

CHAPTER - IV

DESCRIPTION OF TOOL AND TECHNIQUE

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4.01 INTRODUCTION

In the previous chapter tools and techniques used to collect the data have been mentioned. This chapter describes in detail about the measurement of tools and techniques used in the present study. The tool used is selfdeveloped (test) by the investigator. The test is of norm referenced type which is administered individually and which takes 10-15 minutes for its completion. The test developed is an oral test which tests the reading accuracy and comprehension of the student. There are three passages in the test with increasing length and difficulty. The passages included were taken from the Hindi text book of grade II. The passages according to the students particular level of attainment/aspects the need of the experimenter all the passage challenge the pupils ability to devote and comprehend. There is a record sheet in which the errors committed by the individual in all the three passages are noted /recorded separately. There are 5 question in each given passage which are administered after every passage.

The front page of the record sheet, has been designed for recording and summarising scores of reading accuracy and comprehension of all the three pasages.

4.02 ADMINISTRATION OF THE TEST

The test was administered on 32 students (16 tribals and 16 non tribals) the procedure for administering the test was very simple. Instructions were given to the students for administering the test after which he /she was allowed to read the passage. The passage read by the students were recorded in a cassette player. After the comprehension of each passage the (given) comprehension question were extend to the students.

4.03 SCORING

Reading accuracy

First, a count of all the seven errors (substitution, omission, addition, reversal, repetition, distortion & hesitation) were made from each passage. Thereafter an overall record for each type of error was kept by adding up errors committed in each passage and this was recorded in the observation count row in the reading accuracy section on the top right hand side box of the record sheet. The percentage of for each category of errors was obtained by covering each observation count to a percentage of the above total. The results on the record sheet present a profile on the reader's performance and pupils of the test.