## **Bibliography**

Advani, Shalini (2009). Schooling the National Imagination: Education, English and the Indian Modern. Delhi: Oxford University Press.

Agnihotri, R.K. and A.L. Khanna (1997). Problematizing English in India. Delhi: Sage.

Alam, Qaiser Zoha (1999). English Language Teaching in India: Problems and Issues. Delhi: Atlantic.

Chatterjee, Kalyan K. (1976). English Education in India: Issues and Opinions.

Dash, Santosh (2009). English Education and the Question of Indian Nationalism: A Perspective on the Vernacular. Delhi: Aakar.

Krishnaswamy, N. and Lalitha Krishnaswamy (2006). The Story of English in India. Delhi: Foundation.

McCully, Bruce Tiebout (1940). *English Education and the Origins of Indian Nationalism*. New York: Columbia University Press.

Mukherjee, Alok K. (2009). This Gift of English: English Education and the Formation of Alternative Hegemonies in India. Delhi: Orient Blackswan.

Prasad, G.J.V. (2011). Writing India, Writing English: Literature, Language, Location. Delhi: Routledge India.

Thiagarajan, Jayasudha (2010). Classroom Management and Quality Control: An Action Research with Postcolonial Perspective. Sarabruken, Germany: LAP Lambert Academic Publishing.

Chapters: 1. Introduction; 2. Theoretical Framework; 3. Quality as Tool for Action Research; 4. Action Research and Case Studies; 5. Conclusion

Agnihotri, R.K. and A.L. Khanna (1995). English language teaching in India: issues and innovations. Delhi: Sage.