A STUDY OF ATTITUDE OF STUDENTS, TEACHERS AND PARENTS TOWARDS ONLINE TEACHING LEARNING



A DISSERTATION submitted to

BARKATULLAH UNIVERSITY, BHOPAL

in Partial Fulfilment of the Requtrements for the Degree of

MASTER OF EDUCATION (RIE)

2019-2021

Supervisor Dr. Saurabh Kumar Assistant Professor Department of Education RIE Bhopal Research Scholar Mahima Jain Student M.Ed. (R.I.E.) RIE Bhopal

Regional Institute of Education Bhopal National Council of Educational Research and Training Shyamla Hills, Bhopal (M.P.) – 462013

A STUDY OF ATTITUDE OF STUDENTS, TEACHERS AND PARENTS TOWARDS ONLINE TEACHING LEARNING



2 6 NOV 2021

A DISSERTATION submitted to

BARKATULLAH UNIVERSITY, BHOPAL

in Partial Fulfilment of the Requirements for the Degree of

MASTER OF EDUCATION (RIE)



Supervisor Dr. Saurabh Kumar Assistant Professor Department of Education RIE Bhopal



Research Scholar Mahima Jain Student M.Ed. (R.I.E.) RIE Bhopal

Regional Institute of Education Bhopal

National Council of Educational Research and Training Shyamla Hills, Bhopal (M.P.) – 462013

DECLARATION

I, Mahima Jain, a student of Master of Education in Regional Institute of Education, Bhopal, hereby declare that this study entitled "A STUDY OF ATTITUDE OF STUDENTS, TEACHERS AND PARENTS TOWARDS ONLINE TEACHING LEARNING" has been undertaken by me in partial fulfilment of the requirement for the degree of Master of Education to Barkatullah University, Bhopal.

The study has been conducted under theinspirational guidance and supervision of **Dr**. **Saurabh Kumar**, Assistant Professor, Department of Education, Regional Institute of Education, NCERT, Bhopal, Madhya Pradesh.

I further declare that this dissertation has not been submitted earlier by me or other for any degree either in the Barkatullah University or in any other universities.

Date: 19/07/202/ Place: Bhopal

Mahima Jain

Mahima Jain Student M.Ed.(R.I.E.) RIE Bhopal

CERTIFICATE

This is to certify that the dissertation work entitled "A Study of Attitude of Students, Teachers and Parents Towards Online Teaching Learning" has been successfully completed by Ms. Mahima Jainfor the partial fulfilment of the degree of MASTERS OF EDUCATION, RIE, Bhopal (M.P.) under my guidance and supervision for the session 2019-2021.

To the best of my knowledge and belief, the dissertation embodies the work of the candidate herself and has duly been done. In my opinion the dissertation is up to the expected standard and the work will serve a useful purpose in the respective field. I wish her success in future endeavours.

Date: 19/07/2/ Place: Bhopal

Dr. Saurabh Kumar Assistant Professor Department of Education RIE Bhopal

ACKNOWLEDGEMENT

I wish to express my deep sense of gratitude to all those who helped me in the completion of this dissertation. I deem it a matter of great privilege to express my profound gratitude to **Prof. V. K. Kakaria, Principal, Regional Institute of Education,Bhopal (M.P.)** for giving me permission to do this particular research work.

I am greatly indebted to my research supervisor **Dr. Saurabh Kumar, Assistant Professor, Regional Institute of Education Bhopal (M.P.)** for his valuable cooperation, support and learned guidance. I shall ever remember the understanding and consideration that I received from him.

I am also thankful to research seminar conducted by students and faculty members in the department. I am also thankful to Prof.Nityanand Pradhan, Former Principal, and Professors of educational department, Regional Institute of Education; and,Principals, Teachers, Parents and other members of the school from where I have collected data for my study.I also thankful to my all classmates who remained as a source of inspiration to me at all the time without whom I could not get acceleration, time to time for completion of this work.

Last but not least I own my sincere parents for being perennial source of inspiration to me. And especially my brother, without his support I probably would not have doing this dissertation today.

