

## Chapter V

# DISCUSSION AND SUGGESTIONS

---

## 5.1 OBSERVATION

### 5.1.1 SNS and the users

The research suggested that SNS has both positive and negative effects. However, its influences depend upon the user and context. The SNS is continuously striving to overcome the negative feedback. Moreover, Teenagers know both positives and negatives as found in interview sessions. One of the participants also shared his views on how he overcomes real-life bullying in the virtual world. The people who used to make fun or bully him in the class, he tried to make friends with them online, whatever he was not able to share face to face was able to express through SNS. So, with these examples, one cannot ignore the connectivity, accessibility and freedom SNS brought into our lives.

### 5.1.2 Opportunities for Educators

As a teacher educator, we can use this opportunity to enhance the productivity of teaching-learning experience through SNS. From making learning groups using WhatsApp, sharing online educative content, exploring the technical aspect of presenting knowledge through presentations, to joining various online courses for enhancing the interest and enjoy learning at the same time. It can be a tremendous educative tool assisted by teachers at various levels. If we enhance the accessibility to lower economic strata of the country with proper guidance, the productivity of the country also increases in terms of vocations.

## 5.2 MAJOR FINDINGS OF STUDY

The study here looked into the perceptions of SNS among the school-going teenagers in the city of Bhopal. Several common themes, positive and negative, emerged from the survey as follows-

1. Positive themes include availability, accessibility, technical skills, sense of community and collaboration, flexibility, awareness, social responsibility.
2. Negative theme includes uselessness, distraction, real-world detachment, health-issues, and addiction.
3. A couple of unique themes also emerged from the survey which reveals interesting propositions in relation to gender and alternate reality.

4. These themes, like any pros and cons of a system or phenomenon, can be evaluated further for any contextual implication and implementation.
5. Further, the analysis revealed the strengths, weaknesses, opportunities and threats of SNS for any future derivation.

### **5.3 SUGGESTIONS FOR FURTHER STUDY**

As a teacher educator, we can use this opportunity to enhance the productivity of teaching-learning experience through SNS. From making learning groups using WhatsApp, sharing online educative content, exploring the technical aspect of presenting knowledge through presentations, to joining various online courses for enhancing the interest and enjoy learning at the same time. It can be a tremendous educative tool assisted by teachers at various levels. If we enhance the accessibility to lower economic background, it definitely is a useful tool to cultivate the seeds of learning.