

CHAPTER – V
SUMMARY CONCLUSION
AND SUGGESTION

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Summary, Conclusion and Suggestion

5.1 Summary

The main purpose of the study was to find out whether there was relationship and differences between variables like peer adjustment and academic achievement of children of working and non-working mother.

Data of peer adjustment was taken through the self made inventory of peer adjustment which given to class X students of government school of south Bhopal. Academic achievement was taken as students previous year result.

5.2 Statement of the problem

Research scholar work on this area of adjustment specifically(peer-adjustment) hence statement of the problem is

“Peer adjustment as a correlate of academic achievement amongst the children of working and non-working- A Study”

5.3 Objective of the study

- To study the peer adjustment of children of working mother and non-working mother.
- To find out the relationship between peer adjustment and academic achievement of children of working mother.
- To find out the relationship between peer adjustment and academic achievement of children of non-working mother.
- To compare the peer adjustment of children of working and non-working mother.
- To compare the academic achievement of children of working and non-working mother.

5.4 Hypothesis

- There will be no significant relationship between peer adjustment and academic achievement of students of class X.
- There will be no significant relationship between adjustment scores and academic achievement of peer in and around school.
- There will be no significant relationship between the class room adjustment and academic achievement amongst peer.
- There will be no significant relationship between adjustment scores and academic achievement of peer with members of family and community.
- There will be no significant relationship between adjustment and academic achievement scores of peer under crises.
- There will be no significant difference between peer adjustment of children of working mother and non working mother.
- There will be no significant difference between academic achievement of children of working mother and non working mother.

5.4 Research Methodology

Study was conducted by a survey with a focus on inference the relationship of peer adjustment on academic achievement of children of working mother and non working mother. The sample of present study comprised sixty male students studying in class X of government school located in South Bhopal. The three variables selected for the study were:

- Peer-Adjustment
- Academic-Achievement
- Employment status of mother

Present study is descriptive research and could be categorized as co relational research where the status of children belonging to working and non-working mother was studied in reference to peer adjustment and academic achievement.

In present study the following the following Statistical Technique have been used to check hypothesis:

- Pear son product movement correlation
- t-test

5.6 Finding of the study

- No significant relationship found between peer adjustment and academic achievement of students of class X.
- no significant difference found between peer adjustment of children of working and non-working mother.
- No difference found between academic achievement of children of working mother and non-working mother..Previous research also support these findings i.e. Ramachandran (1981), Query and Kuruvilla (1988),

5.7 Conclusion of the study

We can conclude that no relationship and differences between peer adjustment academic achievement has no relationship. Present study also reveals that employment status of mothers also do not have impact on child's performance and adjustment with society and peer. Previous researches supports that there are other factors like intelligence level, memory, cognition level thinking style etc. Academic achievement include so many curricular as well as co-curricular activities in which child has to participate and have to show their activeness we can conclude that if child is adjusted very well with their peer that will not have direct effect on their academic achievement.

5.8 Suggestion for further study

- The sample for present study was conducted to limited only 3 school, But the same study can also done for large size sample at district level or regional level.
- The sample for present study was conducted to only government school further research can be done with private and government school both.
- This study conducted only literate mothers further study can also done for literate and illiterate mothers.
- The sample for present study was conducted to only boys so study can also done on difference between genders