Date: | 9| 0 7- 2024 Place: Bhopal

Mahima Jain Student M.Ed., RIE Bhopal

Contents

| Chapter- 1 |
|------------------------------------|
| 1.1 Introduction7 |
| 1.1.1 Benefits of online learning9 |
| 1.2 Rationale of the Study |
| 1.3 Statement of the Problem11 |
| 1.4 Operational Definition |
| 1.5 Variables |
| 1.6 Objectives |
| 1.7 Hypothesis |
| 1.8 Method of Research |
| 1.8.1 Sample |
| 1.8.2 Survey Instrument |
| 1.8.3 Statistical Technique13 |
| 1.9 Delimitation |
| 1.10 Conclusion |
| Chapter- 215 |
| Review of Related Literature |
| 2.1 Introduction |
| 2.1.1 Studies Conducted Abroad16 |
| 2.1.2 Studies Conducted in India |
| 2.2 .Research Gap |
| Chapter- 3 |
| Methodology |
| 3.1 Research Methodology23 |
| 3.2 Phases of the Study |
| Page 1 |

| 3.3 | 3 Variables selected for the study26 |
|---------|--|
| 3.4 | 4 Research Design of the Study26 |
| 3.5 | 5 Tool used for data collection27 |
| 3.6 | 6 Description of the tool |
| 3.7 | 7 Administration of Tool |
| 3.8 | 8 Data collection procedure |
| 3.: | 10 Sample for the study |
| 3.: | 11 Data collection procedure |
| 3.: | 12 Scoring and Consolidation of data32 |
| 3.: | 13 Statistical techniques used |
| Conc | clusion |
| Chapte | r- 4 |
| 4.3 | 3 Descriptive Analysis |
| 4.4 | 4 Analysis of Objectives |
| 4. | 5 Hypotheses |
| Co | onclusion |
| Chapte | er- 5 |
| 5.1 li | ntroduction |
| 5. | 3 Findings of the Study |
| 5.4 | 4 Educational Implications61 |
| 5. | 5 Contributions of the study62 |
| 5. | 6 Suggestions for further research |
| 5. | 7 Conclusion |
| Bibliog | raphy74 |
| Refere | nces75 |

LIST OF TABLES

| Table No. | Title | Page No. |
|-----------|---|----------|
| 3.1. | Scoring key for Attitude Scale | 28 |
| 3.2 | Different Dimension for Students' Attitude Scale | 29 |
| 3.3 | Different Dimension for Teachers' Attitude Scale | 29 |
| 3.4 | Different Dimension for Parents' Attitude Scale | 30 |
| 4.5 | Descriptive Statistics of Attitude of Students, Teachers and Parents towards online teaching learning of Government school based on Attitude scale scores and Result of ANOVA for differences among group of the independent variable 'type of management' based on Attitude scales scores | 37 |
| 4.6 | Descriptive Statistics of Attitude of Students, Teachers and Parents towards online teaching learning of private school based on Attitude scale scores and Result of ANOVA for differences among group of the independent variable 'type of management' based on Attitude scales scores | 39 |

-

Contraction of the

| 4.7 | Table Descriptive Statistics of Attitude of Students, Teachers and Parents towards online teaching learning based on Attitude scale scores and Result of ANOVA for differences among group of the independent variable 'type of management' based on Attitude scales scores | 40 |
|------|---|----|
| 4.24 | Significance of difference between Students' and Teachers' Attitude towards Online Teaching Learning | 54 |
| 4.25 | Significance of difference between Students' and Parents' Attitude towards Online Teaching Learning | 54 |
| 4.26 | Significance of difference between Teachers' and Parents' Attitude towards Online Teaching Learning | 55 |

LIST OF FIGURES

| Figure No. | Title | Page No. |
|------------|---|----------|
| 3.1 | Flow chart of showing Research Design insteps | 25 |
| 3.2 | Analysis of Variance Table | 33 |
| 4.3 | The graph showing significant difference of attitude of Government school Students, Teachers and Parents Towards online teaching learning | 38 |
| 4.4 | The graph showing significant difference of attitude of Private school Students, Teachers and Parents towards online teaching learning | 39 |
| 4.5 | Chart showing means scores of Students, Teachers and Parents | 41 |
| 4.6 | Graph shows the level of Students, Teachers and Parents attitude towards online teaching learning of Students at the secondary level | 41 |

LIST OF APPENDICES

| Appendix No. | Title | Page No. |
|--------------|-----------------------------|----------|
| А | The Students' Questionnaire | 65 |
| В | The Teachers' Questionnaire | 68 |
| С | The Parents' Questionnaire | 70 |