



**CHAPTER - V**

**SUMMARY,**

**MAJOR FINDINGS**

## **5.1.0 Introduction:**

In this chapter, summary of the work done, implications of the study and also suggestions for further research are given. There are many Acts about child rights. Recently, Right of Children to Free and Compulsory Education Act for all the children was promulgated in the year 2009. It came into force on April 1 2010. Effective implementation of guaranteed rights largely depends on the awareness and opinion of stakeholders, there is a need propagate guaranteed rights. In this context the pertinent question could be, 'Is there adequate information to teachers regarding RTE Act? What is the nature of their opinion about vital aspects of the Act? Researcher made an attempt, in this study, to find answers from empirical investigation. Findings of the study have been presented in the fourth chapter. Summary of the dissertation would be provided in this chapter, in brief.

## **5.2.0 The Problem**

A Study of Awareness and Opinion of Teachers Regarding Right to Education Act-2009

## **5.3.0 Objectives of the Study**

Researcher formulated following objectives for the present study. Since the study has two dimensions, namely Awareness and Opinion, researcher formulated two sets of objectives. They are:

### **A) Objectives regarding Awareness:**

1. To assess awareness levels of teachers regarding Right to Education Act- 2009
2. To find out the difference in awareness levels of teachers regarding Right to Education Act-2009 due to their gender.
3. To find out the difference in awareness levels of teachers regarding Right to Education Act-2009 due to their Caste.

## **B) Objectives regarding Opinion:**

To know the opinion of teachers regarding **contested provisions** of Right to Education Act- 2009

**5.4.0 SAMPLE** The sample consisted of 100 teacher from elementary and secondary schools of Bhokardan Tahsil,.

### **5.5.0 Tools used in the study:-**

Researcher used self constructed tool that has two parts Part – I is a questionnaire and Part – B Opininaire Part – I i.e. questionnaire contained 30 items on RTE Act with multiple choices to assess the awareness of respondents and part II, meant to elicit the opinion of respondents on 3 "contested" provision of RTE Act. Under each contested provision, researcher stated two contradictory statements with three point scale.

### **5.6.0 Major Findings:**

1. Awareness of teacher with regard to RTE-Act 2009 is found to high;
2. Differences in Awareness due to gender is not significant;
3. Differences in Awareness due to Caste is not significant;
4. Majority of teachers expressed positive opinion towards contested provisions of RTE-Act 2009. Majority of teachers, irrespective of their social placements and affiliations, agreed that provision 12 provides quality education to deprived section of students.
5. At the same time majority of teachers, irrespective of their social placements and affiliations, disagreed that provision 12 is an indirect way to privatize school education.

After scanning the entire findings researcher arrives at the conclusion that majority of the teacher are having fairly high awareness and expressed positive opinion about the Act. Majority were of the view that the Act would certainly distribute quality education across different sections of society.

### **5.7.0 SUGGESTION FOR FUTURE RESEARCH:**

Following are suggestions for future research on the same theme:

1. Similar studies may be conducted on large sample
2. Studies on parents' awareness about RTE Act 2009 may be conducted.