A STUDY OF MISCUES, AURAL AND READING COMPREHENSION OF THE CHILDREN AT PRIMARY STAGE

D - 130

A DISSERTATION SUBMITTED TO THE BARKATULLAH UNIVERSITY, BHOPAL IN PARTIAL FULFILMENT OF THE REQUIREMENT FOR THE DEGREE OF MASTER OF EDUCATION (ELEMENTARY EDUCATION)

1999-2000



Guided by

SHRI. I.B. CHUGHTAI Sr. LECTURER IN EDUCATION Submitted by

C

SANGEETA SINGH M.Ed. (Ele.Edu.) STUDENT

REGIONAL INSTITUTE OF EDUCATION (N.C.E.R.T.) SHYAMLA HILLS, BHOPAL

CERTIFICATE

This is to certify that SANGEETA SINGH, a student of M.Ed. (Elementary Education) course (1999-2000) of this institute has worked on the topic "A STUDY OF MISCUES, AURAL AND READING COMPREHENSION OF THE CHILDREN AT PRIMARY STAGE" under my guidance. The work done by her is original and worthy of presentation for submission in partial fulfilment of the requirements laid down in ordiance of Barkatullah University, Bhopal relating to the Degree of M.Ed. (Elementary Education).

Date : $\frac{17.4.2000}{17.4.2000}$

I.B. CHUGHTAI Senior Lecturer in Education R.I.E., Bhopal

ACKNOWLEDGEMENT

I wish to express my appreciation and heartfelt gratitude to my guide Shri. I.B. CHUGHTAI for his valuable advices, continuous help and inspiring guidance throughout the progress of this study. His clearity of thoughts and concepts, his encouragement and devotion to the work were of great help to me. I owe gratitude for his patience, timely assistance and sensitive critique which enabled me to overcome the obstacles encountered during this work.

I am extremely thankful to the Principal Dr. G.K. LEHRI, Dean of instruction Dr. S.A. SHAFFI, Head of the Department, Dr. M. SENGUPTA for building in a learning environment with enough facilities in the institute.

I am highly obliged to Shri. A.C. PACHAURY (M.Ed. Incharge), Dr. I.D. GUPTA, Dr. G.N.P. SHRIVASTAVA, Dr. SUNITI KHARE and all other teachers for their affectionate care and guidance in completion of this study. My sincere thanks to all of them.

I acknowledge my sincere gratitude to all the members of library staff for the immense help they have given me in making available the reference material needed for this study.

I am also thankful to the principals, teachers and students who were kind enough to offer me full co-operation in the collection of adequate and precise data.

I owe my sincere gratitude to my parents and other family members for being perennial source of inspiration to me. My heartfelt thanks to my husband **Shri. VIRENDRA SINGH** for his continuous support and encouragement. I also express my deep sense of gratitude to all my friends who always encouraged me in completing this study.

Date: 17.4.2000

Place : BHOPAL

CONTENTS

			Page No.		
СНАРТ	ER - I	INTRODUCTION	1 -11		
СНАРТ	TER - II	REVIEW OF RELATED LITERATURE	12-17		
2.1	Reading Accuracy				
2.2	Aural and Reading Comprehension				
2.3	The Issues of Gender Difference in Reading				
СНАРТ	TER - III	DESIGN OF THE RESEARCH	18-26		
3.1	Introduction				
3.2	Statement of t	he Problem			
3.3	Objectives	ъ.			
3.4	Variables				
3.5	Sample				
3.6	Research Que	estions/Hypotheses			
3.7	Description of the Tool Used				
3.8	Administration of the Tool				
3.9	Scoring and Tabulation of Data				
3.10	Statistic Used	l			
3.11	Delimitations				
CHAP	TER - IV	STATEMENT OF THE RESULTS	27-37		
CHAP	TER - V	INTERPRETATION AND DISCUSSION	38-49		
СНАР	TER - VI	SUMMARY	50-57		
6.1	Summary				
6.2	Educational Implication				
6.3	Suggestions for Further Study				
BIBLIOGRAPHY			58-62		
APPE	NDIX				

L

LIST OF TABLES

No.	Title	Page No.
1.	Sample	20
2.	Mean and SD of the boys and girls on reading accuracy	28
3.	Mean and SD of the boys and girls of grade III on reading accuracy.	29
4.	Mean and SD of the boys and girls of grade IV on reading accuracy.	30
5.	Mean and SD of the boys and girls of grade V on reading accuracy.	31
6.	Mean and SD of the students of different grades (III, IV and V) on reading accuracy.	32
7.	Summary of ' <i>t</i> ' value between boys and girls for comprehension scores (aural and reading).	33
8.	Summary of ' <i>t</i> ' value between the students of grade III and IV for comprehension scores (aural and reading).	33
9.	Summary of 't' value between the students of grade III and V for comprehension score (aural and reading).	34
10.	Summary of 't' value between the students of grade IV and V for comprehension scores (aural and reading).	34
11.	Summary of 't' value between boys and girls of grade III for comprehension scores (aural and reading).	35
12.	Summary of ' <i>t</i> ' value between boys and girls of grade IV for comprehension scores (aural and reading).	35

.

No.	Title	Page No.
13.	Summary of ' <i>t</i> ' value between boys and girls of grade V for comprehension scores (aural and reading).	36
14.	Summary of ' <i>t</i> ' value between aural and reading comprehension scores of boys and girls.	36
15.	Summary of 't' value between aural and reading comprehension scores of different grades (including III, IV and V).	37

