A STUDY OF ISSUES RELATED TO SOCIO-CULTURAL FACTORS IN ADOLESCENCE EDUCATION

DISSERTATION Submitted to

Barkatullah University, Bhopal

for the partial fulfillment of the requirement

of the Degree of Master of Education (RIE)

2021

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Regional Institute of Education, Bhopal

National Council of Education Research and Training Shyamla Hills, Bhopal-462013 Madhya Pradesh

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DECALARATION

I, Aditi Raghuwanshi student of M.Ed. RIE Bhopal hereby declare that the dissertation entitled "A STUDY OF ISSUES RELATED TO SOCIO-CULTURAL FACTORS IN ADOLESCENCE EDUCATION" for the partial fulfillment of M.Ed. degree, is my own effort under the inspirational guidance of Prof. I. B. CHUGHTAI, Professor Department of Education, Regional Institute of Education, Bhopal Madhya Pradesh.

I further declare that to the best of my knowledge the dissertation does not contain any part of any work, which has been submitted for the award of any degree either in the University or in any other University/ Deemed University without proper citation.

DATE: 19.07. 2021

Place: RIE, Bhopal (M.P.)

Aditi Raghuwanshi

Student, M.Ed. RIE,

CERTIFICATE

This is to certify that the dissertation work entitled "A STUDY OF ISSUES RELATED TO SOCIO-CULTURAL FACTORS IN ADOLESCENCE EDUCATION" has been successfully completed by Aditi Raghuwanshi for the partial fulfillment of the degree of MASTERS IN EDUCATION RIE, Bhopal (M.P.) under my guidance and supervision for the session 2019-2021.

To the best of my knowledge and belief, the dissertation embodies the work of the candidate herself and has duly been done. In my opinion the dissertation is up to the expected standard and the work will serve a useful purpose in the respective field. I wish her success in future endeavors.

Prof. I. B. Chughtai

Professor, Department of

Education

RIE, Bhopal

Place: RIE, BHOPAL

Date: [9.7.202]

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of this dissertation. I deem it a matter of great privilege to express my profound gratitude

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this dissertation.

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Aditi Raghuwanshi

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ABSTRACT

Adolescence Education is a major problem facing the world today. In order to understand the issues related to socio-cultural factors among adolescence education, various theoretical perspectives were utilized and strategies to overcome were identified. The study was conducted in Schools Bhopal Madhya Pradesh. The participants included adolescents, whose ages ranged from 12 to 15 years their parents and science teachers. A qualitative, explorative research design was employed. Data was gathered using questionnaire, semi-structured interviews and observations. The study found that understanding the meaning and importance of these topic is mere theoretical mostly because students deal with it as a part of syllabus than learning about their health. The other factors for this include family structure, parenting, lack of proper communication and peer group influence. This study emphasizes the lack of proper knowledge of adolescence education among adolescents, yet at the same time it succeeds in highlighting the strategies that can be employed to address the issue. In addition, this study recommends a concerted effort by all the stakeholders in addressing the socio-cultural factors affecting the adolescence education problem.

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