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**Chapter V**

**Summary, Conclusion and  
Recommendation**

# CHAPTER V

## Summary, Conclusions and Recommendations

### Introduction

This chapter contains a brief summary of the study, findings and conclusions drawn from various analyses. It is followed by the educational implication based on the findings of the present study. Recommendation for further researches on related area has also been outlined. The present study lived to investigate the attitude towards environmental education and environmental practices of elementary level students.

### V.1 Objective

The objectives of the study were

1. To study of the attitude towards environmental education of elementary level students.
2. To study of the environmental practices of elementary level students.
3. To study the difference in attitude towards environmental education between boys and girls of elementary level.



4. To study the difference in environmental practices between boys and girls of elementary level.
5. To study the relationship between attitude towards environmental education and environmental practices of elementary level.

## **V.2 Hypothesis**

The Hypothesis of the study were

1. There is no significant difference in attitude towards environmental education between boys and girls of elementary level.
2. There is no significant difference in environmental practices between boys and girls of elementary level.
3. There is no relationship between attitude towards environmental education and environmental practices of elementary level students.

## **V.3 Variable**

Variables of the study were

**Independent Variable:** Elementary level student

**Dependent Variable:** Attitude towards environmental education and environmental Practices

## **V.4 Sample**

For the study researcher has used a purposive sampling. In this there were 40 students of VIII grade from one school of Bhavnagar.

## **V.5 Tools**

Standard tools of environmental attitude Scale and self made observation schedule were used. The data were tabulated and analyzed by the statistical techniques 't' test and coefficient of correlation 'r'

## **V.6 Major Findings**

1. No Significant difference was found in attitude towards environmental education between boys and girls of elementary level.
2. No Significant difference was found in environmental practices between the boys and girls of elementary level.
3. A Significant relationship was found between attitude towards environmental education and environmental practices of elementary level of students.

## **V.7 Conclusion**

The researcher in the present study came to the conclusion that there is significant relationship between attitude towards environmental education and environmental practices of elementary level students. It indicate that,

1. Students have positive attitude towards environmental education then environmental practices also positive in way.
2. Attitude towards environmental education of boys and girls is not affected by their gender.
3. Environmental practices of boys and girls towards environmental education are not affected by their gender.

## **V.8 Recommendation for Implementation**

We can use following strategies to increase environmental attitude and practices.

1. Special training should be given to teachers to develop environmental attitude in students as well as to promote the best environmental practices of the students.
2. Specified co-curricular activities like poster display, essay writing, and quiz competition may be organized to strengthen the environmental attitude.
3. Other activities like wall magazines, environmental corner, creative writing, painting related to nature and discussion on burning topics of Environmental related problems and How

to solve it and what problems facing in daily life related to environment.

4. Cultural programs are powerful and the most effective means to develop the environmental attitude in elementary level students.
5. There should be environmental code of conduct in school campus for the teachers as well as the students.
6. Persons who act against the environmental code of conduct should be warned and punished to restrict them from destroying the environmental balance and eco-friendly relationship between human and environment.
7. The student should be encouraged by teachers, parents and other society members for active participation in solution of environmental related problems.

## **V.9 Suggestions for the further studies**

1. The sample for present study was limited to only VIII grade students of one school of Bhavnagar, but the same study can also be done for largest sample size at district or regional level.
2. The study can also be done for different grade students of all schools of Bhavnagar district
3. A study can also be done by correlating the different personality traits of the students with different aspect of environmental education.

4. The study can also be done on the gifted and the creative children with their environmental attitude and practices.
5. As the social environment and the physical environment plays an important role in development and the environmental attitude of the environmental practices a separate study on this topic can also be done by taking larger sample from different geographical and cultural areas.
6. The same kind of study can be conducted on teacher as well.
7. A longitudinal study can be conducted by studying of Environmental Education through field working and activity based method to students and analyzed behavior of students towards Environmental Education
8. A study can also be done on the parents of the children with their environmental attitude and practices.