

**EFFECTIVENESS OF SPELLING RULES WITH REFERENCE  
TO THE SPELLING MISTAKES COMMITTED BY HIGH  
SCHOOL STUDENTS IN ENGLISH**

**Dissertation**

**Submitted to:**

**BARKATULLAH UNIVERSITY**

**BHOPAL (M.P.)**

**For the partial fulfillment of the requirement for**

**The degree of Master of Education**

**Session 2018-2020**

*Under the supervision of:*

**Dr. N.C. OJHA**

**Asst. Professor**

**RIE BHOPAL (M.P.)**

*Research scholar:*

**HIMANSHI HARRY**

**M. Ed. RIE BHOPAL**

***Regional Institute of Education, Bhopal (M.P.)  
National Council of Educational Research and Training***

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## **DECLARATION OF THE RESEARCHER**

I declare that the dissertation entitled "*Effectiveness of spelling Rules with reference to the spelling mistakes committed by high school Students in English*" for the partial fulfillment of M.Ed. degree, is my Own effort under the inspirational guidance of **Dr. N.C. OJHA**, Asst. Professor, Regional Institute of Education, Bhopal, (M.P.).

I further declare that to the best of my knowledge the dissertation does not contain any part of any work, which has been submitted for the award of any degree either in the University or in any other University/ Deemed University without proper citation.

DATE: 8/10/2020



HIMANSHI HARRY

M.Ed scholar

RIE Bhopal

## CERTIFICATE

This is to certify that the research work entitled “*Effectiveness of spelling rules with reference to the spelling mistakes committed by high school students in English*” has been successfully completed by Himanshi Harry for the partial fulfillment of the degree of *Master of Education* in Regional Institute of Education Bhopal, (M.P.) under my guidance and supervision for the session *2018-2020*.

To the best of my knowledge and belief, the dissertation embodies the work of the candidate herself and has duly been done.

In my opinion the dissertation is up to the expected standard and the work will serve a useful purpose in the respective field.

I wish her success in future endeavours.

BHOPAL (M.P.)

Date:

Research Supervisor

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Asst. Professor

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RIE Bhopal

Date: 8/10/2020



HIMANSHI HARRY

Researcher



## PREFACE

*“Anyone who can only think of one way to spell a word obviously lacks imagination.”*

-Mark Twain

Spelling is defined as the learner’s ability to write words correctly from memory. Effective writing depends on effective spelling. Understanding learners’ spelling difficulties can help teachers support the development of learners’ writing.

Good spelling is a goal to the students in his writing. The student who cannot spell has a very difficult time in converting his ideas to others. His thoughts are broken by inability to spell words. The misspelled words will take the mind of the reader away from the meaning of the message. So, spelling is necessary for communication.

Errors made by second language learners are classified into two groups, interlingual and intralingual errors. First, Interlingual errors are those that result from language transfer and caused by the learner’s native language. Some researchers hypothesized that errors in the second language are caused by the interference of the student’s native language. Such errors reflect the student’s inability to separate native language and second language. Other researchers pointed out that, students’ errors in second language are caused by several things. These include transfer, overgeneralization and communication strategies. Transfer refers to the effect of native language on the learning of second language. In transfer, some patterns are borrowed from native languages. In

Overgeneralization, patterns may be extended from second language by analogy. Overgeneralization is common process in native language and second language in which the students extend the use of a grammatical rule of linguistic item beyond its accepted uses, generally by making words or structures follow a more regular pattern. A communication strategy means to express meanings using the words and grammar, which are already known. Intralingual errors are those, which result from faulty learning of second language, rather than from language transfer.

Misspelling a word might seem like a minor mistake, but it can reflect very poorly on a writer. It suggests one of two things: either the writer does not care enough about his work to proofread it, or he does not know his topic well enough to properly spell words related to it. Either way, spelling errors will make a reader less likely to trust a writer's authority.

The best way to ensure that a paper has no spelling errors is to look for them during the proofreading stage of the writing process. Being familiar with the most common errors will help you find (and fix) them during the writing and proofreading stage.

Sometimes, a writer just doesn't know how to spell the word she wants to use. This may be because the word is technical jargon or comes from a language other than her own. Other times, it may be a proper name that she has not encountered before. Anytime you want



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