

Cost is too high My parents are no I make do with cyber café I am not Any other		ing technology	
Infrastructure at school (multiple coding	g possible)		
Technology Tools	Yes	No .	Not Aware
Computers			
Educational CDs/DVDs			ı.
Internet Facilities			
Multimedia Presentations Power point, Flash			
School Blog			
School Website			
Television			
Thumb drives/pen drives/USB drives			
	5		* *
Knowledge of technology and compete	ncy		
Which of the following technology tools	you frequently	use (tick all the to	ools that you use?)
Tools		Yes	No
E-books/encyclopedia		*	

What is the specific reason you do not have a computer at home?

Internet surfing/Email	
Presentations	
Word Processing Software	
Social gaming	
Social networking	
Song download	

#### Heterogeneity of use

In which areas is technology being used in your school?

	Yes	No	Not Aware
	1		
Teaching-learning IT as a subject			
Teaching –learning other subjects			
Research for project work			
Assessment and evaluation			
Educational recreation (debate, quiz, Sudoku, etc)			

How do you feel it is different from learning through chalk and talk method?

	Yes	Partially	No
It promotes practical learning		-	

It creates visual/auditory impact		
It encourages interactive learning		
Technology cannot replace chalk and talk		
Teaching with technology is not suitable for Indian context		

Teacher Questionnaire
Profile Name:
School:
City/District/State:
Contact email/mobile:
Type of school
Area: Rural Urban
Management: State Government Central Government Private
Educational Qualification
BA/B.Sc. /B.Com MA/M.Sc /M.Com B. Ed M. Ed
Any other (degree/diploma/certificate):
Do you use
a) Multimedia/Presentations  Yes  No
If yes, they have been developed by
☐ Teachers ☐ Downloaded from Internet ☐ Procured from External Agency
School Curriculum Developers

Any other:		
b) Audio-Visual Documentaries 🗌 Yes 🔲 No		
If yes, they have been developed by		
☐ Teachers ☐ Downloaded from Internet☐ Pr	rocured from Externa	al Agency
School Curriculum Developers		
Any other:		
c) Educational CDs/DVDs Yes No		
If yes, they have been developed by		
☐ Teachers ② Downloaded from Internet☐ Pro	ocured from Externa	Agency
School Curriculum Developers		
Any Other:		-
Do you think this infrastructure is sufficient, in	general and for your	subject teaching?
In General Sufficient Deficient Often rea	main unutilized	
For Subject Teaching Sufficient Deficient	Often remain unut	ilized
What else, do you think, can be included in you	r infrastructure to u	se technology more
effectively?		
Technology Tools	Indicate Numbers	Order of Preference
Audio/language lab		
Computers		
Educational CDs/DVDs		
Internet facilities		
internet racinities		

Television			
Thumb drives/pen drives/USB drives			
Video conferencing/V-sat/teleconferencing			
Dish TV connections			
Knowledge of technology and Competency			
Which of the following technology tools you freque	ently use (tick all t	the tools tha	t you use?)
Tools		Yes	No
E-books/Encyclopedia			
Internet surfing/Email			
Spread sheet			
Word Processing software			
Presentations		1	
Social networking			
Social gaming			
Downloading			
Subject specific handhelds/software			
How do you feel it is different from using the norm	mal chalk and talk	method?	
		Vec	Partially No.

It promotes practical learning

7		
	-	
	-	



## Movements - Find the pairs



Task No. 5915

Match each picture to the correct word. Select the speed between 1 and 9.

Stop

Speed: 5

Time:

Tries:

01:24

15











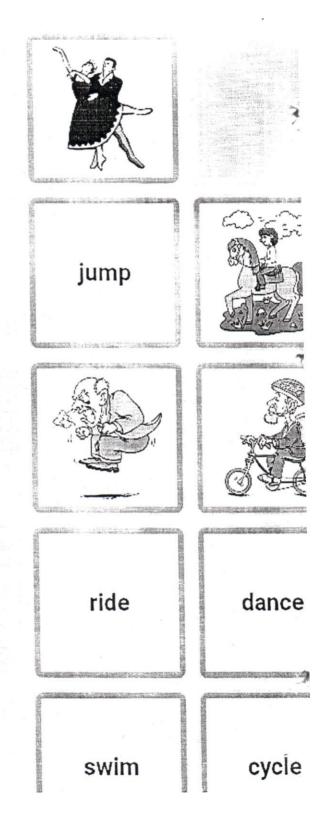


Speed: 5

Time: Trie

01:11 15





#### **Achievement Test**

	7
Exercise - 1 Fill up the blanks with the appropriate prepositions of time.	
<ol> <li>Who will be at the station</li></ol>	-
Exercise - 2 Rewrite the sentences using gerund:	
1. To ride a horse is quite delightful.	4
2. To jump over this wall is not easy.	
3. He started to play violin when he was four.	
4. To ask John would be a mistake.	
5. To sell insurance is a pretty boring job.	
Exercise – 3 Circle the verb:	
1. I will write on my worksheet.	
2. We led our friends down the hall.	
3. She passed the ball to her friend.	
4. The man jumped off the ladder.	
5. The parents cheered for their son.	
Exercise - 4 write a paragraph on COVID-19:	
	r