

CHAPTER 5

Summary, conclusions and suggestions

This chapter presents a brief summary, so to say, a bird's eye view of the main features of this report. A discussion of suggestions for further studies follow the summary.

SUMMARY AND CONCLUSIONS

on the very outset a discussion of the background of the problem undertaken for investigation was made. This included the discussion of importance of motivation in education, various sources of motivation, need categories, specially the importance of achievement motive and the attempts made for boosting achievement motivation among students.

Statment of problem

The title of the problem under investigation was "A study of achievement motivation among students at elementary level".

Purposes of study

In the light of what has been said above, the present study is aimed at the following :-

The main objective of the study were :-

1. To find out the difference in achievement motivation among students belonging to SC/ST/ Gen./OBC catagories within the rural/urban groups.

2. To find out the difference in achievement motivation in students belonging to schedule caste & schedule tribe categories.
3. To find out the difference in achievement motivation among students belonging to general and SC categories.
4. To find out the difference in achievement motivation among the students belonging to general and ST categories.
5. To find out the difference in achievement motivation among the students studying in tribal & non-tribal districts of M.P.
6. To find out the difference in the achievement motivation among boys and girls studying in Bhopal and Shahdol district of M.P.

HYPOTHESIS PROPOSED TO BE TESTED

The present study took up the following hypothesis to be tested :-

1. There is a significant difference in the achievement motivation among students belonging to general/SC/ST and OBC categories.
2. There is a significant difference in the achievement motivation among students belonging to schedule caste and schedule tribe categories.

3. There is a significant difference in the achievement motivation among students belonging to general & SC categories.

4. There is a significant difference in the achievement motivation between the students belonging to general & ST categories.

5. There is a significant difference in the achievement motivation among students belonging to URBAN/RURAL (tribal) districts of M.P.

6. There is no significant difference in the achievement motivation among boys and girls studying in both Bhopal and Shahdol districts of M.P.

Instruments and procedures

Sample

The present study used random incidental sampling for the investigation. The sample was drawn from students of class 1 of 4 schools each of Bhopal and Shahdol districts. The total number of students was 200 out of which 112 were male and 88 were females. Area-wise, the number of students was rural 100 and urban 100.

Instruments

The following instruments were used for data collection :

1. Pratibha Deo and Asha Mohan's achievement motivation (test) scale.
2. Test of significance of difference between means.

Findings

1. The findings based on the hypothesis were insignificant in case of the complete rural group study. In the urban group (within the group). In 3 categorical groups significant difference was found and in the remaining three no significant difference was found. The groups having significant difference were : General-ST, Sc-ST, and ST-OBC.
2. There is no significant difference found in the achievement motivation of students belonging to general and SC category of the total group.
3. There is no significant difference found in the achievement motivation of students belonging to scheduled tribe and schedule caste categories of the total group.
4. There is no significant difference found in the achievement motivation of students belonging to the general and schedule tribe group.



5. There is no significant difference found in the achievement motivation of students belonging to rural and urban group.

6. There in the case of comparison of rural sample with that of the urban sample gender wise, only the difference among the rural girls - rural boys, rural boys-urban boys, rural boys-urban girls was found to be significant in the achievement motivation test.

There was no significant difference found in the achievement motivation among urban girls-urban boys, rural girls-urban girls and urban boys and rural girls.

Suggestions for further studies

As mentioned earlier the present study had to be delimited due to the limitation of time and resources. Many aspects of the problem and issues related with the problem may be taken up for further studies. A number of suggestions regarding further research are given as follows :-

1. The present study employed a self reporting instrument for the assesment of n-ach. A parrellel study may be conducted using a thematic apperception test on n-ach. eg. one by Pryag Mehta.
2. There have been studies conducted on n-ach in relation to academic achievement making use of records of annual

examinations as source for collecting data regarding the academic achievement. There is need for studying the relationship between n-ach and academic achievement employing standarized achievement test as tools.

3. A study of n-ach among students of various courses at college level may be desirable because the pupils are more comitted to their subject areas at that level.

4. The study needs to be conducted relatively on larger sample so that it should not be restricted only to a few schools because limited sample does not represent a true sample.

5. A study can be conducted to explore the factors which support in developing n-ach and overcome anxiety.

6. Socio-economic status is subject to modify. Apart from the socio-economic status of parents of children school SE can be included as one of the variables of the study.